

Mutual Benefits

As is customary at the end of every academic year, awards are presented, trophies are won, and outstanding services to the college are recognized. At this time members of the Class of 1967, both those whose achievements have been commended and those whose efforts have remained unrecognized, deserve the appreciation of the entire student body.

The Class of 1967 could be named the Constitution Class for their initiation of many constitutional changes for the improvement of self-government. Stressing the Honor Code, their leaders have strengthened the basic attitude toward community living. They have also led the movement toward ecumenism with efforts to integrate interdenominational beliefs. With interests in contemporary affairs, Senior Class leaders have been instrumental in bringing outstanding speakers to the campus. Also, their plans for the future indicate that they will be as successful in years to come as they have been in the past.

Four years ago the Class of 1967 entered Meredith College. In ten days the seniors will graduate. The seniors have, of course, profited from their educational experiences at Meredith. However, Meredith, too, has benefited from their presence here.

LJL

Tailor-Made Summer

NOTE: The following guest editorial by Charles F. Carroll, State Superintendent of Public Instruction, was written for THE TWIG at the request of the editor.

Many Meredith College youth and their contemporaries in other institutions of higher learning are doubtlessly happiest when they are involved in experiences — whether educational, vocational, or recreational — which for them have personal meaning. Recognizing the many advantages of varied worthwhile activities, college youth today in ever increasing numbers are planning their summers with specific goals in mind. Fewer students than ever before drift into summer as if this were the time for the cessation of all constructive efforts.

Characteristic of this widespread, intelligent planning is the emphasis now placed on the personal, tailor-made approach to summer growth and summer fun! No longer are summer months without purpose; instead, individualized opportunities for acceleration, enrichment, professional growth, and physical rejuvenation are zealously sought and intelligently pursued.

On the home front, college students still attend summer classes, sometimes for remedial assistance and make-up credits, but more often to take advantage of enrichment opportunities. Increasingly, young men and women are profiting from special summer conferences, institutes, clinics, forums, and workshops. Growing numbers are selecting foreign institutions of higher learning as bases for their summer operations. In the latter schools, as would be expected, emphasis is placed on such areas as foreign languages, international relations, art, and archaeology. Moreover, travel itself is so highly regarded as a means of personal development that group and individual tours, with or without credit, are often sponsored by institutions and frequently encouraged by families. Student exchange programs, with their obvious advantages, attract more and more students in summer as well as during the regular school year.

College youth who seek summer employment do so not only for financial reasons, but also to gain practical or professional experiences in the area of one's anticipated vocation, to participate in certain social-service activities, to broaden one's vocational experiences by participation in a different activity, and to increase one's physical stamina.

Many factors contribute to the popularity and sensibility of tailor-made summers: youth themselves are increasingly knowledgeable and determined; industry and business are more and more involved in co-operative training programs; institutions of higher learning are encouraging flexible and individualized approaches to personal development; and the economy of the nation permits many youth to enjoy experiences which heretofore were available only to a few.

The era has passed when most students are content to have their learning experiences restricted by yesteryear's custom of discontinuing education operations because of hot weather or the need to help on the farm. The time is here when intellectual development, like physical growth, is viewed by most people as a fact of life that cannot and should not be shelved as though it is a seasonal matter.



Letters to the Editor

MEREDITH NEEDS FLAG

Dear Editor,

We at Meredith recognize a never ending debt to those who have come before us and to those who are with us now, for making Meredith College, Meredith College. Working together the board of trustees, the Baptist State Convention, the administration, the alumnae, the faculty, and students recognize our interdependence. Chapel, Founders' Day, Inauguration, graduation, our tangible expressions of devotion to those who have devoted themselves, help us to convey our realization of our debt and demonstrate our gratitude for the past and present and dedication of ourselves to the future.

But there is something missing. Meredith College, where is our Flag? Do we in our smug self-sufficiency think that somehow we need not be concerned with the Flag that is the symbol of every freedom that we take for granted; the symbol of that which makes the difference between the pursuit of a liberal arts education and a dictated plan for the training of an individual to fulfill need in a communist society; the difference between a state; the difference between social and educational equality of male and female and the subservient position of woman?

Do we feel that we can ignore those who have given their lives to the realization of the visions of "the land of the free, and the home of the brave?" Do we feel no uniting bond under the Flag that our fathers, brothers, husbands, loved ones, and the boys next door are living and dying under in Vietnam? Do we feel that we have no desire to display the Flag, not even in tribute and remembrance on Veterans' Day?

