



## Judi Board needs role of solicitor

One of the reforms discussed at the last SGA meeting was the addition of the role of solicitor for Judicial Board. The motion to insert this position in the appropriate place in the constitution got somewhat bogged down during the discussion and explanation. The situation goes something like this: in the past, the chairman of Judicial Board and the SGA president have been responsible for gathering and presenting all evidence pertaining to a case appearing before the Judicial Board. In addition, the chairman is also responsible for hearing the case and mediating in the decision. This year's chairman, Pam Faison, has explained that this system often presents a conflict in responsibility. She feels that anyone who gathers and presents evidence in any particular case cannot participate as an impartial moderator after presenting the case herself. The suggestion is for the creation of the role of solicitor, a non-voting senior member of Judicial Board who will gather and present all relevant information concerning each case. The senior acting as solicitor will rotate for each meeting. With this arrangement, there will be only two voting seniors as usual, but the responsibility of the solicitor will be shared by three seniors, who will rotate in this non voting role each meeting.

This constitutional addition seems only logical; the chairman of Judicial Board and president of the SGA should not be responsible for assembling facts in a case and then attempt impartial participation in discussion of the case. Creating the role of solicitor should facilitate the judicial system and the amendment should be passed in the next SGA meeting. The discussion which arose last meeting on the role of counselor and procedures for deciding cases are not directly related to the amendment presented. Whether or not both the solicitor and counselor should be present during voting deliberation is not the point in question. This matter and other procedural points should be outlined in a handbook of procedures presently being prepared by the Judicial Board. It is not necessary to outline procedures in the constitution. If the proposed amendment passes, the judicial system will benefit, and therefore, all students. Perhaps the next SGA meeting will clarify this situation and students will allow passage of the amendment.

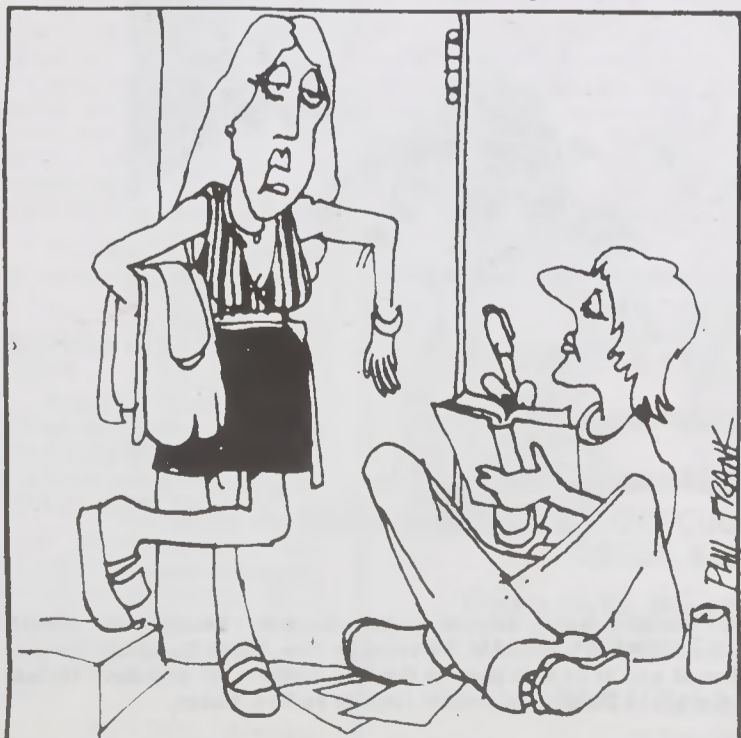
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## New policy set for TWIG delivery

Next week THE TWIG will switch the delivery policy which has been followed for many years. Instead of delivering two copies to every door in each dorm, the circulation staff will leave a stack of copies on the telephone desk on each hall. There will be a copy for every person on the hall and dorm students may pick up their own copies each Wednesday or Thursday evening. TWIGs will be delivered as usual to faculty members and administration. Day students will pick up their copies in the ping-pong room of the college center, as usual. The change in policy will allow quicker delivery of the TWIGs each week and save much time for the circulation staff without causing inconvenience for students.

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## FRANKLY SPEAKING...by phil frank



'THIS ONE WAS A CLASSIC - HIS 3 INTERESTS WERE FREE LOVE, SEX AND LUST!'

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## Academic Council provides channel for student ideas

BY ALLYN VOGEL

The system is penetrable. "Students should feel they have a way to get their thoughts into the decision making process" says Dean Allen Burris. A thorough examination of the Meredith academic system indicates that it is an ongoing functioning unit with the entire Meredith community having a right to contribute to it.

