



Twins at Meredith are, left to right, Judy Hubbard, Wray Fleming, Jane Alligood, Suzanne Ware, Betty Alligood, Lou Fleming, and Jenny Hubbard. Absent was Annelise Ware.

Eight Twins Explain Relationships with Counterparts

Double Trouble or Fun?

By JOY O'BERRY

Coincidence and convenience are the two reasons Meredith has four sets of twins this year.

Suzanne and Annelise Ware, juniors, are familiar faces at Meredith, and the Freshman Class brought with it three new sets of look-alikes. When asked if they planned to go to the same school, all the girls replied with a firm "No!" The explanation they gave was that Meredith just happened to be the type of school each wanted. Jane and Betty Alligood from Washington, North Carolina, explained that another reason they chose the same school was so they could share the same clothes. The Hubbard twins

from Dillon, South Carolina, added a third reason which all the twins applauded — two from the same family can live cheaper at Meredith than one.

One interesting fact about each of the four sets of twins is that two sets suite together, one pair rooms together, and one set aims at being on opposite sides of the court. The latter pair, Suzanne and Annelise Ware from Richmond, Virginia, admit that they do try to call each other once a day! Jenny and Judy Hubbard, who room together, said that on the positive side they never get homesick. Yet, they realize that they do not have the opportunity of learning to adjust to living with a strange roommate. Betty Alligood said, "It's like having one of your best friends living in your suite."

When asked how it feels to be a twin, the girls all replied that it is like any other sister relationship. Jane Alligood said "Physically we're twins, but apart from that we're

completely different." Lou Fleming pointed out the main disadvantage of being a twin by saying, "It's hard to make people realize that we are two individuals, not one person with four arms, four legs, and two heads."

All the girls have had some laughs over people mistaking them for their twin. On the other hand, it took one girl on fourth Stringfield two weeks to realize that Lou and Wray Fleming were twins. Also, people have associated Suzanne and Annelise as twins, but not of each other. It seems as if Annelise's roommate last year resembled Suzanne and Annelise more than they resembled each other. Annelise said the funniest thing is to meet boys who use the line, "We like you both, and we don't know which one to date." So they don't date either one of us!

There may be four sets of twins at Meredith, but they are eight distinct personalities.

Coed Life Has Advantages, Challenges For Meredith Girls in NCSU Classes

By SHERA JACKSON

Entering a world of computers, engineering, and men, Meredith girls are attending classes at North Carolina State University. Through the work of a joint committee on inter-institutional co-operation, the two schools have begun an exchange program.

Lynn Dodge, a senior, is taking a two semester archives course through the inter-institutional plan. Very enthusiastic about her course, Lynn says, "This program is one of the greatest things that has ever happened to us." Lynn has the opportunity to take the lecture course first semester and work in the Department of Archives second semester, as part of her course. Out of the

ten people in her class, Lynn and a boy from State are the only undergraduates.

Another senior, Mary Arakas, is taking a course in political parties. Although the ratio of boys to girls in her class is three to one, she says, "Being in class with boys isn't really so different. The thing that takes the most getting used to is the classroom in Harrillson Hall because it doesn't have windows."

Susan Hernly says, "The first day of class I was the first one there so I chose the most inconspicuous seat. I was afraid the professor would be prejudiced against a girl in engineering graphics, but he wasn't at all." Susan, a sophomore, is the only girl in the class of freshman

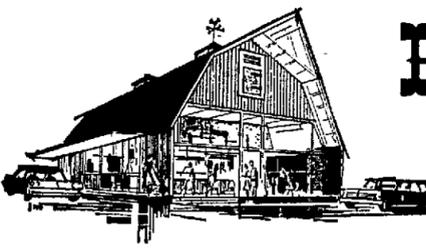
boys.

Ann Overby, one of two girls in a class with twenty-six boys, says there is "a lot of difference being in class with boys. Boys seem more at ease speaking in front of the class, as if they were lecturers."

Math courses interest Sandra Holder and Carolyn Kennedy. "Although the class is more impersonal than ones here," Sandra comments, "my professor is really good. The campus is also more impersonal. The boys you know from class are nice, but the people walking on campus never just say 'Hi'."

From the comments of the six girls participating in the program this year, the exchange on campus seems to be a very worthwhile scholastic and social experience.

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