



Some things are timeless, such as Lou and her fishing pole. Even those who aren't fishing buffs found some way to take advantage of last week's gorgeous weather.

Liberal arts core evaluated

by Pam Jefcoat

Five Meredith College delegates attended a workshop on a curriculum reform at Boone, N.C. this summer. The five, Dr. Lois Frazier, Dr. Sally Horner, Dr. Sarah Lemmon, Dr. Allen Burris, and Pam Jefcoat were a subcommittee of a task force for curriculum study and reform.

The task force which also includes Dr. Roger Crook, Dr. Norma Rose, Dr. Charles Davis, Helen Turlington and Jean Jackson is actively considering various aspects of education at Meredith.

Thirty colleges and universities from N.C. were represented at the workshop, which was conducted under the auspices of the University of North Carolina's Institute for Undergraduate Curriculum Reform.

The major question facing delegates' teams was that of whether a liberal arts college should incorporate career preparation into its program, and, if so, to what degree?

With the aid of consultants

from universities all over the U.S., descriptions of successful experiments within N.C., and the guidance of representatives of the Center for Instructional Development at Syracuse University, the workshop participants answered this question with a definite "yes".

Before attempting to answer the second part of the question, the group examined more closely the liberal arts general education core to determine if desired goals are being achieved. The group also evaluated the necessary balance between this portion of the curriculum and the needs of career education.

Concerned with implementing constructive changes, the task force delineated three areas of major need. After considering the program of academic advising and the teaching methods for liberal arts courses, liberal arts core requirements themselves were discussed.

Examination of the core curriculum began not with a critique of present structures, but rather with a brainstorming session on educational needs. The group concluded that true liberal arts education should address itself to six major areas.

Among these areas are
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Sign-up date is set; service projects begin

by Maggie Odell

Sign-up day for off-campus Volunteer Service work is Monday, September 23, from 9:00-5:00 p.m. in Cate College Center.

The Volunteer Service Program, under the direction of Eugene Sumner of the sociology department and his student assistant, Barbara Yates, is an attempt to coordinate and promote service activities for any interested campus organization or individual.

Besides coordinating already existing service projects, such as those traditionally supervised by the Phi and Astro societies, the program also searches out a variety of other service projects.

Activities available include work in correctional settings with the elderly and with retarded and physically handicapped children. In addition, Big Sister programs need students to work with several different kinds of children, including the poor, the emotionally disturbed, the juvenile delinquent, and the potential dropout. The Methodist Home offers regular tutoring experience. Sumner is presently investigating the possibility of placing students in day care

centers.

Volunteer Services has compiled a list and description of these activities and has distributed them throughout the dorms.

Sumner noted that benefits of serving actively in the community are those exploring career possibilities and testing aptitudes for certain professions.

Another benefit is that volunteer work can be related to courses offered on campus. Many instructors, particularly in psychology, sociology and education, require some practical experience relative to course work. Credit is often given for volunteer work in lieu of class projects.

After the student has signed up, she will be contacted by the agency for which she will work. Orientation sessions will be planned, and time schedules worked out. Volunteers are requested to work at least two hours per week.

Office hours for the Volunteer Service office, room 220, Joyner are 2:00-4:00 p.m. Mondays through Thursdays. Students with questions are welcome to stop by the office during those hours.

TWIG newsbriefs

CREATIVE WRITING

The Creative Writing class invites all student poets and other interested students to visit any of this semester's meetings for a general discussion of student poetry.

The visitor may obtain reader-feedback on a selection from her own work, if she chooses, by supplying a copy for duplication beforehand to Mrs. Jones, Joyner 120.

The class meets each Tuesday and Thursday in Joyner 115 from 12:30-2.

Creative Writing students will soon begin a series of consciousness-raising experiences, intended to spark individual creativity.

Two such experiences will take the class to one of the local prisons and to the Museum for the Blind. At the Museum students will be blindfolded for a tour of the objets d'art.

NEW STAFF

Judy Bryan, a 1973 graduate of Meredith from La Grange, has joined the admissions staff as Admissions Counselor. Beginning this year, this position has been extended to cover the entire academic year so as to enable the admissions office to expand its school visits in the

post-Christmas season.

Miss Bryan is a Magna Cum Laude graduate with a major in history. This summer she has completed a master's degree in history at the University of North Carolina at Chapel Hill.

SOCIAL WORK CLUB

The Social Work Club will have its first meeting of the academic year on Wednesday, September 25, from 6:30-7:30 in the faculty lounge of Cate Center.

The guest speaker will be Mrs. Frances Muth, Chief Clinical Social Worker at North Carolina Memorial Hospital in Chapel Hill. She is a graduate of Meredith and of the School of Social Work of the University of North Carolina.

All students who are interested in social work as a career or who feel they would like to know more about social work are invited to attend this and all meetings of the club. Kathy McCaskill is serving as president.

Evaluations released

Data Processing has completed the computer read-outs on last semester's faculty evaluation surveys. Each professor has received her own results; each department has the read-outs for all its courses and Dean Burris has the sheets for the entire faculty.

The student's comments which were not used in the read-outs are available to the faculty members through Dean Burris's office on an individual request basis.

No other use is being made of the surveys or read-

outs.

The students were asked to access various aspects of each class on a scale of 1 to 5. The read-outs give the average grade each faculty member received—each of his classes as well as each individual response.

Dean Burris believes that the read-outs and possibly the comments will be invaluable to the faculty and departments in self-evaluation. He hopes to institute the practice of having evaluations each semester.

IT'S A BOY!

Scott Wesley Vandiver

6 lbs. 7 ozs.

September 11, 1974

CONGRATULATIONS

Fran and Vernon