

INTERNATIONAL CENTER FOR ACADEMIC RESEARCH

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BOSTON, MASSACHUSETTS 02135

The International Center for Academic Research is designed to help every student achieve his maximum potential in the subject, or subjects, of their choice.

We at The International Center for Academic Research are proud that these outstanding instructional techniques have shown proven results for decades.

OUR GUARANTEE

The International Center for Academic Research, after exhaustive studies, is able to give a complete money back guarantee: If after following instructions faithfully you have not increased your scholastic standings noticeably, your money will be completely refunded.

Special introductory offer expires May 1, 1968.
Price thereafter \$3.95 per course.

British Visitor To Speak

Mr. Ivor Richard, M. P. and former Labour Member of Parliament, is to be a guest speaker on the Meredith campus on October 4, 1968. His visit, in connection with the fall Concert and Lectures Program, will mark his second appearance on the Meredith campus in two years. Mr. Richard's first visit was at the invitation of the

International Relations Club.

Currently serving as the Parliamentary Private Secretary to the Secretary of State for Defence since 1966, Mr. Richards has had a history of political involvement. A member of the British-American and Franco-British Parliamentary Groups, Mr. Richard has a keen interest in European affairs.

Workshop Revises Exam Schedule

Faculty Sets Aims

A Meredith Faculty Workshop, the first of its kind, was held Saturday, September 7 and Monday and Tuesday, September 9-10, 1968, in the Baptist State Convention Building in downtown Raleigh. Dr. Roger Crook, chairman, Department of Religion and head of the steering committee for long range planning at Meredith, and Dr. Gloria H. Blanton, coordinator of long range planning, were co-chairmen of arrangements for the faculty workshop. The three-day workshop, scheduled as a prelude to the beginning of the 1968-69 school term, was a result of a recommendation by the steering committee of the need for all departments to discuss reports submitted by the seven long range committees on philosophy and objectives, faculty concerns, academic programs, interinstitutional cooperation, the college calendar, instructional processes, student personnel and activities, admissions and retention, and continuing education and community services.

Dr. Robert Rankin, vice president of the Danforth Foundation, provided the kick-off address at the opening session, after an introduction by President E. Bruce Heilman. Dean of Students and associate professor of psychology, Wake Forest University, Dr. Thomas Elmore, spoke to the group on Tuesday.

Dr. Crook, who presided over the workshop, open to trustees and student representatives on the long range committees in addition to the faculty, said the workshop provided an opportunity to discuss plans for the development of the college not

always provided by regular faculty meetings. Topics discussed ranged from academic freedom to new uses of audiovisual materials and expanding community services. Straw ballots were taken on attendance regulations, a minimester calendar plan, and a revised exam schedule which resulted in the passage of a new nine-day exam schedule. The new exam schedule will have a Reading Day half-way through and including a Sunday, three examination periods a day, and single scheduling for the multi-section courses.

Eleven Freshmen Named Recipients Of Scholarships

In this year's freshman class there are eleven honor scholars. Nancy Gertrude Barnhill is a National Merit Scholar.

The ten other girls, who have received Meredith College Honor Scholar awards for their outstanding academic and leadership abilities, are Bonnie Sue Barber, Woodford, Virginia; Linda Karen Griffin, Charlotte; Elizabeth Grumbine, Elizabeth Ann Haskins, and Glenda Fay Tie, Raleigh; Molly Levin, Winston-Salem; Rebecca Hance, Eden; Gretchen Blair Mayo, Kinston; Betsy Love Newton, Henderson; and Sibyl Sumner, Hartsville, South Carolina.

Twig Reports Fraudulence

Investigation by the Post Office Department reveals that a former TWIG advertiser is involved in a use of the mails in an attempt to defraud.

A letter from J. J. Sullivan, postal inspector, discloses that the International Center for Academic Research Company which tried to get students to pay for courses "guaranteed to improve scholastic standing" has victimized students in more than 200 colleges in which the advertisement was published.

Mr. Sullivan requests if any Meredith student subscribed to the service that she mail information, such as a canceled check or money order stub, to aid in identifying and locating the person responsible for

the fraud. If there was any correspondence with ICAR, the letters and envelopes should be initiated and dated by the student before forwarding. A complete list of the victims will also help determine

the scope and success of the operation, states Mr. Sullivan.

Any information for this investigation should be addressed to Mr. J. J. Sullivan, Postal Inspector, Boston, Mass. 02107

Admissions Office Adopts Advanced Placement Policies

For the first time at Meredith a program of advanced placement and academic credit toward a degree has been adopted.

Advanced Placement Credit toward the degree will be granted to a student who receives a grade of four or five on the placement test given on the College Entrance Examination, and who passes the Meredith departmental examination in the same field. All departments offer this examination. Requests for consideration for such credit should be made to the Dean and the departments concerned before entering the freshman year.

One reason given by the Admissions Committee to the College Council for adopting this plan is

the recognition that secondary schools now offer some college-level courses and Meredith needs to provide the means for academically advanced students to receive credit for their work and progress to more difficult subjects.

