



Meredith College

March 20, 1969

SPRING!

# TWIG Reminiscences

April 27, 1923

"Passerbys knew that something was about to happen when they saw a mob of boys approaching Meredith College Saturday night. That was the night the Meredith sophomores gave a party in honor of the State sophomores. The State sophomores were greeted at the door to the enchanted pot in a darkened doorway. The witch presiding over this pot directed them to draw their fates. This done, they advanced into the darkness, and called "Her" by name three times rather uncertainly. She came forward, and together went into the Phi Hall."

Feb. 21, 1942

A step forward has been taken by the administration in changing the school policy concerning attending dances, going from and returning to the college.

Regulations for attending dances are:

(1) A written permission from parents must be presented, giving date, dance, name of escort, and if the student is staying out of college for the weekend, the name and address of the hostess.

(2) Freshmen, sophomores, and juniors must be chaperoned by appointed students when going to a dance from the college.

(3) When going to dances and returning to college:

Freshmen and sophomores may have two dances per semester.

Juniors and Seniors may have three dances per semester.

March 28, 1942

We move we begin a campaign to suspend the wearing of hose to the dining room for the duration because of the rise in the price of hose that will keep us from purchasing our quota of defense stamps.

## Student Responsibility

What will Corn Huskin' and Stunt skits jab? What will students grumble about in dormitory discussions? What will editorials criticize?—two of the most controversial issues are no longer problems.

Recent regulation changes have given Meredith girls a new freedom, and, much more important, a new insight. The rumble of discontent around campus has lowered now and there is quiet of understanding. The student body has been accorded a role of maturity and, with it comes the realization that the struggle for change is not just a student concern. Being recognized as more responsible members of the college community, the students should have now a feeling of more equal balance with the faculty and administration.

This campus, as opposed to some other colleges, has an excellent opportunity to see a unit of faculty, administration and students. The recent legislation and the hours spent on long-range planning committees are two examples of joint effort. The faculty and administration are certainly not forces opposing the students, but, rather, exhibit the same desire for change.

With the accordance of maturity, the student body needs to prove itself capable of acceptance. Complaints in the dorm can initiate action, but logical reasoning needs to enforce it. By working together with the faculty and administration the students can show responsibility and ensure progress for Meredith.

SAJ

## Campus Spirit Booster

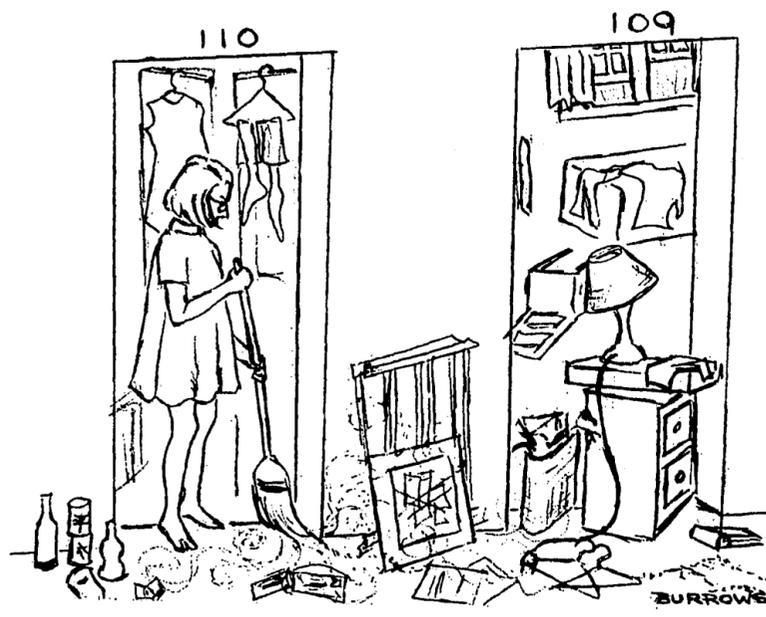
Meredith school spirit begins on our campus, not at the Friends of the College at N. C. State, nor at a Joan Baez concert at U.N.C.-CH, or at a SPE fraternity party. Campus social needs should not be overlooked. Stunt, Corn Huskin', and Rush Week act positively toward this end, but only intermittently. What about the other 33 weeks of the school year?

The campus Concert and Lecture's Series, through an excellent variety of programs, has aided intellectual and cultural growth of the students, while social needs have been largely neglected. Rationalizing such needs as trivial, in light of the vast Raleigh social offerings, can not be completely justified. Providing for social needs on the Meredith campus would aid in two larger ways (1) to strengthen campus school spirit and (2) to prepare students for "the whole of life."

