



November 4, 1971

## Cornhuskin- A Meaningful Tradition

Another Cornhuskin' has come and gone! Wasn't it fun and wholesome? Or was it really?

I believe that Cornhuskin' is one of the most precious of Meredith's traditions. The functions of Cornhuskin' are both manifest and latent. First, it gives all students a chance to be creative and express themselves as they wish. This is evidenced as one observes the variety of themes and the ingenuity of costumes throughout the years. (Freshmen—you have so much to look forward to!) Secondly, Cornhuskin' gives the students a chance to relieve tension through constructive channels. In short, it allows you to creatively "make a fool of yourself" in an atmosphere that permits, and even evokes you to do so.

Has Cornhuskin' changed? Within the three years I have been at Meredith I believe that I have seen change—not necessarily *good* change. I am speaking of the wholesomeness and competitive nature of Cornhuskin'. Must the students rely on constant criticism of existing conditions to provide a theme?

It is such fun, and it *should be*, for everyone to pick a theme and develop it. But when the theme is developed at the expense of unduly criticizing conditions *or* even individuals, the whole concept of Cornhuskin' is distorted.

Let us keep competition from becoming intent and vicious. What are we celebrating at Cornhuskin' time? Presumably, All Saint's Day (Halloween). We should be out to have fun and enjoy mild and friendly competition—not to cut throats.

Yes, another Cornhuskin' has come and gone! It is my wish that this occasion will continue to be an important tradition in the Meredith Community, and that it will be continued in a tradition that is wholesome and commendable.

SVW

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## Letters to the Editor

Dear Editor,

We are writing this letter in response to comments made to us concerning John Pfefferkorn's appearance in SGA chapel on October 15. To begin with, we would like to set some facts straight. John did not come uninvited over to Meredith to tell us how to run our school. He was invited and kind enough to hurry from his class at State to address the student body here with the purpose and meaning of North Carolina-Public Interest Research Group. Why was John asked? John was among the first in the state to become aware of PIRG. He personally talked with NADER about NC State's role in NC-PIRG after Nader's talk at State on October 7. Furthermore, it was John who first interested students here at Meredith in PIRG before Nader's visit. Had John not started some early enthusiasm here, it is possible that Meredith would not be among the colleges and universities participating in NCPIRG. (Incidentally, it was also John Pfefferkorn who headed the book drive for the North Carolina Central Prison, and who made Meredith aware of this book drive, to which our students generously contributed approximately 3,000 books.) Therefore let us not label John a busy body.

Secondly, students were upset at his suggestion that NC-PIRG could work to change social regulations here at Meredith. He made this suggestion in response to the discussion he heard in chapel. Concerning social regulations for freshmen, John was not aware that unlike State and many other institutions, Meredith's social regulations have to be altered through an entirely different process from those of state controlled schools. We explained this to him after the meeting.

Another point people criticized about John's speech is that he did not give enough specifics. He gave as many examples as he could, but he could not give black and white specifics, because it will be up to the students at Meredith to decide the issues they wish to work on. He did stress the particular programs which the PIRGS in Michigan and Oregon have undertaken.

Those people who did not like John's presentation should have been the very ones to attend the first PIRG organizational meeting here on campus to make constructive criticisms, and to learn about or clarify their doubts concerning PIRG. This would seem to be the sensible and logical step for those students to take; however, these people did not show up at the meeting. This is the very apathy John spoke about in chapel. How can such apathetic people feel justified in criticizing one who has done and is still trying to do so much good, when they themselves do not even care enough to find out all the facts! It is this group of students, those unaware of what NC-PIRG really is, who are saying that NC-PIRG is unorganized, could not work here at Meredith, etc.

Finally we would like to stress that NC-PIRG is *not* a left-wing radical organization. It is a re-evaluation of citizenship. How important is the community to you? It should be important! The accomplishments of NC-PIRG achieved through students will benefit the state-wide community, and in a few years we students will be a part of the community fort he rest of our lives. Think about it!

—SANDRA WHATLEY  
 BEVERLY FOWLER  
 Co-ordinators of NC-PIRG  
 117 Heilman

Dear Editor,

In response to Dr. Parramore's letter in the past issue of THE TWIG,

I, as a student, would like to make a few comments.

First of all, I think it is necessary for us to make a few distinctions. The example given by Dr. Parramore of the four seniors being viewed in light of its being a social infraction and not an academic one. Jenny Seykora seems to be speaking of academic infractions in her letter to the faculty instead of this type of social problem. In fact, her whole statement was presented with the academic side in mind, while Dr. Parramore's example was from the social.

Secondly Dr. Parramore speaks of the moral side of academic infractions. He writes that he thinks cheating is not a moral problem but a case of "poor scholarship." Yet later in the same paragraph he speaks of cheating as "academic dishonesty." Is he not placing a moral judgment with the word *dishonesty*? It would seem so.

