



Overtime Needed to Pull the Meredith Basketball Team Through

BY ELLEN BULLINGTON

The Meredith College basketball team squeaked by the college faculty by a score of 36-34 in a game played March 22 in the gym. The score was close during the entire game. With 41 seconds left, the score stood at 34-32 with the students in the lead. The game ended in a tie at 34-34. A two minute overtime was called, and the students rallied for their overtime victory.

The school team was obviously a well co-ordinated group. The faculty had a slight height and a considerable weight advantage, plus their star—Dr. Cochran. Dean Burris showed great ability with his fantastic drop shots, and well placed lay-ups. He also demonstrated a talent for giving the ball to the wrong team. Mrs. Grubbs was out-

standing in her ability to remain in an upright position. Mr. Songer was also well co-ordinated, as was Mrs. Archer with her delicate dribble. Dr. Cochran summed up his team's defeat by stating "What really hurt us was the five-on-nothing fast break." (?)

SCORING

Faculty 34	Students 36
Dr. Davis 2	Fleetwood 6
Mr. Songer 3	C. Godwin 2
Dean Burris 9	D. Godwin 3
Mrs. Judner 0	Whitehurst 4
Dr. Cochran 18	McNeill 4
Mrs. Vandiver 0	Eller 0
Mrs. Grubbs 0	Grant 6
Mrs. Archer 2	Gray 5
	Stanley 2
	Williams 4

Dr. Gates

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porter with *Hindustan Times*. Another young man I met had applied for a travel grant that could be used any time within five years of graduation; he was interested in folk religion. Surprisingly enough, hippies are not welcome here in this land that many people think of as the home of hippidom. One must be a real seeker, not some drop-out from his own society. The movie *Hare Rama Hare Krishna*, which I have not seen yet, deals with young people in India.

And so it goes — the magic of India weaving its magic spell of great contrasts in wealth and poverty, intelligence and ignorance, heat and cold, grandeur and simplicity, security and horror, sense and nonsense. And in trying to understand it all — and in trying to research the problems and issues in higher education in India in 1904 and in interviewing leading figures in higher education today, in being affiliated with the University of Delhi and being the associate of T. Raychaudhri, one of the leading historians of India — I am also trying to understand myself and how I fit into the stream of history and the jigsaw puzzle of civilization and mankind. This is what I try to have happen in my classes, let learning history be an adventure in self-discovery. I am the student everywhere I turn here, but even now the professor and mother in me longs for students and children, even though I know that there too I may well learn more than I teach as we share in the joy and pain of study, the whole great adventure of life. I look forward to seeing you all again. Namaste.

—(DR., MRS.) ROSALIE P. GATES

Parents Campused April 22-23!

Meredith College's 1972 Parents' Weekend and Second Annual meeting of the Meredith College Parents' Association will be held April 22 and 23 on the campus. Parents of Meredith students and graduates are invited to all the events and several of the events are open to the public.

Highlighting the two days of activities will be the crowning of the Queen of Springs and a synchronized swimming exhibition, both of which are open to the public, and the Parents' Association meeting and a reception at the president's residence, which is open to parents, students and faculty.

Registration will begin at 11 a.m. on Saturday, April 22, in Johnson Hall's Bryan Rotunda. Members of the faculty in the various academic departments will be available to meet parents and other guests in their departmental offices from 1:30-2:30 p.m.

The Parents' Association meeting will begin at 2:45 p.m. in Jones

Auditorium. Participating on the program will be Albert Lineberry of Greensboro, president of the association; Dr. John E. Weems, president of Meredith; the Meredith College Ensemble; John T. Kanipe, Jr., vice president for institutional advancement; and other college officials, trustees, staff, and students.

Springs Court activities will begin at 4 p.m. in McIver Amphitheater and will conclude with the crowning of Miss Nancy Crews of Lenoir as Queen of Springs.

A luau on the island in front of the amphitheater for students and their guests will begin at 5:30 p.m., unless inclement weather forces it to be held in Belk Dining Hall.

Activities will continue at 11 a.m. Sunday, April 23, with a worship service in Jones Auditorium; a parents' luncheon in Belk Dining Hall at 12 noon; and will conclude with a reception at the president's residence from 2:00-3:30 p.m.



HAPPY EASTER

BOGGIE ON DOWN TO HAPPINESS BOUTIQUE



SPIFFY CLOTHES FOR GUYS AND GALS: TANK TOPS, PEASANT BLOUSES, SUPER-LOW HIP-HUGGER JEANS, BAGGIES, INDIAN TOE-RING SANDALS, BIRDWELL BATHING SUITS, BIKINI'S FROM CALF. DESIGNERS, HAND-TOOLED BELTS, AND A LARGE ASSORTMENT OF SKINNY-RIBBED TOPS AND BELL-BOTTOM PANTS. SO COME UNDERGROUND FOR THE MOST FANTASTIC CLOTHES ANYWHERE IN TOWN!

cameron village-underground subway

Sophs Teach in NCSU New Program

A new trend in teacher education is being explored at N. C. State University. Instead of waiting until the first semester of the senior year for on-the-job training, sophomores are sent out to local schools to serve as teacher aides.

This program, in effect since last spring, currently involves only those students in math or science education. Plans for the fall are to include liberal arts education majors — speech, foreign languages, English, and social studies.

The argument supporting this early apprenticeship is that it helps prospective teachers understand the classroom situation and decide definitely on a teaching career. Student teachers spend two hours a week in the schools, doing tutoring and small group work, grading papers, and similar tasks.

So far, all the work has been done with the Raleigh schools. Dr. Bill Waters, assistant professor in math education at State, said, "We've had the greatest co-operation in this. The only complaint we've had is that it is only two hours a week. But two hours is certainly a step in the right direction."

Opinions vary on this shift in the traditional method. Meredith students still wait until the second half of the full semester of their senior year to teach. According to Dr. Norma Rose, waiting allows a student to learn as much as she possibly can, before placing her in a teaching situation. The experience gained in a classroom can be obtained at any time but the knowledge gained in a formal learning situation cannot, she said.