

# FEATURES



Dalinda Dunn

## DUNN HELPS MRA GET THINGS DONE

by Kim Allen  
Contributing reporter

Sports, photographs, and friends are just a few of the activities that senior Dalinda Dunn, President of Meredith Recreation Association (MRA), enjoys in her spare time.

Dunn has been actively involved in MRA since her freshman year at Meredith. She served as freshman class representative and went on to serve as Co Vice-President and Co-Cornhuskin chair her sophomore year. Her junior year she served as Vice-President and, her senior year, as President.

As the president of MRA, Dunn is to serve as a contact source between

MRA, the students, and the staff. She is also responsible for coordinating such things as: Corn Huskin', Stunt, Christmas Caroling, Play Day, the Meredith Miler, and Intramurals. Although intramurals was one of MRA's first projects, it has now broken off to form its own club; however, it is still under the supervision of MRA.

MRA has also formed a new club this year. The Outing Club will try to sponsor trips for students, such as camping trips, skiing trips, white water rafting, and hang gliding.

Throughout the school year '85-'86 Dunn hopes to have more unity among all associations and organizations on campus; as well as, to have presidents

and leaders to become closer. Because of the good leaders she expects things to run smoothly this year.

Outside of serving as President of MRA, Dunn is also a member of the Accounting Association and plays on both the volleyball and the basketball teams.

Dunn is majoring in Business Administration with an Accounting concentration. Following graduation, she plans to get married and will hopefully have a job in the Chapel Hill area.

When asked her feelings about MRA this year she said, "I feel that because of strong leadership in MRA this year, it will by far be the most organized and the best year for MRA."

## The Family Educational Rights and Privacy Act [continued]

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fall term.

Request for non-disclosure will be honored by the institution for only one academic year; therefore, authorization to withhold Directory Information must be filed annually in the Office of the Registrar.

The law provides students with the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if they feel the decisions of the hearing panels to be unacceptable. The Director of

Career Placement Services at MEREDITH COLLEGE has been designated by the institution to coordinate the inspection and review procedures for student education records, which include admissions, personal, academic, and financial files, and academic, cooperative education, and placement records. Students wishing to review their education records must make written requests to the office in which the specific records are kept listing the item or items of interest. Only records covered by the Act will be made available within forty-five days of the request. Students may have copies made of their records with certain exceptions, (e.g., a copy of the academic record for which a financial "hold" exists, or a transcript of an

original or source document which exists elsewhere). These copies would be made at the students' expense at prevailing rates which are listed in the current catalog. Education records do not include records of instructional, administrative, and educational personnel which are the sole possession of the maker and are not accessible or revealed to any individual except a temporary substitute, records of the law enforcement unit, student health records, employment records or alumni records. Health records, however, may be reviewed by physicians of the students' choosing.

Students may not inspect and review the following as outlined by the Act: financial information submitted by their parents; confidential letters and recommendations associated with admissions, employment, or job placement, or honors to which they have waived their rights of inspection and review; or education records containing information about more than one student, in which case the institution will permit access only to that part of the record which pertains to the inquiring student. The institution is not required to permit students to inspect and review confidential letters and recommendations placed in their files prior to January 1, 1975, provided those letters were collected under established policies of confidentiality and were used only for the purposes for which they were collected.

Students who believe that their educational records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or other rights may discuss their problems informally with the Director of Career Planning Services. If the decisions are in agreement with the students' requests, the appropriate records will be amended. If not, the students will be notified within a reasonable period of time that the records will not be amended; and they will be informed by the Director of their right to a formal hearing. Student requests for a formal hearing must be made in writing to the

Vice President for Academic Affairs who, within a reasonable period of time after receiving such requests, will inform students of the date, place and the time of the hearing. Students may present evidence relevant to the issues raised and may be assisted or represented at the hearings by one or more persons of their choice, including attorneys, at the students' expense. The hearing panels which will adjudicate such challenges will be the Vice President and Dean of the College, representatives of the Vice President for Student Development, and the Registrar.

Decisions of the hearing panels will be final, will be based solely on the evidence presented at the hearing, and will consist of written statements summarizing the evidence and stating the reasons for the decisions, and will be delivered to all parties concerned. The education records will be corrected or amended in accordance with the decisions of the hearing panels, if the decisions are in favor of the students. If the decisions are unsatisfactory to the students, the students may place with the education records statements commenting on the information in the records, or statements setting forth any reasons for disagreeing with the decisions of the hearing panels. The statements will be placed in the education records, maintained as part of the students' records, and released whenever the records in question are disclosed.

Students who believe that the adjudications of their challenges were unfair, or not in keeping with the provisions of the Act may request in writing, assistance from the President of the institution. Further, students who believe that their rights have been abridged, may file complaints with The Family Educational Rights and Privacy Act Office (FERPA), Department of Health, Education, and Welfare, Washington, DC 20201, concerning the alleged failures of MEREDITH COLLEGE to comply with the Act.

Revisions and clarifications will be published as experience with the law and institution's policy warrants.

# Career Notes



### COOPERATIVE EDUCATION NEWS

by Laura Milans  
Contributing reporter

If you are thinking about getting an internship in your related major field, you may be interested in one of these available opportunities:

#### ITT

ITT is looking for an art major who is willing to work ten hours a week. Although it is a non-paid internship, it is an excellent chance to work in the Employer Relations-Communications Division of ITT.

#### N.C. State Government

There are internships open to students in almost any major in the state government. They are non-paid and require approximately ten hours a week of your time.

#### Data Age

If you have some direct sales experience and have a working knowledge of microcomputer hardware and software, you may be a perfect candidate for this internship. It is non-paid, and the hours are negotiable.

Keep in mind, these are only a few internships open to students right now. If you want more details on these or on any other internship that might be more suitable for you, contact Beth Taylor in Career Services. Her extension is 8344.

These students, as those appearing in the Sept. 16 issue of *The Twig*, are also participating in an internship or co-op: Annette Thorpe, Career Services; Elizabeth Ussery, CP&L; Kathy White, MONY; and Kelly Wyatt, IBM.

## Changing Relationships

by Casey Bass  
Contributing reporter

Dr. Don Waff, a N.C.S.U. professor, spoke to the freshmen class on the eight stages of a relationship Monday, September 16, in Jones Chapel.

Dr. Waff spoke of the eight stages of life, from birth to death. These include

Trust vs. Mistrust, Realization of Self, Doubt vs. Guilt, and Identity vs. Role Diffusion. Among the things Dr. Waff stressed were the importance of others' feelings and others' thoughts.

Dr. Sandra Thomas will speak Monday, September 23 on Alcohol and Women's Health.