

THE TWIG

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New Human Services Program will begin in fall with emphasis on developing professional goals

by Allyn Vogel

Beginning next fall, Meredith will offer a Human Services Program designed to help students develop career goals in the area of human services early in their college experience and then to choose a curriculum which will give them entry level skills in that career upon graduation.

Noting that the intention of the program is to expose students to various human service, non-social work careers, program director Eugene Sumner explained "there are students who want to work with people but not necessarily in careers within the field of social work. Sumner cited personnel work as an example of this type of career.

EMPLOYER OPINION

Sumner emphasized the desirability of his program for students entering the human services job market. In the process of developing this program interviews were conducted with many employers. The employers expressed a dissatisfaction with job applicants who had no specific career goals, no knowledge of basic skills and technology and no practical experience in a chosen career area.

COURSE OUTLINE

Sumner has drawn up a tentative course outline which is oriented toward aiding the student to choose a specific career, and familiarizing her with this career through work experience. Sumner suggests that three professional courses should be required of Meredith students in this program. The "Introduction To Human Service Career" will be a 3-hour orientation to the field of human services through which the student will be exposed to the various careers in that area and will be able to determine her own career goals. "Human Services Skills" and Technology, the second tentative course, helps each individual student to develop knowledge within her chosen career. The student will follow this course with a 4-hour Human Services Internship.

BACKGROUND

Sumner is certain that all human services students will be required to take a certain number of specified courses which will give them the general educational background necessary for functioning as a professional in a human services setting. The list of specified courses will be available by the Fall Semester of 1974. These

specified courses may also generally be counted toward meeting the area distribution requirements for graduation from Meredith.

All human services students will be required to take specialized courses which will give them a knowledge base necessary for functioning professionally in a specific career. The number of hours required in this category will vary with each student depending on their chosen career speciality and the availability of specialized courses in this area. These courses may also generally be applied toward meeting area distribution requirements

toward graduation from Meredith.

One feature of the program will be the use of the resources of Cooperating Raleigh Colleges in building a knowledge base in specialized areas. An example might be that a student interested in developing a career in public service could take courses in public administration at Shaw University. Students interested in working with youthful offenders could take courses in juvenile delinquency at N. C. State.

A list of specialized courses available through Cooperating Raleigh Colleges

will be available by the Fall Semester of 1974.

The first course in the professional sequence will be available the Fall Semester of 1974 as Sociolgy 944 from 9:30 - 11:00 on Tuesday and Thursday.

For more information, contact Eugene Sumner, whose schedule is as follows: Monday, Wednesday, Friday 8-10 A.M. - 218 Joyner and 3-5 P.M. - 218 Joyner.

Tuesday, Thursday, 8-12 A.M. - Third Johnson and 2-5 P.M. - Third Johnson.

Telephone number of Third Johnson - Ext. 331. 218 Joyner - Ext. 305. Home 833-0032.

Casts announced for one-acts

The cast has been announced for the three student-directed one-acts to be produced Tuesday April 22, Wednesday April 23, and Thursday April 24 at 8:00 pm in the Hut.

The three plays are *Flounder Complex* by Anthony Damata, *When Shakespeare's Ladies Meet* by Charles George and *Spoon River Anthology* by Edgar Lee Masters. These plays are being directed by Marlene Hart, Pam Faison and

Eleanor Hill as a portion of a special studies which they are taking under Mrs. Linda Bamford, speech and drama instructor.

For *Flounder Complex*, Marlene Hart has cast sophomore Cathy Bland as Lily a blind, psychologically confused elderly woman. Freshman Jeni Jenkins will play Nan, a college student applying for the job of companion to Lily.

Pam Faison has cast the six females for the

Shakespearean spoof *When Shakespeare's Ladies Meet*. Mrs. Debbie Liner Dodd will play Desdemona, the "black moor's" wife in *Othello*. Senior Wyn Turlington will portray Portia from *The Merchant of Venice*. Carletta Jamison will appear as Kate from *The Taming of the Shrew*. Kathy Harrison will vamp as Cleopatra from *Antony and Cleopatra* and Hamlet's Ophelia will be performed by Pam Allen. These five women gather at Juliet's house to instruct her in the art of love. This title character from *Romeo and Juliet* will be played by freshman Donna Thomas.

