



# A Short, Short Love Story



by Felicia Stewart

It was a rather depressing day. I was in a daze from saying good-bye to someone I always hate saying good-bye to. It was cold, and that snow still hadn't gone away. Tears came easily; no friends could help. I walked to Cate Center to check for the mail that I knew wouldn't be there. It was something to do. That's when I first saw him. Actually I saw the sign first that said he was there... he was there.

...upstairs. I froze when I saw that note. My heart stopped and then starting racing, and a warm feeling rushed through my body. A fond memory. I smiled. I had known he'd come one day, but this was so sudden, so unexpected, and just when I felt so empty. On an impulse, I ran wildly up the stairs and then toward the place where I knew he'd be. Thank goodness I had the good sense to pause and compose myself before peeping into the

room. I took a deep breath and then rounded that corner. There he stood, and he was alone. I was sure he didn't see me then, so I just starred. He was just as I had remembered him from that night not so long before. Big and strong and crafty looking. He radiated excitement, but now he was so quiet. I could stand it no longer, so I rushed toward him, at the same time fumbling in my purse for a token like the one I gave him the last time. I

knew he'd remember me when he saw it. Then I was face to face with him. I touched him gently, but as I had expected, he didn't move. Then I opened my hand, and I handed him the token, just like the countless times before. He took it... almost greedily. I touched him again, and he responded! Hands trembling, heart pounding, I giggled, enjoying the next few playful moments. Then all stopped. Our song began to play, and he

danced. For a little while, nothing in the world mattered. Pac Man was there.



## "Eve": Building Rainbows

By Kathleen McKeel

"I think I'm going crazy!" Occasionally, we all feel as if we don't know if we're coming or going, especially when pressures from school build. But for Chris Sizemore, mental

illness was a reality she dreamed of overcoming.

Mrs. Sizemore was diagnosed in the 1950s as having a split personality, one of the first of such cases. She had a total of 22 person-

alities including seven artists, ten poets, and one tailor. She still draws and writes, but she says she can't sew. However, she refuses to take lessons because she does know how, but she must tap

the source within herself.

Mrs. Sizemore spoke in Jones Auditorium on Tuesday, Feb. 2, 1982. She began with her case history, interspersed with highlights of her doctors', her family's, and her own impressions of her different personalities. Afterwards, she entertained questions from the audience.

While learning details of her multiple personalities was fascinating, Mrs. Sizemore left a far greater impression of her exemplary courage, wit, and wisdom. While she was speaking, her self confidence and her intelligence made it very difficult to imagine her having split personalities much less hav-

ing any formal education. The current Chris Sizemore, a synthesis of all her personalities, is a credit to her family's love and support and her doctors' patience and persistence. "I am one of the people who has traveled to the rainbow's end and has picked up the golden threads of life," she said.

But Mrs. Sizemore reminded the audience that others are searching for the rainbow's end also, and they need our support. "Accept people who are different... help them to get on." For she believes, "The most important thing one can do for another is to be there when they need you."

## Notes From Career Services

**FEBRUARY RECRUITERS:**  
Tuesday, Feb. 9  
**IVEY'S** — Merchandise Mgmt. Trainee  
**CONNECTICUT MUTUAL** — Estate Planning, Sales  
**HERTFORD COUNTY**

**SCHOOLS** — Teachers  
Wednesday, Feb. 10  
**BRANCH BANKING & TRUST** — Management Trainee  
**CUMBERLAND COUNTY SCHOOLS** — Teachers  
Thursday, Feb. 11  
**HIGH POINT PUBLIC SCHOOLS** — Teachers  
**FIDELITY UNION LIFE INSURANCE** — Sales  
Friday, Feb. 12  
**KANDA INSTITUTE OF FOREIGN LANGUAGES** — English Teachers (Japanese fluency not required)  
Monday, Feb. 15  
**NORTH CAROLINA NATIONAL BANK** — Credit Analyst, Commercial Lending  
Tuesday, Feb. 16  
**GRANVILLE COUNTY SCHOOLS** — Teachers  
**ROADWAY EXPRESS** — Ter-

minal Managers  
**RESEARCH TRIANGLE INSTITUTE** — Research Chemists  
Wednesday, Feb. 17  
**VIRGINIA BEACH PUBLIC SCHOOLS** — Teachers  
Thursday, Feb. 18  
**FIRESTONE — NC EXTENSION SERVICE** — Sales Management Trainees  
Monday, Feb. 22  
**NORTHWESTERN MUTUAL LIFE INS. CO.** — Insurance Sales  
Wednesday, FEB. 24  
**WINSTON-SALEM/FORSYTH CO. SCHOOLS** — Teachers  
**HARRIS TEETER** — Management  
Thursday, Feb. 25  
**NASH COUNTY SCHOOLS** — Teachers  
**THE WASHINGTON INSTITUTE SUMMER INTERNSHIP PROGRAM** — June 14-

## By Land or By Sea

(Continued from Page 2)

NATO countries in favor of those who would prefer accommodation to confrontation with the Soviets. The result would be that NATO would do less, rather than more, in its own defense.

With respect to the Navy's plans to oppose the Soviets abroad, the Army would like to know how, after meeting its goals at sea, the Navy would be able to affect the land battle for Europe. As one Army supporter put the point, "you can't really cope with a great Eurasian land power like the U.S.S.R. by nibbling on its flanks..." Or, as another supporter put it, under the Navy's program, the U.S. could end up "controlling the empty oceans" while the Soviets had the land.

These objectives are sound and the Navy will have to answer them in turn. In the meanwhile, they can rest their case on the irrefutable proposition that, no matter how many troops, tanks and weapons the Army has, they cannot be of use in Europe, or anywhere else, unless the Navy can carry them across the oceans to their destinations.

The question being disputed between the Army and the Navy is not a new one. One quite similar to it occurred in Britain prior to WW I. "Continentalist" and "navalist" went at each other in an unending series of battles in the government and the public prints. In the end, when Britain was forced to fight, it was as both a land and a naval power. If the U.S. is ever forced to fight again, one suspects that it, too, will have to do so as both a land and a naval power.

## Meredith's Dress Code

(Continued from Page 2)

<b>Jane Prep</b> button-down, turtle-neck and sweater-must be a major designer.	<b>Jane Slob</b> sweatshirt, T-shirt or surgeon's shirt can be worn until embarrassing fungus begins to grow on it.
flourescent corduroys, wool plaid skirt or wool flannel/ bermuda shorts, a couple pounds of gold jewelry	sweat/pants, faded (like white) jeans can usually be worn a few days longer than the fungus-covered shirt.
last year's weejuns or beanies, or the ever-popular many suede clogs. Socks must be cable knit or argyle.	your choice of grungy shoes. socks, probably with holes and not matching.
To finish the book: flawless make-up and a perfect hair do.	

**Susan**  
**Donna**  
**Patricia**  
**Denise**  
**Patty**  
**Loretta**  
**Patricia**  
**Susan**  
**Mary Anne**  
**Betty**  
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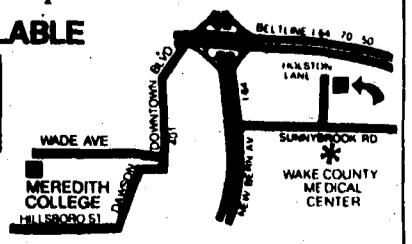
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