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## Raleigh officials present government forum

by Darlene Smith

"The Organization of Community Government in Raleigh, North Carolina" was the topic of this past week's Junior League - Meredith College Community Forum. Members of the panel were: Jyles Coggins, mayor, Raleigh; Randolph Hester, Raleigh city council; Mrs. Elizabeth Cofield, county commissioner; Mrs. Betty Doak, executive director, Goals for Raleigh. Also, Dr. Sarah Lemmon, chairman of the history department at Meredith, and Dr. Erika Fairchild, political science, N.C. State University, contributed to the discussion. This past week's program brought attention from a broad view of community to a

more specific one as it focused on the city of Raleigh.

Mayor Coggins open the panel discussion with a basic description of Raleigh's city manager - council type of government. He further explained his role as mayor in that structure.

Raleigh has a seven member council, explained Coggins, over which the mayor presides. He added that this is the only duty that the mayor is required to perform since Raleigh has a "weak mayor" form of government, meaning that the job carries no administrative duties.

Another point that Coggins made is that Raleigh's system of district representation causes

problems in that it often angers one district while pleasing another. Budget-making, he added, is another of the council's biggest problems, because the council must decide what citizens will need and use and what they can afford.

In response to Mayor Coggins' presentation, Dr. Lemmon said that she had hoped for more than description, and also said that she had detected a Hamiltonian Federalist philosophy.

Dr. Lemmon went on to define this philosophy as the ideas that citizens choose leaders to run things because the leaders are of greater knowledge and will be able to do a better job than the

people.

Following Mayor Coggins, Randolph Hester addressed the role of the citizen in city government.

Hester made a plea for greater citizen participation. He said that in the past, the citizens have abdicated by giving most of the decision-making power to their elected officials.

Reviewing Hester's thoughts, Dr. Lemmon agreed that a great deal more is needed from the citizenry than the vote. However, Dr. Fairchild raised the question as to how much "real" power the people in Raleigh actually have.

Mrs. Cofield spoke next. The main thrust of her talk was the need to increase the productivity of government. This seemed to be an idea with which everyone agreed.

The final speaker was Mrs. Doak. Goals of Raleigh is an innovative organization which was a contributing factor in Raleigh being designated an All American City. Mrs. Doak expressed the

desire to improve inter-city communications, perhaps by means of cable television.

Sponsored by a grant from the North Carolina Humanities Committee, the Community Forum Series is focusing upon historical, contemporary, and global perceptions of community.

Dr. Rosalie Gates, Forum co-ordinator along with Dr. Sandra Thomas, by way of introduction, said that their hope was to help those involved "to embrace the idea of communities as human." She then gave a brief summary of the three previous programs and explained the importance of an overview of communities.

The Forum's first speaker was Saul Mendlovitz who spoke of citizens of one planet. Addressing the historical concept of cities as bridges between the centuries and generations was Dr. James H. Smith, the Forum's second speaker. The third speech on comparative communities and the woman's role was given by Dr. Lisa Sergio.

## Sixteen named to Who's Who

by Vicki Jayne

Sixteen seniors have been selected to be named to Who's Who in American Universities and Colleges. Chosen were Mary Kay Allsbrook, Hazel Ruth Browning, Kathryn Anne Christian, Debra Lois Coates, Sara Elizabeth Cotey, Deborah Anne Doss, Katherine Sullivan Frazier, Menda Sue Godfrey, Lizabeth Lynne Leavel, Robin Wilson Morgan, Virginia Hewatt Norton, Margaret Sinclair Odell, Cathy Lynn Pickett, Elisabeth Owens Rowlett, Phyllis Susan Smith, Diana

Lynn Swann.

Students must be seniors and have a 2.5 or better grade point average to be eligible for this distinction. Other criteria for selection includes, "participation and leadership in academic and extra curricular activities," "citizenship and service to the college," and "potential for future achievement."

Eligible seniors were asked to complete and submit activity sheets and from these applications 8 per cent of the seniors were approved by the Student Life Committee.

The committee approved 16 students out of a possible school quota of 27 students.

When asked why the committee approved 16 students instead of 27 students, a reliable source stated that many eligible seniors did not return their applications on time, so from the applications received those seniors were chosen that excelled in the established criteria.

If all eligible seniors had submitted their applications, the source said, the quota of 27 probably would have been met.



Who's Who candidates are, from left to right: Top: Mary Kay Allsbrook, Hazel Browning, Kathy Christian, Sara Cotey. Middle: Kathy Frazier, Beth Leavel, Virginia Norton, Maggie Odell. Bottom: Cathy Pickett, Betsy Rowlett, Phyllis Smith, Diana Swann. Not pictured: Debra Coates, Debbie Doss, Menda Sue Godfrey, Robin Morgan.



The Honorable Jyles J. Coggins, mayor of Raleigh, opens last Monday's community forum with a description of his duties and those of city council.

## RSW sponsors new courses

The Program for Raising the Sights of Women (RSW) is helping to finance two courses in the study of women for the spring semester. The courses are "Women and Religion" and Female Identity: An Exploration through Psychology, Literature, Film, and Creative Writing." They will be taught by Drs. Allen and Sally Page, respectively.

The religion course will be a survey of the role of women in religion, the major thrust being to explore the place of women in contemporary religious institutions and theological study.

Among the problems to be explored in the course are the "triumph of the patriarchal concept in the Judeo-Christian tradition" and the meaning of "feminine" in terms of theology.

Funding by RSW will enable Mr. Page to bring in women lecturers to his class, some of whom will be available to speak to the

entire student body. The women will represent those at work in the churches and those actively involved in theological study.

In the psychology-literature course, students will read selections from the writings of Carl Jung on feminine archetypes.

Readings in literature will include works by George Eliot, Virginia Woolfe, Doris Lessing, Eudora Welty, Margaret Atwood, Sylvia Plath, and Erica Jong.

Ms. Page is also planning two film weekend workshops, with funding by RSW. Students in the class will be asked to invite their mothers to Meredith for a weekend of viewing films and sharing their ideas about problems of women.

Students will also keep journals as a way for them to attain a better understanding of their needs and thought patterns and goals.