



TWIG

SILENT STUDENT?

The eleven-day Christmas bombing spree by President Nixon in Vietnam is another example of the "honorable" way America reducing its involvement there. By the very devastation of Vietnam, the war will be won and once again freedom and self-determination will be assured in a country which will be so destroyed by constant military activity that the people left will be lucky to have homes and food, much less a democratic The hope for peace in October after four more years of ridiculous killing was toppled as the war effort was heightened, so much that the time of the relatively silent student of 1970-72 must once again meet frustration.

Already the protests are mounting. Thousands of people deploring the bombing are expected during the Inauguration January 19-21. Petitions to Congress to stop war-fund appropriation and the renewed bombing are already being sent, including those from students here at Meredith. There is a movement for non-violent resistance to the activity at North Carolina's own Sunny Point Military Ocean Terminal, which ships I million tons of munitions to Indochina each year. A silent vigil of protest will be held at the Old Post Office downtown on Friday, January 19, from 11:30 - 1:30.

The silent student? No longer can we, as moral beings, remain silent, for silence too often breeds apathy rather than thought. The threat of another Kent State has been crucial in causing silent, just as has been the feeling of uselessness and frustration in the fact of utter defeat. Silence in America now could mean involvement in Vietnam for at least four more years, perhaps for many more. If we, as a "Christian" nation, can remain silent now, we may be forced to remain silent

A Step Backward

The recent faculty defeat of the proposal for student representation on the Academic Council is a major step backward in committee development. Since students have been admitted to other college committees, not to mention the Boards of Trustees and Associates, the culminating step in represen-Council would seem to be congruent tation to the Academic with past lines of reasoning. Discussion and postponement of this proposal had taken place since May, 1972, only to be finalized in defeat.

Although the major issue with the proposal was a questioning of the entire committee structure rather than with the student representation itself, the amount of time taken to reach this decision could have been spent in studying the committees. Five school months passed in which deliberation of this issue could have occurred in detail with a total review made and reported by the December meeting, with recommendations ready for a vote. In actuality, the proposal's defeat seems to have been made on the basis of mechanics rather than principles. The issue here is not that of committee review; the issue is student representation. Granted the committee structure probably does need some reconsideration, but the goal of the past years has certainly involved that of increased student-faculty-administration relations and the committees have been designed to enhance this ideal. If better community relations are to be striven for on the Instruction Committee, why are they to be denied on the Academic Council? If the students are not capable of making such pertinent decisions as those of the Council, may we be reminded that the faculty itself can override Council decisions, thereby easing the possiblity that students could blantantly be changing all of the academic policies of Meredith College?

In light of past progress at Meredith for community relations, the defeat of the Academic Council proposal implies a deadlock in academic affairs. Even if students are not at first given the right to vote on the Council, their opinions as observing members could at least be heard. Without this vital communication among students, faculty and administration on academic matters, the community of learning exchange we are looking for cannot develop. The 1972 catalogue states on page 50, "Concern for the unity and diversity of the human experience is expressed through an intensive examination of the of knowledge available within the traditional academic disciplines and through active participation in the life of the local and wider communities." Unity and diversity, human experience, examination, knowledge, participation -- if these principles are goals, why are we stepping back?

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Carter Speaks Out: Dorm Responsibility BY CAROLYN CARTER

This is the first of three arti cles concerning my perspective of Meredith as President of the SGA. One very important thing that should be continually emphasized in our living as a community is our responsibility to each other. We are here basically at Meredith for a liberal arts education which we understand as coming from our academic experiences. In order to be a balanced human being we must get along with other human beings. Certainly a liberal arts education purports to be a principal part of furthering a comprehension of human relations. Human relations is exactly why dormitory life is so important. Very few times in our lives will we ever have the opportunity to live in such close proximity to so many people. It is a real itive commentary on the state of humanity that so many people can comfortably live with each other.

The fact of dormitory life that there are approximately 150-200 people in each dorm who have 150 different ways of doing things means that we can profit measurably from having some reasonable laws by which the community operates. Mainly the concern here is for reseach individual's rights. If someone chooses to study in the room, she should have the right to do this. Respect for the necessity for quiet during normal study hours in the evening does not necessitate absolute silence but a reasonable request for someone

This business of community responsibility is underwritten our acceptance of living under an honor system. Our honor system means basically one thing: you are responsible for yourself. By this honor system, we are placing trustin each other to be an honorable person. This trust means that the Meredith student is expected to be above common character. Our generation is hailed as one which shuns a false image, hypocrisy, and phoniness and wants its leaders to be thoroughly honest and real. If we are to be at all contemporary and to make a statement with our lives for

the progress of civilization,

then we assert that we are of

sufficient fabric to live under

an honor system.

