

THE TWIG

meredith college

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EDITOR'S CORNER

Cornhuskin' Should Be Kept Clean

October is here, the weather is finally almost cool, and naturally the minds of most Meredith women turn to Cornhuskin'. I would like to take this opportunity while hog-calling and skit plans are still in progress to reflect on the real meaning of Cornhuskin'.

We all know that Cornhuskin' is a class competition. But every year this competition tends to lead to out-and-out malice. To be loyal to your class and to your sister class is one thing, but to be vicious to the opposing classes defeats the whole purpose of Cornhuskin'. Shouting at each other from different sides of the cafeteria, and trying to figure out each other's theme is fun. Water fights in the courtyard can be fun too, until people get carried away and start hitting each other with trash cans. This is not fun. Yet every year each class gets points taken away from their overall score for what the football refs call "unnecessary roughness." I think it is a real shame that one person's roughness can deduct points that the class as a whole works to gain.

Cornhuskin' is also a time for the spirit of sisterhood to prevail on campus. Big sisters and little sisters can be more supportive of each other at Cornhuskin' than at any time of the year. Having never before experienced a Meredith Cornhuskin' freshmen especially, should be shown the true spirit of the event.

It is up to the students to make Cornhuskin' a special week of fun and comradery. Students should participate as fully as possible, getting involved with every aspect of Cornhuskin' from practices and planning sessions to the Big Sister-Little Sister parties afterward. Upper-classmen should help the freshmen to understand what goes on during the week (i.e. why they are being kept up late at night by sophomores yelling in the courtyard and awakened at six a.m. to the sounds of banging pots and pans) and that everything is done in the name of fun.

Let's all get together on Cornhuskin' 1982 and keep it in the spirit it was meant to be.

ELC

Laws and Rules for Studying

by L. Faith Wells

Since this is the last week before fall break most everyone has a million or so tests to take. Study techniques will vary from person to person, but several people have developed profound laws and rules that may be of interest.

If time-budgeting, which has been suggested in prior articles, seems to be working well, Westheimer's Rule may be of some help in choosing a time slot for any activity. "To estimate the time it takes to do a task, estimate the time you think it should take, multiply by 2, and change the unit of measure to the next highest unit. Thus we allocate 2 days for a one-hour task." In the event that time-budgeting does not work, consider Hect's Fourth Law: "There's no time like the present for postponing what you don't want to do."

Once actual studying has begun and problems get difficult, remember Hoare's Law of Large Problems: "Inside every large problem is a small problem struggling to get out." Another problem solving hint is this Rule of Accuracy: "When working toward the solution of a problem, it always helps if you

know the answer." Working only odd-numbered problems usually helps in this situation.

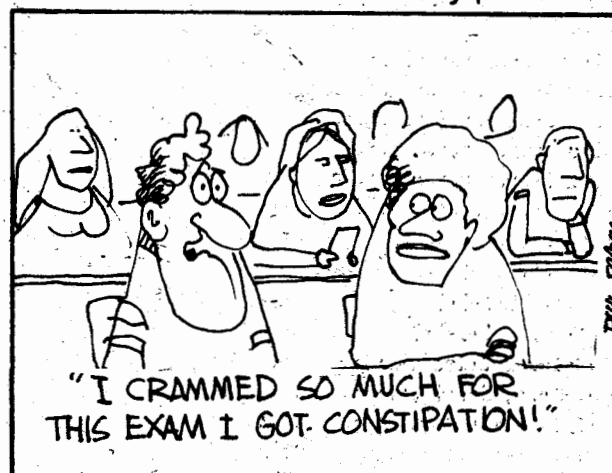
One common study aid has very few set rules - eating. (It is the author's opinion that the degree of one's insatiable appetite is directly proportional to the amount of work to be done and inversely proportional to the amount of food available.) However, a gentleman named Mr. Cole did have some idea of the importance of food and the necessity for food related laws. So what is Cole's Law? Thinly sliced cabbage of course!

After the mid-term barrage of tests and exams is over, Mr. Cole's Axiom may come in

handy as an excuse for any below average scores: "The sum of the intelligence on the planet is a constant; the population is growing." Therefore individuals are constantly being given less of a chance to show great intelligence because there is just not enough intelligence to go around! Some people shouldn't be given such weak excuses, though, and should be confronted with the facts. Captain Penny's Law: "You can fool all of the people some of the time, and some of the people all of the time, but you can't fool MOM."

Good luck on all tests, exams, and papers, and enjoy your fall break!

FRANKLY SPEAKING... by phil frank



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Letters to the Editors

Dear Editor,

Who would have believed ten years ago that Meredith would be dedicating a beautiful chapel in September, 1982 - all because of the dreams of the class of 1928. The class of 1928 did not have a chapel to worship in and wanted to give future classes a chapel in which to hold weddings, weekday services, Sunday services, recitals... But what happened to the Sunday services? Weren't they as much a part of their dreams? I think it is a shame that Meredith refuses to make full use of its new facility!

The Meredith official opinion on the issue is that a Sunday service at Meredith will keep students from entering the Raleigh community churches. This is

a good gesture, but what about those of us without area church ties? A very small percentage of Meredith students attend Raleigh churches, and even fewer attend on a regular basis. Why? Many of those who do not attend services in Raleigh have not found a "comfortable" church in which to worship and, therefore, do not attend any. These students, myself included, anticipated the opening of Jones Chapel as a place of worship where we could surely feel at home.

But the Raleigh churches would suffer without us. Really? They offer programs that Meredith cannot: Sunday School, weeknight services, Sunday evening programs, college choirs, etc., etc. As

long as those programs are available, they will not die.

My solution to the problem is a 9:00 a.m. Sunday worship service for Meredith students. This would not conflict with the 11:00 services in Raleigh and eliminate the need for Meredith students to choose between the new chapel and their regular church.

I really wish that Meredith officials would re-evaluate their decision and ask the STUDENTS what they want. Meredith is usually very good about listening and reacting to the needs and concerns of her students, and I hope Meredith does not let this opportunity for the fulfillment and unification of her community slip by unregarded.

Sincerely,
Peggy Overton

Dear Editor,

In response to your editorial in the October 4 edition of "The Twig," I write in support of fire drills. I agree that dormitory fire drills are tiresome, but they also necessarily prepare us for real fire emergencies by making mechanical our exits from the buildings.

The more often we practice the procedures, the more likely we will be able to carry them out should the panic caused by smoke or flames rob us of our common sense.

During last year's (false) alarms, women failed to shut windows to prevent the spread of fire, to put on shoes and-or

coats for personal protection, to turn on lights so fire marshalls could check rooms, etc. We did not fail to do these things because we did not know we should. We failed because the panic caused by the real fear of an actual fire made us neglect them.

Even now we do not take fire drills seriously. Some women do not even think (or take time) to cover their pajamas for the drills, much less put on shoes. And hall fire marshalls spend unnecessary time closing windows which residents should close.

Would we have enough peace of mind to perform these fire procedures during a

real emergency if we do not practice them now? No, we would not; no, we did not.

By correctly practicing the emergency fire procedures during monthly drills, we will hopefully be able to do them without much thought if we do experience the fears of an actual fire. By knowing automatically what to do, our fears can be lessened.

Though the monthly practices are tiresome, they CAN effect safe and efficient evacuation even in the worst situations. Should we have a fire, I want to get out. I want my friends to get out. Monthly drilling is the best way to enable us to do so.

Amy M. Avery