With the new student union and physical education buildings, campus social needs will be greatly improved. Until their completion, however, a more immediate step could be taken through the creation of a separate and expanded Student Activities Budget. This budget, completely separate from that money allotted for concerts and lectures, could be ear-marked to meet specific social needs, such as a campus movie project, weekend entertainment, or to bring popular singing entertainment to the campus.

A separate Student Activities Budget would necessitate a modest increase in the present sum paid by each student toward the activities fee of their tuition. A five dollar per pupil increase, resulting in a sum of \$4,500 to spend for campus entertainment, would be a small price to pay for the increased school spirit so provided.

MOC



Concerning Chapel of March 5, 1969 . . .

## Open Letter to the President . . .

Dear Dr. Heilman:

After this morning I am concerned about the image you must have of us, the students of Meredith College.

Today has been quite a traumatic and historic event in the history of Meredith. I'm afraid that part of our students did not behave well under the weight of it this morning in chapel. We all know that any institution must grow and change toward the better, or else stagnate, wither, and die — but with such change also goes great individual responsibility and good common sense. I and many others are ashamed for those who in their rashness and inconsideration failed to see beyond the immediate to the bigger issues and failed to realize how much more important a thing

is at stake than just two "trivial" rules. We're sorry for the rude ones and do not condone their behavior towards someone who deserves far more admiration and respect — both for what he is and what wonderful things he has done for this school — than some have recently showed toward him. The behavior of rude malcontents (some of whom incidentally, would find something to gripe about in heaven) does not reflect the true attitude of the whole student body toward you. We think you are a most capable, industrious, and effective president, and your warm and sincere interest in students and other participants in the Meredith Community touches us more than words can ever say.

Sincerely,  
Cornelia Little

## Academic Changes Proposed

# Group Studies Curriculum Needs

By NANCE RUMLEY

For those of us who have complained that it seems to be taking professors an inordinate amount of time to grade tests and papers this academic year, here is wonderful news! Dr. . . . has not been spending his afternoons and Saturday mornings watching cartoons and quiz shows on the tube. As approximately 20 (twenty) assembled students learned Tuesday night, March 11 in discussion with the Academic Programs Committee members, our faculty, bless their hearts, has been attending meetings like mad to meet our demands that the curriculum here at Meredith undergo a major overhaul. And they seem to be having a ball doing it, despite some necessary neglect of the stacks of tests and papers piling up on their desks and despite the check such meetings put on their own free time.

The purpose of the Tuesday night gathering was to give interested students a chance to voice their gripes and offer their suggestions on such matters as the distribution of required courses, the stifling of intellectual excitement that takes place somewhere between the first and third months a freshman attends classes, the content of required course material, and the criteria of a useful and stimulating major field. And, perhaps to the surprise and delight of students it was discovered that no matter what suggestions students voiced, the Academic Programs Committee had not only considered it, but analyzed it and begun to figure out how it might be implemented. There was nothing new we could tell them! It is neces-

sary to recall that this is the first time in twenty years such an analysis has been undertaken, so no one can expect miracles overnight. No definite plans are ready yet; no one is going to hand our additions to be clipped into the catalog tomorrow night. But those plans under discussion at the moment are better than most of us had ever dreamed of. And there is every reason to believe that as soon as next semester some exciting changes will be evident in the Meredith curriculum.

The Academic Programs Committee has been operating with the recognition of a need for flexibility in the curriculum and a need for some integrating set of ideas to tie together the pieces of information a student picks up at random from course to course. The committee is concerned with a need for creativity and for the maintenance of the academic excitement students have when they first come to Meredith. They are encouraging all departments to take a critical look at themselves in view of restructuring and reforming their course material. If given their head, they might just make Meredith College an exciting place to be in a couple of years.

The Academic Programs Committee is one of a number of such farsighted committees that make up the Long Range Planning Program. Its chairman is Dr. Leslie Syron, and members are Mrs. Garris, Mr. Fracker, Dr. Horner, Dr. Cochran, and Dr. Norma Rose. Student representatives are Susan Soloway, Susan Fletcher, Ann Carroll, Carrie Frampton, and Susan Hout. If you want to get excited along with them,

drop in on a meeting any Friday from ten to one, in the library on the second floor of Hunter. They deserve three cheers (along with President Heilman, who initiated the Long Range Planning Committee) and our patience with late tests. For information on any of the other areas under study by the Long Range Planning Committee see Dr. Roger Crook, chairman of the Steering Committee, or Dr. Gloria Blanton, Co-ordinator.

You will be challenged to some up with any feasible innovation, no matter how liberal you think it is, that this committee is not working on.

## Spring

Spring has come  
In all simplicity:  
A light yellow sky.

Issa

Yes, spring has come;  
This morning a nameless hill  
Is shrouded in mist.

Basho

Plum blossoms:  
My spring  
Is an ecstasy.

Issa

On the sandy beach,  
Footprints:  
Long is the spring day.

Shiki

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