RETAIN DISCOUNT FARES!

Through the sponsorship of the National Student Lobby and Continental Marketing Corporation, the COALITION TO RE-TAIN AIR DISCOUNT FARES (CRADF) has been formed.

On December 7, 1972, the Civil Aeronautics Board announced the results of their Domestic Passenger-Fare Investigation: "that youth standby, youth reservation and family fares are unjustly discriminatory and that family and youth reservation fares are also unreasonable." The Board did defer cancellation of these fares pending further hearing on the question of an adjustment to normal fares.

The purpose of CRADF, in the words of Russell Lehram, President of Continental Marketing Corporation, a youth fare card sales concern, "will be to alert every traveler affected, advise them that they may lose from 25% to 33% air fare reductions if they don't act now, and provide them with a vehicle to express their views so that they will be heard."

An open appeal is being mailed each college newspaper in the form of an ad that can be placed by the editor as a service for his readers. The ad will carry a tear-out letter, to be signed by readers, appealing to Congress to act on legislation that can pave the way for continuation of these discount fares. The letters will be submitted to the CRADF office in Washington, D.C. where they will be systematically sorted Congressional District. counted to measure response, and finally forwarded to the proper Congressmen.

National Student Lobby Leaders will then go into action. They will visit the members of the House and Senate Commerce Committees in an effort to get at least one Republican and one Democratic sponsor for necessary legislation from each committee. They will work with staffs of the committees, airline representatives, citizens and other groups interested in preserving the discount fares.

On February 28th a National Student Lobby Conference will be held, with students from all parts of the country in attendance, to consider this problem. At that time, the delegates will visit with their own legislators to urge positive and final action to retain these important fares. In January, 1968, CAB examiner Arthur S. Presentruled that discount fares limited to persons 12 to 21 years old are "unjustly discriminatory" bewas so overwhelming that the CAB ruled that airline youth fare discounts don't unjustly discriminate against adults The board put off any deicsion on a petition to abolish the discounts until a study of whether the fares were reasonable in relation to carrier costs was completed.

Originally youth fares were challenged by National Trailways Bus System, a trade association of bus companies, and by TCO Industries, Inc., formerly Transcontinental Bus System, Inc.

Over \$300.-million is spent by young people on youth fare tickets annually. Each year over 1-million youth fare cards are bought by young people who believe that they are entitled to its benefits until age 22. If the fare is abolished, privileges of the card would be revoked.

A number of state, student and senior citizens and persons from such organizations have endorsed CRADF. Following is a partial list of endorsements: American Association of Retired Persons, California State Universities and College Student President's Association, City University of New York Student Senate, Continental Marketing Corporation, Handicapped Students Organization, David Turner - Coordinator-The High School Project, Michigan Higher Education Students Association, National Association of Retired Federal Employees, Timothy Higgins -President - National Student Association, National Student Lobby, New York City Urban Corps, University of California Student Lobby, Wisconsin Youth Caucus, plus some 70 other state student organizations.

A special AIR HOT LINE has been set up to receive telephone inquiries for up-to-date information on this issue. Since CRADF is a non-profit organization collect calls cannot be accepted. There is, however, a number in Houston. Texas, (Continued on Page 4)

Please cut out and mail the letter below to let Congress know where we stand and that proper legislation is in order to correct this injustice CT NO would appreciate it if you would also write the CAB and request that they delay enforced this decision until Congress has an opportunity to act on this important question. Some 5-million students traveled using this discount faire in the past year. This contributed over \$400-million to cover fixed costs of the airlines. These cerniers can be presumed to have a full greap of the marketing considerations involved and are, at least, as interested of site CAB in dropping any useless discount fares, Yet, an overwhelming majority of the airlines who participated in the CAB investigation are in favor of these fares. Millions of students have purchased their Youth Fare identification cards with the belief that the cards would be valid until their 22nd birthday. Now the cards are being abruptly out off by As one of millions of young voters. I respectfully request that you act to pass legislati will allow the CAB to discriminate on the basis of age by keeping Youth Fares. I will be a sweiting the results of the coming legislation concerning this matter! CRADF

On December 7th, the Civil Aeronautics Board Abolished Youth Fares.