If not, where, where Meredith College, on this entire campus (including a United States Post Office) is our Flag? Where is the Flag

that is not a symbol that says we operate on Federal funds, or we idealize the present administration or agree with all current policy, the Flag that is not a symbol that denotes some popular surge of patriotism, but the Flag, the Star Spangled Banner that says we of Meredith College recognize our unpayable debt to, and our love for our country?

Susan Gwenn Ernst

STUDENT DISCUSSES PROPOSAL

Dear Editor,

In your last issue of THE TWIG you wrote an editorial in which you stated that the students of Meredith College had failed in that a proposal to initiate geographical representation to the Legislative Board had been defeated. Does this really denote failure? I contend that it does not.

In the first place, I'm afraid you, and other supporters of that bill, misrepresent the situation as it is now. You stated that having members to the board elected from each hall would make her "directly responsible to those who elected her." Is that not the way it is now? I do not think you could find a single hall proctor in this school who does not feel quite responsible to her hall, even above her own particular class.

Secondly, you stated that this would allow the hall proctor to serve in more of a judicial capacity. Although this is an important function of the hall proctor, it is just as important that each student live under the honor code to such an extent that it would not necessitate anyone watching them or having to act in a completely judicial function. Also, we have a judicial board separate from the hall proctors.

Thirdly, you said that this would enable more people to participate in student government. Have you

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Anomaly

By GINGER HUGHEY

DEAR SPECIAL SUBSCRIBER ("special" because I am in the ten-cents - a - week bracket): YOUR TIME AND LIFE ARE RUNNING OUT. (Dear Mr. Circulation Director, my TIME and LIFE usually seem to be running out at this point every year... it's nothing new, you are only printing for my roommate what I have been trying to tell her for months.)

COLORFUL AS THE COVERS OF TIME AND LIFE MAY BE, THEY IN NO WAY MAKE UP FOR... my two term papers, three exams before exam week, one "informative" annotated bibliography, four books (1372 pages) to read, a panel on eighteenth century American eleemosynary reform movements, fifty hours of invigorating sleeplessness, resulting in grey hairs, one ulcer, nine fingers minus nails (the tenth finger is caught between the "n" and "m" on my typewriter), and bright, alert-looking, red eyes.

AS ALWAYS, LIFE AND TIME GIVE YOU A PENETRATING, INSIDE LOOK AT WHAT IS NEW AND INTERESTING IN ALL THE FIELDS THAT CONCERN AND ENTERTAIN YOU. (After my allotted twenty-seven issues, I have finally figured out your biases.)

TWO YEARS FOR ONLY \$8.00 — LOWEST RATES AVAILABLE TO LIFE AND TIME — PAY LATER. (I will be back next year, that's true, and I would be able to pay you either in November or December, when I get my student paycheck; but frankly, gentlemen, I do not plan on being a student for two more years, and I will not qualify for your special low rates... I'm sorry, too, but let's face it, my subscriptions to TIME and LIFE are just about to fizzle out!)

THOUGHTS ON TRADITIONS

By JUDY KORNEGAY

One Meredith professor has said that of all the campuses, large and small, which he has visited, Meredith is the only one that possesses a true spirit of community. Perhaps it is this unique quality that gives our campus the rare sense of family closeness and friendliness, which is so often noticed by visitors on our campus. It is so ingrained in our pattern of life at Meredith that we sometimes forget it or take it for granted.

Surely some of our traditions make the Meredith sense of community a lasting one, and no tradition is more family-like than our big sister-little sister tradition. It is one of those extra touches that makes us just a little closer. To the freshman coming to Meredith, the letter from her big sister may be just another of those envelopes among all the bulletins, catalogues, handbooks, notices, and bills bearing information about what is to come in the fall of her first year in college. However, it can be heartwarming to get a handwritten letter from a junior, who really seems interested in getting to know her. And how appreciated is the appearance of the unexpected face of an upper-classman who takes the time from a busy registration day to come, maybe with a gift, to welcome a freshman to college.

Throughout the year, there are many occasions — birthday, Christmas, Rush — that a big sister can be a special friend. To have a big sister is also an opportunity to meet new people, to go new places, and

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Guest Editorial

To the Seniors

By GOVERNOR DAN K. MOORE

(NOTE: The following guest editorial by Governor Dan K. Moore was written for THE TWIG at the request of the editor.)

Since ancient times, their elders have offered advice to those graduating from formal schools. Often it has been advice unsought and little heeded.

However, the most frequently heard statement—at least in my memory —has been that graduation is not the end of education. Trite though it may be, it is true. For one must continue his or her education throughout life in order to be an aware citizen.

Science, technology, education and even religion, constantly present new ideas to be assimilated, and accepted or rejected.

So I offer you my sincere congratulations on your educational attainments to date and wish for you many more years of solid scholarship.