Finally, he writes of the keeping of the Judicial Board with the teachings of Jesus. I believe that here he means the redemptive teaching of Jesus so that the stress is not on the punitive side of infractions but rather on the rehabilitative side. I agree with him wholeheartedly here, for I believe that rehabilitation is the more effective of the two possibilities, yet I feel that the Judicial Board is trying to take this view in its changing of social prohibitions in connection with academic infractions. The Board seems to be advocating academic punishment for academic infractions rather than social punishment. Perhaps this punishment is what Dr. Parramore is protesting, but he did not suggest an alternative, unless, as is suggested, he believes in leaving the problem up to the individual professor. If this is done, however, doesn't it bring in a lot of ambiguity as to which teacher will allow what kind of action to be taken? And, if he, in turn, fails the student, isn't that in itself a punitive action?

Agreed, the Judicial Board may need to refocus its emphasis on rehabilitation rather than punishment. But the Judicial Board as of Jenny Seykora's letter of change no sentences are automatically made at the meetings; the girl is given the chance to state her case, she is then questioned by the faculty and students, and she may be allowed character references. It would appear, too, that the Board is also advocating the reinstatement of student lawyers for the charged students. It thus appears that the new changes are being made in light of the Anglo-Saxon principles which Dr. Parramore deems necessary in a board of this nature. Hence, it would seem essential that Dr. Parramore re-examine the positions of the Judicial Board before he makes a formal opinion.

—JANICE SAMS

## NCSU Festival

A "Fall Arts Festival" is sponsored by the Entertainment Committee of the Student Union, is planned for Friday and Saturday, November 12 and 13. The purpose of the festival is to "give any student or faculty member an opportunity to display any type of art or craft which he or she does well."

The schedule of events is:  
 November 12 — 8:00-12:00 p.m. Folk Festival and Films. Union Ballroom

November 13 — 12:00 noon-6:00 p.m. Arts & Crafts Exhibit. Union Ballroom (Hand weaving, Pottery, Glass Blowing, Wood Carving, Leather Working, Candle Making, Rug Weaving Artwork)

8:00-1:00 p.m. Concert: "Teagarden & Van Winkle" and "Bob Sager." Union Ballroom.

## Voice of the SGA

The participation and attendance at Student Government meetings has been excellent. The officers of the Student Government want to thank everyone for their interest. Suggestions, changes, and support are appreciated. You are reminded that the most effective way to bring about changes is through the proper channels — your Legislative Board members, the Executive Committee, and Student Government meetings. Legislative Board meetings are on Third Johnson on Monday at 6:15 p.m. These meetings are not only for Leg Board members, but for all students.

The SGA offices have been moved to the other end of Johnson Hall. The offices will now be on Third Johnson west (the end closest to Vann) across from the duplicating room. Again, you are reminded of SGA office hours: 1:30 to 2:20 on Tuesday, Wednesday, and Thursday. This is another opportunity for you to bring your suggestions and grievances to the Executive Committee.

The Student Activities Board is sponsoring a Christmas Dance on Thursday, December 2. The dance will be held in the cafeteria from 8:00 to 12:00, and closing hours will be extended to 1:00 a.m. The dance will be semi-formal or formal. Entertainment will be provided by the Atlantic Sound Review. Tickets, \$1.50 for couples and \$1.00 for singles, will go on sale before Thanksgiving.

## Elections Board Logic Questioned

By Coleen Erdman

If you are a student living on campus in Raleigh and still financially dependent on your parents, and if you are unable to prove your intentions to live in Raleigh after graduation, chances are, you can not register to vote in Wake County.

Kathy Hall, sophomore and resident Meredith student, appealed before the Wake County Board of Elections when she was denied the right to register to vote in Raleigh. Her appeal was unanimously rejected by the Board for the reasons stated in the first sentence of this article.

Kathy was told, at the time of her initial rejection when she attempted to register in Wake Co., that she was not a legal resident of the county, her parents' home being in Tarboro. Kathy appealed to the Board prepared to argue that she is a legal resident, despite the fact that she is a college student living in a dorm.

Several members of the YDC (myself included) accompanied Kathy to the appeal and witnessed the "trial." Kathy was addressed several preliminary questions, the first of which brought out the crux of the matter at hand. When asked where she was from, Kathy replied that she was from Meredith. Obviously, this was not the Board's desired answer and they rephrased the question so that Kathy had to state that her parents live in Tarboro, she lives in Raleigh.

The question of Kathy's intentions after graduation was lightly touched. She was then allowed to state her case. To relate it briefly, Kathy claimed that she had been denied her right to register in Wake County unfairly and unconstitutionally. She declared herself a resident of Raleigh. The Board asked Kathy to present evidence that Raleigh is her legal residence. Kathy said that she has been living at Meredith since the beginning of the summer session

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