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Letter to the editor

To the Editor:
A proposal has been submitted by the Academic Steering Committee to eliminate the corequisite of a lab with the General Biology I course.
Laboratory experience is an integral part of a well-rounded liberal arts education. Lab work supplies

hands on experience which gives concrete evidence for abstract concepts presented in lecture. It also promotes discipline, initiative, inquisitiveness, and responsibility which are valuable qualities in any field of study.
We the Biology Advisory Committee, are alarmed by

this sudden detrimental change in policy. We agree with da Vinci's assertion, "experience is the source of knowledge."

Sincerely,
Terri L. Hoffman
Paula M. Wetherington
Elizabeth B. Dawkins
Sandra L. Vail
Anne Earp

Politics '80

The Constitution, Part II

by Cindy Rinker

Articles II through VII of the Constitution form a further outline of the powers of the federal government.

The executive power of the president is outlined in Article II, including his election, qualifications for the office, and powers of the president. It also calls for the presidents to make periodic reports on the state of the union and to be the formal channel of communications between the U.S. and other governments.

Article III of the Constitution establishes the supreme court and its judicial power. This Article also defines treason and states the conditions under which a person may be convicted of treason.

Article IV states rules of the federal government which the state governments will abide by. This includes the requirement of each state to recognize and accept legal actions and records of all other states. The procedure for extradition of fugitives from one state to another and also the procedure for admission of new states into the federal union are established in Article IV. Each state is guaranteed a "republican form of government," and protection from invasion.

The procedures for amending the Constitution are outlined in Article V. Proposed amendments must be submitted to the states and approved by three-fourths of the states.

Article VI establishes the power of the national government over that of the state government. It proclaims that Constitution, the laws made under it, and treaties as the "supreme law of the land."



The final article of the Constitution, Article VII, lays out the procedure that was used in adopting the original Constitution.

Next week: The amendments of the Constitution.

"Save the Flies" Crusade should begin

Zap! Zap! Two flies are felled by the stroke of the old Empath. I wonder. Splat! Splat! Two additional beasts lie crushed under a novel. And now I agonize.

As I sat in my office last night, I had to wonder why I was murdering these creatures of God. Before the night was over ten score and more lay slaughtered on the desks, walls, ceiling and floor.

Who started this useless war anyway? No doubt it can be attributed to human kind in their infinite wisdom.

But a new consciousness is arising. Individuals are beginning to reject their socialization and are thinking about offering a chance for flydom to live in peace.

Indeed, flies are an evolutionarily advanced species. Comparable on a smaller scale to the friendly creature many of us viewed in the movie "Alien." Just think, it has been calculated that a single housefly producing an average of 120 eggs per laying, with half developing into females, and with seven generations per year per female, could produce 6,182,442,727,320 houseflies in the space of a year. If the human race could just overcome their traditional hatred of flies, I bet we could make an agreement that would be mutually beneficial to both species.

So I am advocating an approach, that at first might meet with some resistance, but will in my opinion, catch on quickly. Radical social change had been known to stem from college campuses, so let's give it a try right here at ole' SMC. The first step would be for the SGA to establish a "Food for Flies Committee." Carrion could be purchased from ARA and placed all around campus.

This would show the flies that we really mean to make amends for our past atrocities.

Secondly, since the flies are the most numerous

residents on campus, the IRH-C should develop a corollary organization. The Residence Hall Fly Council, working in conjunction with IRHC, could bring cultural events and blood drives to St. Mary's that the flies would appreciate and enjoy.

Thirdly, the college should set up a "Fly Appreciation Week." This could parallel Caroline Hall's "Be Nice to Your Hall Week."

Additionally, the Biology Club should establish a program to "save the Muscidae." Indeed, if whales and Manatees qualify, why don't flies? I suppose there is some sort of bias on the part of humans against non mammals.

Let's put down our fly swatters and bug spray, and put an end to this immoral killing. Who knows what flies could do for us in the future?

STEPHEN MCHENRY

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UNESCO and the world information order

by Christopher Flannery

Dr. Flannery is an editor at Public Research, Syndicated.

It does not surprise us when news agencies in the Soviet Union report "imperialist plots" in Afghanistan while massive Soviet armies sweep into that country. It comes as no surprise when western broadcasts reporting workers' strikes in Poland are jammed by the Soviet government so that they cannot be picked up on radios in the Soviet Union. We understand in a general sort of

way that the Russian peoples suffer under an ideological despotism, and that two rudimentary instruments of such despotism are the suppression and distortion of ideas. We know, when we think about it, that over every foot of territory controlled by Soviet armies, the Communist party in Moscow controls the instruments that inform men's minds.

We are less accustomed to reflect that most of the world's peoples suffer under one or another form of

despotism -- whether ideological, tribal, military, racial or religious--and that censorship and propaganda are therefore not the exception but the rule for gathering and distributing information. Still again, when we think about it for a moment, we know that it is only in those diminishing portions of the globe which, taken collectively, are called the Free World, that there is unfettered collection, dissemination, and discussion of the "News."

(Continued on Page 4)



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