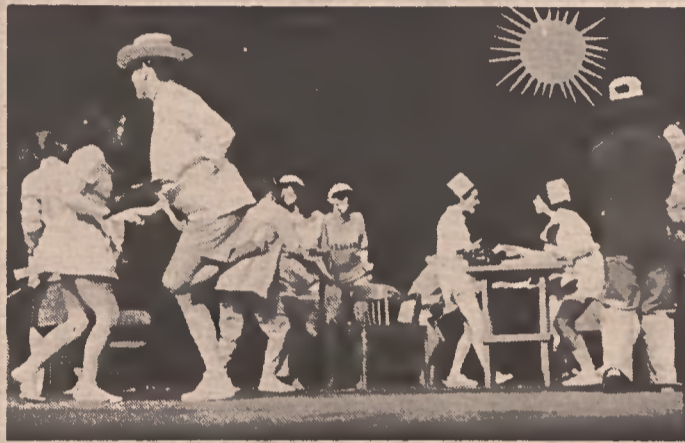


"My Viewpoint"

# STUNT is a chance to laugh at ourselves



The Freshmen try to make it to "Heaven in one Hop" in Stunt, 1979.



Juniors forecast the coming beach season in "Temperature is risin'."

by Valerie Ray  
Thursday evening, March 15th, Jones Auditorium came alive with vivid entertainment as the curtains opened on STUNT 1979. Students were often camouflaged in the vast

array of costumes and the stage sets took viewers to familiar spots on the Meredith campus. The themes were more humor than original, with the usual spoofs on the honor

code, professors, infirmary and security guards. However, there were many new reflections on the ancient puns.

The Norma Rose Bowl Stadium was impressive enough to help the Sophomores take first place. In their skit, which portrayed a football game between Meredith and St. Mary's for the MR's Conference Title, commercials delighted the audience along with an instant replay of the game.

"Backstage Baloney," rendered by the Senior class, came in second place. Highlights from their stunt included disco rollerskating, a pyramid of nuns, and discovery of an electronic stud-finder. As usual, the seniors emphasized their musical talents with a strong stunt song.

The Freshman class showed how to get to "Heaven in One Hop." Their imitation of a typical freshmen shoe meeting with the hall proctor-dictator was cute, and the entire stunt was ended with charming choreographed scene.

Spring fever was what Dr. F.T. Lauderdale diagnosed as the problem with the Juniors in "The Temperature is Risin'." Beach songs were incorporated in their dialogue, which focused on Poteat Beach. They provided a comical preview of the season's effect on student life.

Wrapping up the program with some popular numbers was the contribution of Meredith Ensemble. They



Delightful commercials as well as an amusing football game brought Sophomores first prize.



Seniors capture second prize with "Backstage Baloney." (All pictures by Barbara Westbrook.)

enchanted the audience with their musical gifts during the judges' deliberation period. Thanks go to all the participants who obviously worked hard to present this year's STUNT. It was a

refreshing experience to take the time out of a busy academic schedule to relax, be entertained and laugh at not only our institutions, fads and eccentricities but also at ourselves.

## Job security for faculty under study

by Mary Katherine Pittman  
Faculty tenure is a major issue facing universities and colleges today. Educators in the university and college systems are finding it increasingly necessary to review their standards for granting employment security to faculty members. Like other colleges nationwide, Meredith is presently reviewing its own tenure policies, particularly those rules dealing with criteria for tenure bestowal. As stated in the Meredith Faculty Handbook, tenure is a system which "provides security to the faculty after a probationary period (seven years after appointment to rank of full time instructor) until retirement and retains the College's right to terminate service for reasonable cause." The Handbook further clarifies tenure as "never automatic, and granted according to committee proceedings."

The Meredith Tenure Committee uses the bulletin published by the A.A.U.P. (American Association of University Professors) as the authoritative document on tenure policies, since it is maintained by educators as the national standard on tenure proceedings and statements. Since the initial statement in tenure in 1940, the AAUP has published a 1977 Bulletin with revisions on the 1940 statement. Particular issues in the 1977 tenure statement include procedures regarding probationary periods, and academic due process. As part of Meredith's tenure study, Dr. Edwin Wilson was guest speaker to the faculty on Saturday, February 17 in Cate Center. Dr. Wilson is provost and Professor of English at Wake Forest University. Dr. Wilson addressed the tenure problem as a national dilemma, calling it a "very vexing problem, in

view of what is now happening in higher education in America." Speaking to the faculty assembled, Dr. Wilson said, "I certainly don't come up with any special solution for you, or for us, or anyone else. There is no intelligent, available substitute for tenure among college professors, for it is traditionally defended by American colleges and university campuses, and the A.A.U.P. A faculty member should be assured he will not lose his position. Academic freedom must be protected." Dr. Wilson offered some suggestions for the protection of the tenure system against any abuse it may be subject to: "First, the institution should be clear on the type of faculty member it wants, so

stating its standards in the handbook. Second, colleagues should look at the new faculty member with the thought that one day the tenure decision might have to be made." As Dr. Wilson stated, "I am suggesting wisdom, and caution and careful consideration." Meredith faculty members are very concerned about the problems of the current tenure system. Dr. Charles Davis of the Math Dept. sees the major problem centering on the lack of specifics as to procedures in granting tenure. Dr. Ione K. Knight states that "the problem arises from tensions which are an outgrowth of few available positions and many

qualified persons." She adds that this problem exists not only at Meredith Colllge, but at Colleges and universities nationwide. Dr. Clara Bunn sees the major problem with the tenure system existing in the fact that it is the only option in retaining a faculty member. She offers the business approach-financial contract as an alternative solution to the present system, stating that "students are the business of the college." She further comments that criteria for tenure evaluations should involve the students, and hopes to incorporate into tenure decisions Meredith graduate evaluations (after 2-3 years out of school) or particular courses and teachers.

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