

THE TWIG

meredith college

RALEIGH, NORTH CAROLINA 27611

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Stephanie Georgallis, Linda Sellers,
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Hritzko, Susan McDonough, Heidi Nill

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Kathleen McKeel

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Due to a change in policy, The TWIG is no longer able to accept verbal comments about the TWIG. The TWIG welcomes input and encourages students, faculty, administration and other members of the Meredith Community to submit written comments and suggestions to The TWIG Office on second floor Cate Center or to the Editor.

It's everyone's responsibility

Last week during Orientation, I was a student advisor for transfer students. As I was familiarizing myself with the student handbook, (preparation for questions by the new students) I noticed the paragraph that describes the reasons for and the responsibilities of The Twig. Here is what I found:

"The Twig, the weekly college newspaper, is both a vehicle for keeping the community informed and a permanent record of all that happens at Meredith. It is the medium through which total campus involvement may be expressed, whether through news coverage, letters to the editor, editorials, features, cartoons, or special columns. As readers and as contributors, all members of the Meredith community have both the privilege of and the responsibility to contribute to the success of the paper." page 65 Student Handbook

The paragraph describes well the function and the need for a newspaper on campus, yet as I read the paragraph again, I could only wish that the Twig could be that important to life on our campus. The words in the paragraph appeal to the students, faculty and administration to help the Twig become a success - a positive force. The Twig should be the life-supporting system on campus, but as I see the lack of participation, the lack of interest, and the lack of attention given to the paper by the students, I wonder if the Twig can ever be a true success.

Many times I have flipped through past issues of the Twig and seen how "matter-of-fact" they are. I realized that maybe this was the reason no one seems to care whether or not we have a paper. As editor of the Twig for 1981-82, I hope that maybe, with the help of my staff and other resources, we can make the Twig become a vital part of the Meredith Community, but no matter how hard my staff and I try to improve the Twig we cannot make it a success without an audience to give us feedback so that we know what is profitable and helpful to students and what is not.

The students, faculty and administration must become an active part of the Twig. I know that often time is short for many people, but it takes only a few minutes to pick up the phone to call me or one of my staff members and let us know that something important is going on that needs to be covered or that someone has a great idea for a feature.

We as the Meredith community can make the Twig an essential part of the campus - informative, fun and thought-provoking. I appeal to each of you - if someone knocks at your door and says, "I work for the Twig, could I talk to you for a few minutes?", do not tell them you're too busy or to come back later. Their questions will probably only take a few minutes. Remember: all members of the Meredith community have both the privilege of and the responsibility to contribute to the success of the paper.

LAH

What they meant to say

by Kathleen McKeel
As does every other profession, teaching has its own special jargon. However, as it is our fate during our college years, we must daily listen to professors and interpret, to the best of our abilities, their lectures. The better one's translation, the higher the grade. So, in order to help everyone get off to a

Helping with Freshman orientation

by Linda Sellers
A worn teddy bear. A faded picture of an old boyfriend. Three or four well-read high school annuals.

I watched as these items were so carefully moved into the freshmen dorms and placed with care around the rooms. Hundreds of parents waved goodbye as their daughters turned around to face their new world.

The world of Meredith. Helping with freshman orientation gave me the opportunity to witness the different reactions as 350 new girls arrived on campus to learn the ropes of a new school. Questions bombarded me.

"Which is harder, biology or English?"

"Does the food always taste like this?"

"What time does Zack's open for Happy Hour?"

"How late does Domino's deliver?"

Relationships that developed those first few days were certainly cautious but caring. I noticed the way most girls seemed to be reaching out for many new friendships and I hoped that most upperclassmen reciprocated the feeling.

I often wondered if these freshmen would soon begin to form the identities that I so readily did last year. The security of walking up the front drive and knowing that this was the place where you belonged, the fear of finding an empty post office box, the fun of afternoon sunbathing on the breezeways - these were the things that I most remembered.

They seemed so eager as they moved in: eager to join clubs, play sports, get involved. I could not help but admire their excitement and enthusiasm.

It looks like that it will be a good freshman year.

ACROSS

- 1 Joker
- 4 Alder tree
- 7 -- Harbour, Fla.
- 10 Wood sorrel
- 13 Before now
- 14 Mauna --
- 15 Greek letter
- 16 Lode cavity
- 17 "Tame" a skunk
- 19 Child's garment
- 21 Gym equipment; pubs
- 23 Athletic and social
- 25 Ocean
- 27 Wasteland
- 28 Word on a towel
- 29 "When Push comes to --"
- 30 "-- Street"
- 31 Damage
- 32 Stopping places: Fr.
- 33 Bridge goal
- 35 Spotted
- 36 Having wings
- 39 Chocolate or gold
- 40 Sharp-prowed ship
- 44 Perry and Lake
- 45 "Swifties" lad
- 46 Desert basin
- 47 Chargers
- 49 Decorous
- 50 Vehicles at rest?
- 52 "His eyes but --"
- 53 Stirred up
- 56 Explosive

good start this year, I have compiled the following list of

What the professor says:

This newly revised textbook is considered to be the foremost college text today.

