

EDITORIALS

Cornhuskin': Is it too much?

Cornhuskin' brings much enthusiasm to the Meredith campus every year. "Class support" is exhibited, Big-Lil' Sis relations are renewed, tests are postponed (well, until the next week), costumes are made, and good food is eaten. All these things and more make Cornhuskin' a unique week.

Cornhuskin' is a good way to show school spirit. It drums up the support this school needs. It gets a lot of us excited about Meredith and breaks the every day, week, month routine many of us have.

I think it's great to get psyched about Cornhuskin'; however, I think it's a shame that so much emphasis is put on the week. There are other events to get excited about. Sports, for instance. Meredith has several teams. I think it's only fair that get some support. We all support some ACC team, don't we why not support Meredith's?

Water fights, toilet paper "rolls", chants, songs - they got old, for me, my freshman year. I am glad that everyone doesn't share my attitude towards Cornhuskin' because we probably wouldn't have it anymore. I guess I've grown out of it. Or, possibly, I never grew into it.

Our teams work hard to do their best and win. To play a good game is important to them. They practice hard and put a lot of time into the making of their team. I just think it's sad that we don't support our teams. I know that if students have time to have water fights and pick up countless shreds of toilet

paper, they have time to go to a game. I think we should become better athletic supporters.

There are also other ways to show your school support. There are many clubs that would like interested members. You could also become a staff member of one of the three student publications. Again, none of these choices takes that much time out of your schedules. No more time than a week of Cornhuskin'.

I'm glad that Meredith has Cornhuskin'. I think this school needs it. I do think, however, we should ask ourselves why we like it so much. As a sophomore, I asked myself that question and realized the main reason I liked it was because it gave me a chance to let loose and take out my frustrations during waterfights. Cornhuskin' also reminded me too much of my high school days. You know - spirit week and homecoming. That's a part of my past I'd like to put to rest. I've grown out of high schoolish things.

I've chosen not to be involved in Cornhuskin' the past two years. It's a decision I have not regretted a bit. I am glad that people "get into it." It's good for some people.

I do urge all students to think about supporting our teams more. We owe our support to them.

Get involved. Go see our teams play.
Get involved. Join a club.
Get involved. Be a part of Meredith.

Cynthia L. Church
113 Hellman. 7881.

Letter to the Editor

Dear Editor:

Well, I've just about seen it all! On the Thursday night of Cornhuskin' (9:45 p.m.) I entered the infirmary, doubled over with painful stomach cramps. I was anxious to get some medicine or helpful advice from the nurse who should have been on duty. (note: the student handbook states that a nurse is on duty 24 hours a day Monday - Friday.) As I approached the empty counter, I looked down to find a note which read, "Gone to Cornhuskin'!" I couldn't believe it! Though mine wasn't an emergency, what

would happen if one really came up?

I see no purpose in having a nurse if she is't going to be in the infirmary for the students.

Just what would become of our society if everyone was at liberty to take breaks from his job as he pleased? I can see it now - a seriously injured patient stumbles up to a hospital only to find the doors locked and a sign stating, "Hospital closed for the afternoon - staff is at Christmas Parade."

Elizabeth Smelcer

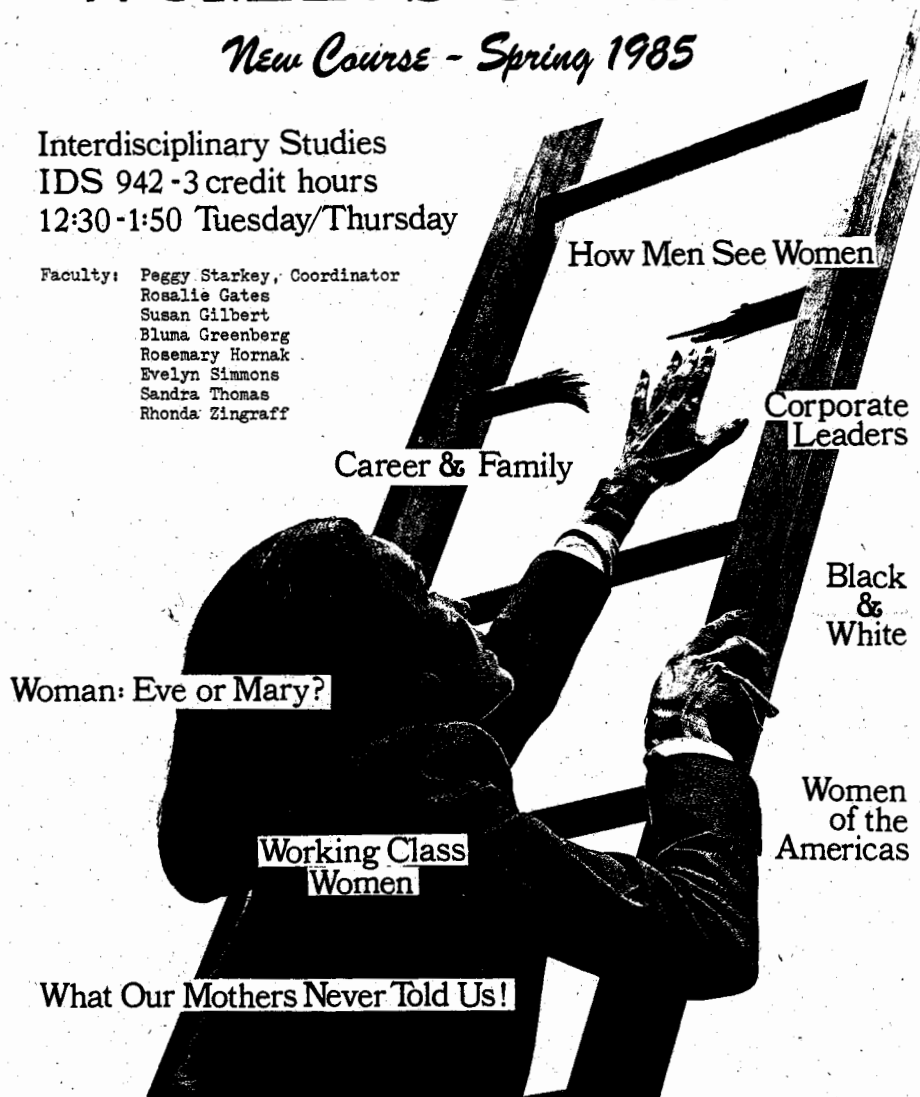


WOMAN'S ODYSSEY

New Course - Spring 1985

Interdisciplinary Studies
IDS 942-3 credit hours
12:30-1:50 Tuesday/Thursday

Faculty: Peggy Starkey, Coordinator
Rosalie Gates
Susan Gilbert
Bluma Greenberg
Rosemary Hornak
Evelyn Simmons
Sandra Thomas
Rhonda Zingraff



Woman's Odyssey

Woman's Odyssey is a course designed to explore and explain the experiences of women today. In this interdisciplinary course (IDS), insights and information are drawn from eight disciplines: Art, Economics, English, History, Latin American Studies, Psychology, Religion, and Sociology.

The purpose of this course is to help students integrate the connections between education, selfhood, career, and family, and to address the problems confronting women in many aspects of life in the modern world. Issues will be examined in a broad context by attempting to achieve an historical perspective on women's experience and by discussing the situation of women in minority groups and in various cultural settings.

SGA Office Hours

Pres. Joan Bunting: 11:00-12:00 T, Th

V. Pres. Bridgette Parker:
12:30-1:30 M, W

The office is located across from Le Greenhouse, through the doors of the Publications Office.

THE TWIG

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