There has been much academic change at Meredith within the last two years. Many new courses have been added to the curriculum, self-scheduling exams have been instituted and presently, a new degree program is under consideration, that of a Bachelor of Science in Biology. The major organ of this change has been the academic council.

The academic council is the key to this system of academic change. All academic decisions must eventually be channeled into the council. Matters under the jurisdiction of the council are those concerning curriculum changes, instructional procedure, academic programs and degree programs. The membership of the council is made up of faculty representatives, one from each department, who are elected for three year terms. The college president, the academic dean, the registrar, the dean of students and the director of admissions are non voting members.

The council is advised by two major committees. These are the curriculum and instructional committees. The

curriculum committee, chaired by Dr. David Lynch, recommends curriculum changes to the Academic Council. Parallel to this committee is the instructional committee headed by Mr. Hiott. This committee was responsible for the legislation instituting self-scheduling exams. These two six-member committees have 33 percent student representation. The student members of the curriculum committee are Meg Pruitt and Genie Rogers. The student representatives to the instructional committee are Sharon Ellis and Ruth Anne Stevenson. These two committees have no final decision-making power, but funnel proposals into the academic council.

The departments also have access to the council. Through their departmental representative they send suggestions and proposals normally concerning the betterment of their department. The departments also make suggestions through the curriculum and instructional committees. The departments are a major source of recommendations to the council.

The teacher education committee is another important resource of the council. This committee is concerned with the Teacher Education Program at Meredith.

The decisions of the Academic Council are not final. They must be approved by the college president, Dr. Weems. When the opinion of the president is negative, the

issue is handed to the Board of Trustees for a final ruling. The decisions of the Council can also be overruled by the faculty.

Students also have influence on the academic decisions which effect them. They are welcome to make their influence felt at any step of a flexible academic hierarchy. If you have any suggestion for a new course to be added to the catalogue, it can be acted upon most effectively if it is entered into the system at the departmental level-suggested to a faculty member of the appropriate department, or through Dean Burris, the academic dean. The students have direct representation in the committees through whose members they may make proposals. The students also have representatives in Elaine Williams and Eleanor Hill, who attend the faculty meetings in a participatory but non-voting capacity.

Provisions have been made for the students to bypass the system structure. In situations where a course is desired on a one-shot basis, the special studies option may be exercised. A group of students desiring a particular course may approach a department head with a request. If an instructor is available and willing to teach, the course can be taught without being entered into the catalogue or without the approval of the academic council.

The academic system is thus not isolated from student opinion or influence. It is not immutable.

## Meredith in 1920's was town fun spot!

May 21, 1921 - THE TWIG

The energetic Freshmen, wishing to do something different, and desiring to show their devotion to Meredith eagerly carried out plans of beautifying the campus. The class was divided into groups which were assigned to work the various flower beds.

Dec. 2, 1921 - THE TWIG

Meredith really has a Fire Department, although not much is heard about it. We suggest that we have some drills, of course, not in the middle of the night...

Dec. 9, 1921 - THE TWIG

The "picture man" from White's New York Studio is here, busily reproducing our dazzling countenances for The Oak Leaves.

Feb. 17, 1922 - THE TWIG

The State College Agricultural men gave their annual reception Saturday night...The entire Meredith student body was invited, but only members of the two upper classes were allowed to attend...capably chaperoned...

**TWIG**  
**Office Hours**  
**2 - 3 PM**  
**MON. - FRI.**

## Newsbriefs

(Continued from page 1)

Volunteers to be involved in these programs are needed:

BOWLING - Mondays from 1:30 - 3:00 p.m.

CREATIVE DANCING - Thursdays from 11:00 a.m. until 12:00 noon.

SWIMMING - Friday nights from 7:30 - 9:00 p.m.

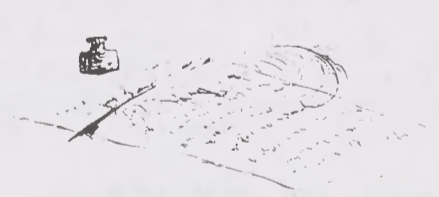
If you have some extra hours during the day or the evening to become involved in a fulfilling experience contact Mrs. Ann Evans at 755-6832.

SERIES OFFERED ON ARCHAEOLOGY

(Continued from page 1)

Gluckman, Chief of the Archaeology Section, is scheduled.

The last offering is "Historic Archaeology in North Carolina" by Stuart C. Schwartz, Archaeologist, Archaeology Section, which will be presented on Sunday, November 11.



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