

EDITORIALS

Is Buckling Up Better?

by Beth Blankenship
co-editor

The seatbelt law has passed in North Carolina, and there's really nothing that I can do about it.

I'm not one of these liberals who goes against any new enforcement of law simply because they like defying authority; however, I feel that this law has taken away one of my fundamental freedoms of choice.

I've never worn a seatbelt, and it is a difficult thing for me to adjust to. I found myself speeding down U.S. 1 without my seatbelt on. As I noticed all the other drivers fastened into their seats, I sud-

denly felt naked without mine. I immediately pulled my belt across me and locked it in place.

Maybe it's the word *locked* that makes me dislike this law even more. Seatbelts are such an "iffy" thing. If I'm involved in an accident and thrown clear of the car, *not* wearing a seatbelt would save my life. On the other hand, if I am in an accident where I run head-on into another driver, I know it's best to have my belt on.

I could sit and ponder all the pros and cons, but I need to get back to the topic of freedom of choice. Would Congress

tell me that I had to put a certain type bolt lock on my door in order to be more secure? Looking at this law closely, it amounts to the same thing. It's a matter of *personal* safety.

I don't feel this law is or will be effective for two reasons:

First, it is a law that is hard to enforce. The only way an officer could actually tell whether a driver was (or was not) wearing a seatbelt would be during a traffic check or randomly pulling up beside some unfortunate driver in traffic who was caught with his belt "undone."

Secondly, the law is ineffective because it does take away a basic freedom

of choice. I feel that it should be up to the individual whether he or she wants to buckle up. I know, most people ask what about children and seatbelts and car seats. Simply stated, children are not old enough to responsibly choose for themselves. Too, an adult does not move around in a car as does a child.

This seatbelt law is yet another law put on the books that is impossible to enforce, much like raising the drinking age. Local government gets a pat on the back from higher up, and I get an uncomfortable, rough piece of cloth around and over my body.

STUDENTS AND FACULTY: WORKING TOGETHER

by Casey Bass

This week's Freshman Seminar was an interview type conversation. The interview consisted of two faculty members: Dr. Carolyn Grubbs; History, and Dr. Bob Vance; Religion, and two Meredith seniors, Lizzy Mills and Delinda Dunn.

Cindy Mays asked the faculty representatives why they teach at Meredith. Dr. Grubbs answered that she enjoyed the students, and she enjoys the opportunity to develop close relationships with students. Dr. Vance expressed a feeling of freedom that cannot be found by faculty members at most colleges.

The next question raised was why Lizzy and Delinda enjoy being students at Meredith. Delinda expressed that she enjoys the tradition and the opportunity for student leadership, and such a good student teacher ratio. Lizzy Mills answered that Meredith offers a sense of reality. She also knows that Meredith has other girls just like her, with her same outlook on life. She also enjoys being at a small college with a big college attitude.

Cindy then asked Delinda and Lizzy what they liked the most about Meredith's faculty. Delinda said that she liked being able to be open with the faculty. She enjoyed having the chance to become friends with the faculty. Lizzy said she liked the availability of faculty for

question and answer sessions in their offices. She has developed special friendships with teachers where she can talk to them any time or even go on walks with them.

Next, Cindy asked what the faculty liked most about the students. Dr. Vance replied that for every one student at Meredith who needed to be pushed to do an assignment, there are at least ten students who are eager to learn. He really appreciates the basic attitude in the classrooms, and the overall student excitement. He enjoys being able to look back on his teaching career and have fond memories of Meredith students.

When asked what they wished students at Meredith would never do again, Dr. Grubbs and Dr. Vance had very unique answers. Dr. Grubbs wished that students at Meredith would show better manners. (This was a direct referral to the freshmen sitting in the balcony who were talking.) She also asked that students never accuse other students of "brown-nosing". She feels that students who take advantage of the faculty by getting to know them are smart, not pushy. Dr. Vance asked that students should not complain to one professor about another professor. As a student, go to the professor himself and talk about the problem. Be careful and concise. This is the

best way to handle this situation.

As a whole this freshman seminar stressed the fact that faculty and students at Meredith are at a very good posi-

tion to become close and become friends. Meredith faculty enjoy being Meredith faculty and enjoy having a good student teacher ratio.

French Club Upcoming Events

[It's not too late to join! Come get involved!!]

Oct. 16: 6:00 - pizza party at Le Greenhouse with the State French Club
7:00 - Movie, *Asterix le Gaulois*; Cate Center Auditorium
Oct. 18: 10:00 - French Club meeting; Room 234 Joyner

Also, every Monday at 12:00 and every Thursday at 12:30, there will be a table in the dining hall where anyone is welcome to dine and converse *en francais*! Just look for a French flag.

— Editorial Policy —

The TWIG is published weekly by the students of Meredith College during the academic year. The paper is funded by the College and through advertising. The TWIG will not print material containing personal attacks, insults, ridicule or libelous statements. All letters to the editor must be signed unless discussed with the editor.

The opinions expressed on the editorial page do not necessarily reflect those of the college administration, faculty or student body.

The TWIG welcomes criticism and will respond promptly to any submitted in writing and signed by the writer.

The office is located on the second floor in Cate Center. The address for correspondence or advertising rates is The TWIG, Box X133, Meredith College, Raleigh, NC 27607-5298.

Career Notes



Spring Semester '86 — Full-time paid career related work experiences.
2.5 GPA required for most positions.

JOBS:

Graphic Design Assistant; Probation-Parole Officer Trainee; Financial Analyst; General Business; Industrial Relations; Lab Technician; Systems Accountant; Newsletter Editor; Company Store Coordinator; Computer Technician; Marketing.

FOR MAJORS IN:

Math, English, Social Work, Business, Business-Accounting, Math-Computer, Art, Business-Marketing, Social Work, Chemistry.

WITH:

Northern Telecom, CP&L, Square D, N. C. Government.

CONTACT: Beth Taylor, 829-8341.
Earn money, academic credit, live on campus.

The TWIG

Meredith College, Raleigh, N.C. 27607

Co-editors

Beth Blankenship Cynthia Church

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