If you will follow these few simple suggestions you'll do well in this course.

Although there are several theories, the most widely accepted is that....

There are several widely differing theories on this subject.

To answer your question one must have a more indepth base of knowledge than has been provided int his course.

We will continue this discussion at the end of class after we have finished covering today's material.

The implications of this research are very wide ranging.

The scores on these tests were not as high as I would have liked them to be.

Overall, I was pleased with the test scores.

You may want to remember this for your own information.

The test will be 50 multiple choice questions.

I will be sure to give plenty of notice before each test.

According to the latest sources....

the most frequently used phrases and the updated translation:

What he or she means:

I used the original edition when I was in college.

If you will live in the library, you will do well in the course.

(a) It is my opinion that...
(b) This is what you will be tested on.

I don't know.

I really don't know.

(a) You're ruining the argument.
(b) We will not discuss this ever again.

There will be a 1000 word essay on this on the next test.

Most of you went to Zack's last night.

Most people managed to pass.

You will be tested on this.

The test will have 50 multiple guess questions and 2 essays on questions which people have written books answering.

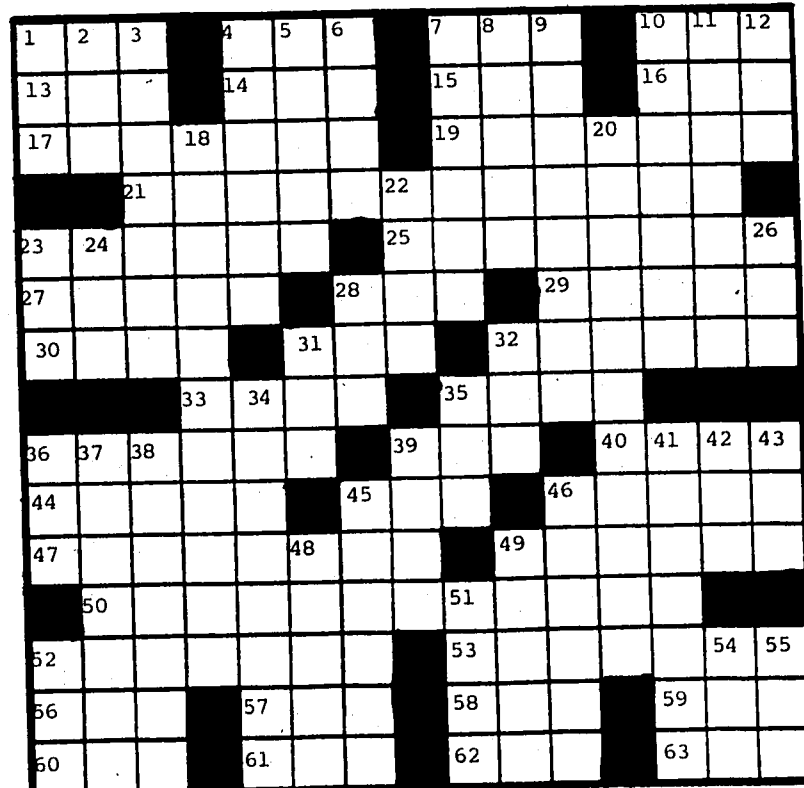
That is, plenty of notice for me.

The other night at a cocktail party...

Letter To the Editor

The members of the golf team would like to take this opportunity to thank MRA and the students, faculty and staff for Golf Appreciation Day on Friday, August 28. This college community we hope will share in our accomplishments at the nationals, for without everyone's support it would not have been possible. It is in the truest sense a victory for the entire college community. We would also like to publicly thank Dr. Weems and Mrs. Massey and the other college administrators for making this trip possible. Again thanks for this heartwarming reception. NEXT YEAR, NUMBER 1!

Meredith Golf Team



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- 57 Nigerian
- 58 Conjunction
- 59 Yale
- 60 Road curve
- 61 Small room
- 62 Spelling or quilting
- 63 Zodiac sign
- 23 Sheep (female)
- 24 By way of
- 26 French pronoun
- 28 Kind of actor
- 31 Ired
- 32 Poetic word
- 34 Mitigated
- 35 Our uncle
- 36 Gram. case
- 37 Unbinds
- 38 Charms
- 39 Ship's off'r.
- 41 Lab animal
- 42 Popeye's Olive
- 43 Path
- 45 Poseidon's son
- 46 -- soie
- 48 Lyric poem
- 49 Tea cake
- 51 Snatch
- 52 Sault -- Marie
- 54 High note
- 55 Lackluster