Eleanor Hill will direct *Spoon River Anthology*, a modified readers theater production developed from Edgar Lee Masters' *Anthology*. Her cast of three females and three males will include Susan Tew Wilkins, Donna Hopewell and Mary Warren Ayers. Mr. Harry Dorsett, former education instructor at Meredith and NCSU senior Allen Houston, and ASU graduate Ron Jones complete the cast.

Rehearsals will begin Saturday, March 30 after the Tuesday and Wednesday productions of *The Effects of Gamma Rays on Man-in-the-Moon* - Marigolds.

Students can now pay resident - tuition in selected out-of-state graduate programs

ATLANTA -- Students in several Southern states can now enroll on a resident-tuition basis in selected graduate programs in other states.

The arrangement, which will become effective this fall, is made possible through the Academic Common Market, a project of the Southern Regional Education Board. The interstate agreement provides for the reciprocal

sharing of academic graduate programs.

Students from participating states will have access to master's or doctoral degree work in such fields as African history, home economics, radio astronomy, water pollution ecology or nuclear engineering -- to name a few of the program entries.

Thus far, Alabama, Arkansas, Florida, Georgia, Kentucky, Mississippi, South Carolina and Tennessee have joined the Market. The participation of Maryland, North Carolina, Virginia and West Virginia is tentative but expected in the next several weeks -- pending, in some cases, only the almost certain ratification of the agreement by state legislatures or boards of trustees.

The programs in which residents of a participating state can enroll depend upon their state's arrangement. Under the Common Market agreement, each member state puts a number of its programs in "market pool" and then arranges for its residents to have access to out-of-state programs not offered in its own institutions.

The number of out-of-state programs thus made available at in-state rates ranges from Maryland's five to the 80 West Virginia will offer its residents, provided

pending legislation there allows that state's entry into the Market.

As the examples illustrate, the typical Common Market program is one that is somewhat unusual, both in excellence, and program specialization, and one that is needed by residents in one or more of the other states. By making such programs available to students, needless duplication of graduate programs will be avoided.

As Dr. William Hovenden, who directs the regional administration of the program, phrased it, "It is not only impractical and expensive, but also nearly impossible for any single state to provide the full array of programs required to meet the diverse higher education needs of its citizenry."

On the other hand, by offering highly specialized programs to out-of-state students at in-state rates, participating institutions will increase enrollments in such "uncommon" programs which, in many cases, have the capacity for additional students.

Dr. Hovenden compares the arrangement to that of the airlines industry, which for years has offered tickets on a standby basis at a reduced rate to fill flights.

As a result of the Common Market, additional education opportunities will be available to many students and existing programs in the Southern region will be more efficiently utilized -- all at a savings to the students, institutions and taxpayers.

Posters, soon to appear on campus, will indicate sources of additional information about the Common Market, and the names of state coordinators, who will provide information about application procedures.

TWIG newsbriefs

LONG DISTANCE

Several students in Dr. Frank Grubbs Foreign Affairs class were in a panic last week while studying for an examination when they got the bright idea of calling the author of the book being used on the quiz. Getting on the telephone, they called Professor Adam B. Ulam of the Russian Department, Harvard University and asked questions about his thesis. Professor Ulam, although somewhat flustered, answered their questions and then referred the students to his research assistant, whom they also questioned! (Dr.

Grubbs submits the above idea for all students who panic in the face of the exam!)

MEXICAN SALE

Attention Amigos! On April 2 at 10:00 a.m. in the Cate Center, the gymnastic team is sponsoring a sale of Mexican goods consisting of hand-and machine-embroidered halter, smock, sleeveless, broadcloth and denim tops. The fifteen styles will sell for \$4 to \$14. Handcrafted leather purses will sell for \$20 to \$30, while rings, earrings, and bracelets will go for \$2 to \$6. Proceeds from the sale will be used to purchase new uniforms for the team.

ATTENTION
JUNIORS
AND
SENIORS!
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SENIOR!