Tropical Study Highlights Birkin's Summer

By ELOISE BEHNKEN

Among the people who spent the summer traveling, observing, and learning is Mr. Vergean E. Birkin of the sociology and geography departments. His two months in South America and Costa Rica were filled with encounters which ranged from landslides to snakes.

As a member of a small fieldclass sponsored by the Organization for Tropical Studies and financed by the National Science Foundation, Mr. Birkin studied, among many other things, changes in land

Mr. Birkin was particularly interested in the banana industry, which reached a peak before 1920 and has been on the decline until recently. Most Costa Rican banana plantations were replaced by the cacao industry after the attack of a tropical disease. Now, however, new varieties of disease-resistant trees have been developed, and abandoned land is being turned back to growing bananas; old railroad systems of United Fruit are being used once more; and the east coast is again becoming the center of this Costa Rican industry.

Besides studying land usage, tropical soils, and pineapple and banana plantations, the group was involved in things of a more socio-logical nature. They studied an Italian colony to which the Costa Rican government wished to bring technologically advanced people to develop unused lands. There are about twenty-eight colonies of this type in the country now. Secondly, a study of the effect a capital city has on its outlying towns was conducted. Isolation, because of a lack in good transportation, and its relation to the farmer were investigated. Migration patterns from the countryside to the core area were studied also, through interviews with the inhabitants. Lastly, the group concentrated on recreation in the leading port city, Puntarena.

NEW MEMBERS

(Continued from page 1) of mathematics. Mrs. Spooner is a Tift College graduate and completed the M.A.T. program of Duke

Mrs. L. Hall Swain, part-time assistant professor of home economics. She taught in the department of home economics at. Broughton High - School.

Four other faculty members have been associated with Meredith prior to this year. Miss Nancy Carroll, an assistant dean of students here for two years, is an instructor in the department of history. A graduate of Baylor University, she received her M.A. from UNC-CH. In the same department, Mrs. Carolyn Happer is a part-time instructor of



The Rev. Charles Parker, new college minister, assumes duties here.

College Minister Views Job As Threefold Opportunity

By SHERA JACKSON

Lights signal a glowing green for Charles Parker, college minister. Explaining his new position as "real traffic—a two-way proposition of ministering to and being ministered unto," he indicates the nature of his involvement at Meredith.

The Rev. Parker is, as his wife says, "an almost professional student." Therefore, being on a college campus is the ideal situation for him. Having attended Mars Hill College, received his A.B. degree from George Washington University, and his B.D. degree from Southeastern Seminary, he is familiar with the student situation.

While in school the Rev. Parker lettered in track and participated in student theatre to become a member of the National College Players Honor Fraternity. As well as continuing his interest in sports and drama, he now enjoys gardening, writing poetry, and "Sunday afternoon painting.'

A man of such varied interests naturally has progressive plans for Meredith. Concerned with the intra-college relationship, he hopes for a coffeehouse for community dialogue between faculty and students. Outside Meredith, he would like to see a summer workshop scheduled here for ministers of youth to discuss the gap between the college student and his home church.

The Meredith Christian Association is one very strong reason he selected this college. "I'm excited about fellowship across the denominational lines. Meredith combines what I want in a position—the opportunity to be a pastor, to work with students, and to share in Christianhood."

Understanding, as he says, "the emptiness, real seeking, anxiety, and floating situation" too often connected with the student, the Rev. Parker hopes to aid Meredith girls in sharing experiences and discovering a depth of Christian meaning. "Whatever it takes for the Meredith community to be a catalyst with the understanding and mission of Christ in the world" is Charles Parker's concern.

Duke University, she was also a faculty member here from 1964-66.

Dr. Sally Horner has returned as assistant professor of chemistry after spending the 1966-67 school year as a research assistant at UNC-CH. She received both her B.S. and Ph.D. degrees there.

Returning to the English department is Mrs. Nancy Snow. She did her post-graduate work at Northwestern University and is a parttime instructor here.

Miss Catherine M. Whittaker is now serving as an assistant dean of students. Formerly employed in public welfare and social work, she is a graduate of Radford College political science. A graduate of and Southern Baptist Theological

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Miss Kay Cockerhan, a 1967 graduate of Meredith, has been employed as an assistant in the office of admissions.

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Government Interns Know Inside Story

Senior Previews State Work

By JOY O'BERRY

Ginny Sutton, a senior, was one of twenty-two college students who worked as State Government interns in Raleigh this summer. Ginny described her experience as a "workstudy program" in which she had an "internal" look at government. The aims of the program were to allow the interns to provide tangible service to the state government during the summer months and to interest students in challenges offered by state government so that they may seek careers in politics or be active citizens.

When asked what she learned from the program, Ginny replied, "This program has really opened my eyes to actual social problems and the ways in which the political processes affect the problem."

Ginny learned about the program through Meredith's political science department. Directed by the Institute of Government, the internship program is open to North Carolina residents who have completed at least three years of college. After a week of orientation, the group met for bi-weekly seminars conducted by such state leaders as Secretary of State Thad Eure and former Governor Terry Sanford.

For ten weeks the students were assigned to various goverment agencies. Ginny's particular departmental assignment was the Correctional Center for Women, where she did research on the effectiveness of a pre-release program for women offenders and finished a handbook for all new inmates at the center. When asked about the pre-release program, Ginny stated that its purpose is 'to de-institutionalize and re-socialize the inmate." In a study of one particular correctional center she found that the use of a pre-release program reduced the number of those released who returned to prison almost fifty per cent.

However, her summer activities were not all in the line of work. Educational, yet enjoyable, highlights included a visit to the General Assembly, a tour of mental health facilities in Butner, lunch with Governor Moore at the Governor's Mansion, and talking with him about important state issues.

Relating the program's affect on her, Ginny stated that having experienced such an internship and having been associated with penal institutions, she has realized, "These people are not a different breed; my image of 'bad' people on the inside and 'good' people on the outside has been erased."

CONCERTS, LECTURES

(Continued from page 1) of the Duke University faculty. Dr. Shumann will discuss "Censorship and the Schoolboards."

The Meredith concert and lecture series is planned by a joint committee of faculty and students. Cochairmen for this year are Dr. Frank Grubbs of the department of history and Judy Kornegay, a senior.

THOUGHTS

(Continued from page 2)

ing ourselves to life at Meredith and the goals we have set for ourselves and our community. This is a time for review, re-evaluation, recommitment, and rededication. It is a time to be orienting ourselves to new goals and aspirations in our futures, for although formal group orientations end, there is always the need for self-orientation for each new step we take.





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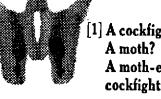
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