Another reason is that in the total educational process the line between the twelfth grade and the freshman year in college is artificial. The committee also states that for Meredith to compete for more of the best students in the secondary schools, college credit for high achievement in advanced placement courses needs to be given.

QUESTIONNAIRE WILL REVEAL ATTITUDES

Juniors and seniors will have the opportunity to describe Meredith as an institution and student body by taking the Questionnaire on Student and College Characteristics September 27. Results of the questioning will be available to student leaders and faculty members.

The questionnaire contains two basic types of items: perceptual and self-report. Various aspects of the curriculum and life of the academic community will be asked in parts I and II. Student involvement with activities will be reported on the third section and student self-reports on social and geographic background, educational and vocational orientations, and college experiences will comprise part IV. The last section deals with student comments and additional descriptions of the college.

STUDENTS ORGANIZE JOURNALISM CLASS

Student demand for a journalism course has resulted in a twelve week night class to be taught by Mrs. Danny Romine, former writer for the *Durham Sun*.

The non-credit course is offered not only to English majors, but to any student interested in journalistic techniques and writing. Students working on the TWIG, *Oak Leaves*, and *Acorn* will especially benefit from this course. Emphasis will be placed on both the technical aspects of layout and editing and on writing styles for features, news reporting, and editorials. Instruction will also be given to those interested in publishing personal manuscripts.

Building Plans Make Strides

The five year, five million dollar Meredith College Advancement Program is showing material progress. The Carlyle Campbell Library, expected to be operational by Thanksgiving, will be air conditioned for comfort, well lighted for studying, and carpeted for acoustical, aesthetic, and economical reasons. The new building will provide a visual aids area, a projection area, a multipurpose room, adequate storage space, offices, and a lounge, as well as additional study tables and carrels. The estimated cost of the library is \$900,000.

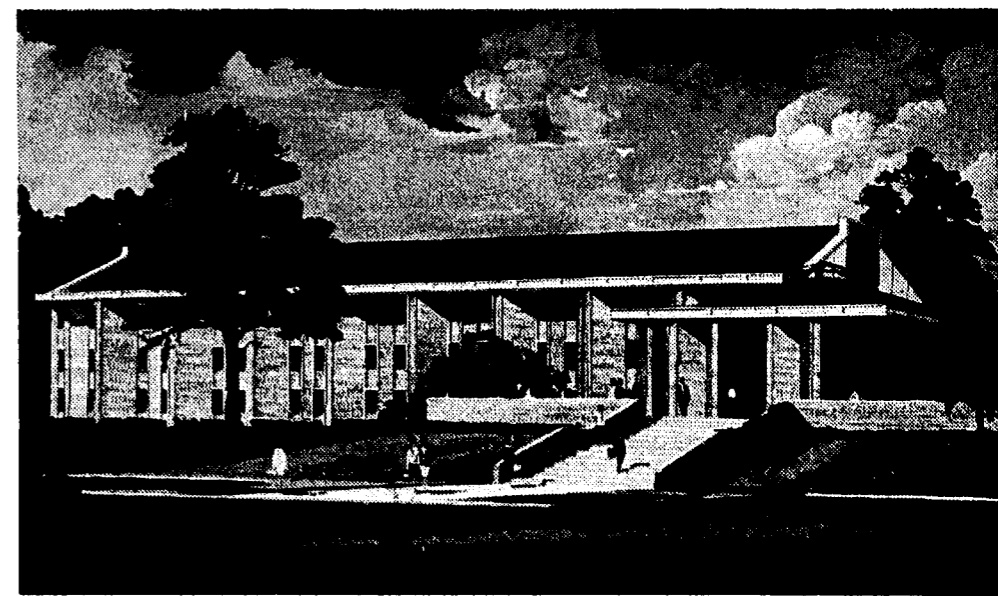
Two new residence halls, each with accommodations for 144 girls will provide housing facilities for 1,000 resident students. The increase in student enrollment is expected to keep tuition and fees to a minimum. The two new dormitories will also alleviate the crowded conditions which have sixteen students living in the infirmary and are forcing some potential Meredith student to be rejected because there is no room for them.

Construction of the Weather-spoon Physical Education Building

is to begin within the next 60 days. This \$800,000 structure will replace the frame gymnasium built for "temporary" use in 1926. It will provide an indoor swimming pool, basketball court, locker rooms, a dance studio, a classroom, and faculty offices.

Construction dates for the new College Center and the second dormitory have not yet been decided. Renovations are now being made in existing dormitories and in such underground facilities as the water and electrical systems.

Many friends of Meredith College have been working throughout the summer to finance the Advancement Program. The Board of Trustees, consisting of 31 members, has made a commitment for \$500,000. A faculty, staff, and administration campaign pledged in excess of \$51,000. Alumnae in the Raleigh area alone have pledged almost \$36,000. A Raleigh area campaign directed by Mr. Shearon Harris and Mr. Victor Bell has received gifts and pledges amounting to \$1,238,188.75.



Seen at right is an artist's sketch of one of the two new residence halls presently under construction on Meredith's campus.