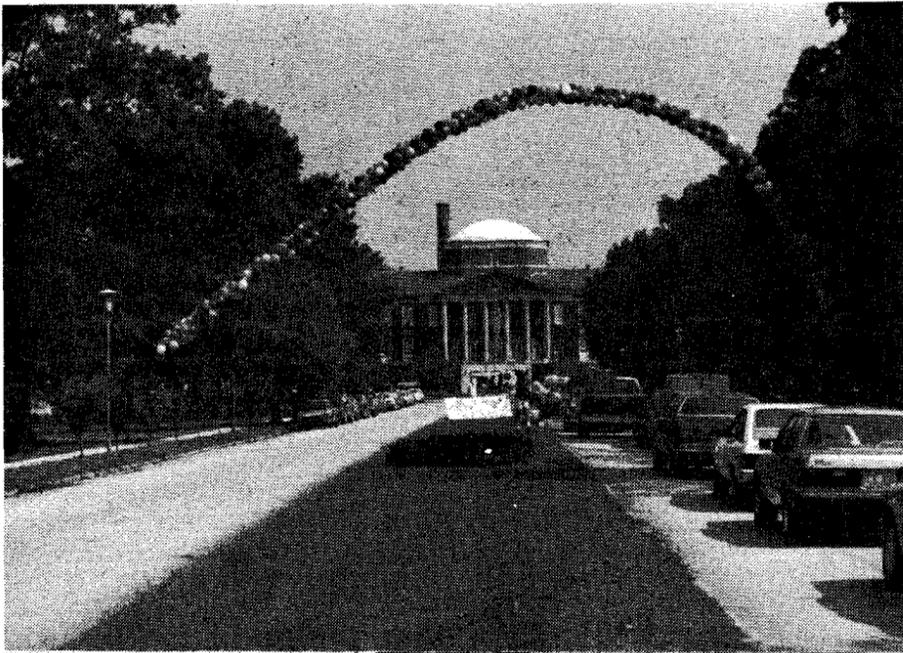


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Johnson Hall

Alumnae Go All Out For Meredith

by Vanessa Goodman
Managing Editor

Meredith received more money from outside sources in 1985 than any other college or university in North Carolina. This success is credited to the alumnae.

The amount contributed this year was \$400,000. That sum accounts for over forty-six percent of the alumnae. This contribution shows a seventeen percent increase since 1975.

In order to receive this money every year, the alumnae staff, led by Anne Purcell, Director of Annual Giving, and Cleo Perry, Director of Alumnae Affairs, must remain in contact with the graduates of Meredith.

They have a volunteer staff made up of class representatives and class agents who write and call the alumnae. The staff also has a personal visitation team that also encourages alumnae to give.

According to Dr. Jerry E. McGee, Vice-President for Institutional Advancement, in charge of public rela-

tions and overall giving, "the alumnae are the base of all giving." The gifts that they give help operate the college and keep the costs of tuition down.

"Without the alumnae," says Dr. McGee, "tuition would be \$300 more, the college would still be in the need of a chapel, there would be a scramble for adequate financial aid, and the overall campus would be deteriorating."

Money is not the only thing that the alumnae give.

Alumnae serve as members on boards and offer advice for the future of the college. Some alumnae work with the Admissions office in the search for prospective students.

Dr. McGee cites that alumnae give, because "they like what they see." He feels that progress is being made at Meredith and the alumnae take pride in that.

One final observation of Dr. McGee's states that "when all other contributors to the college say no, the alumnae can always be counted on to be there."

WOMEN'S COLLEGES: THE ENDANGERED SPECIES

by Amy Hudson
Staff Reporter

A tradition that is slowly becoming extinct is that of college's exclusively for women. Luckily, Meredith is still one of the six women's colleges still operating in North Carolina. Others include Peace College and St. Mary's College, in Raleigh; Bennett College in Greensboro, Salem College in Winston-Salem and Queen's College in Charlotte. There are only 110 women's colleges in the entire country.

Meredith College, as well as the other Raleigh women's colleges, holds to tradition as a way of life. That is one thing that makes women's colleges so special. Tradition such as Cornhuskin', Daisy Chains made by underclassmen to honor graduates at commencement, and the presentation of a class doll, dressed in the attire of that year are a few traditions that have been continued since the early 1900's. This sense of tradition creates a very energetic sense

of school spirit and an atmosphere of closeness that a co-educational school cannot offer.

Meredith's casual atmosphere also creates a closeness among students. One does not have to worry about getting totally dressed to go to classes because there are no men to impress, an added incentive to place more importance on academics instead of appearances.

Annette Thorpe, a sophomore states, "I like not having to worry about what I look like going to classes." She also likes the idea of going to a private "all girls" school because she feels that she is getting a better education than at a state supported school. She likes the individual attention that she receives as a person, not being treated as a number, as you are in large co-educational institutions. She also likes the spiritual

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Colleges vs. Universities: Is Biggest Always Best?

by Lisa Piercy
Features Editor

Women choose Meredith over other colleges and universities for many reasons, but what makes a person choose colleges over universities in general? First, we must consider the technical differences between the two: a college is usually smaller, with a more generalized educational base; universities are divided into "schools" such as Engineering, Humanities, Natural Sciences and Education. The student-teacher ratio at colleges is generally smaller than universities, and the class size is also smaller. The smaller ratio allows professors to provide more individualized attention and affords students an opportunity to become better acquainted with professors on an informal basis. Many students in both colleges and universities see advantages and disadvantages in the smaller class size: advantages in that it gives professors more opportunity to monitor students' progress; disadvantages in that classes may become more pressure-filled as a result of this scrutiny.

Another disadvantage — or advantage — depending on the viewpoint taken, is the general impersonality of professors at the larger universities; many of them take no interest in attendance, and it is very easy in the larger classes for one student to pay another to take his exams for him.

Another issue concerning education is the availability of classes. With some colleges, class offerings are rather limited. However, Meredith students may take classes offered at any of the five CRC institutions, which provides an opportunity to diversify the educa-

tional experience.

The educational aspect of the college versus university question aside, the social aspect also exists. While a person at a university does have her own circle of friends and acquaintances, the proportion of her friends (and people she even recognizes) to that of the entire enrollment is very small. At a small college, a student has her friends, but also recognizes nearly everyone on campus, lending a more close-knit atmosphere. In talking with some students at NCSU, their biggest complaint was the impersonality — in academics, but especially in their interaction with the university community as a whole.

One of the major complaints about small colleges is that the opportunities for educational, social and cultural, and athletic pursuits are limited. While this may be true at some colleges, Meredith is an exception. It has become the center for a wide range of cultural presentations, such as Meredith Art and Dance and the North Carolina Symphony. There are many on-campus opportunities for Meredith students to participate in athletics, as well as to enjoy those available in the area — especially at State. Not only do these events at State provide for athletic interests, they also provide Meredith women with one of their greatest social outlets.

All of these aspects, and many more too numerous to mention, make Meredith unique: an institution with small-college closeness and access to cosmopolitan opportunities as well.

Dexheimer to Speak in October

The Deputy Director of International Exchange in West Germany will be speaking at Meredith College October 22, 1985.

Dr. Wolfgang Dexheimer will talk on "German Youth Look at the United States," in 103 Joyner at 7:00 p.m.

During the day, Dexheimer will meet with some German language classes

and some politics classes and will have lunch with some faculty members and administrators who are interested in making Meredith students more aware of international students.

Dexheimer's visit is sponsored by Phi Omicron of Phi Alpha Theta, and the department of History and Politics.

