

## Classified Ads

• **Earn Free Spring Break Trips & \$2500 Selling Spring Break Packages to Bahamas, Mexico, Jamaica, Florida! Best Trips & Prices! 1-800-678-6386.**

• **TYPING/WORDPROCESSING**  
- By Betsy. Reasonable Rates! 676-4438. (Will accept French)

• **BABYSITTER NEEDED** for two small girls. Approx. 12 hours/week. Can work around your class schedule. \$4/hour. Near State campus. 851-0468.

## LETTERS continued from page two

dorms after closing hours. Already, since the fall semester has begun, an amount in excess of \$2000 in parking tickets, including tickets from the lot known as the "pit" by Poteat, and other fines have been charged. As for the night security, they cannot be everywhere at the same time. If students are concerned about safety, they have the option of sitting in their cars with the headlights on as an indication that they are waiting to be let in.

I have a suggestion that may help make the security department more efficient. Perhaps if other departments would do their own jobs and stop having security do it, they would have more time for the students. Security's job is to protect our campus and help get things, like parking, running smoothly. They are not here to do the work of other departments.

To those of you who are so quick to criticize, I have a question for you. Have you ever complimented or thanked a security guard when they have done something right for you? May I remind you that there are two types of delivery cards, and it would be nice if they heard some positive feedback, rather than just the negative. I think many of you take for granted the fact that security is here. Think about what this campus would be like without them. Would you feel as safe at night as you do now? Chief Shattuck wants to hear from the students. Rather than complaining to those who cannot or will not do anything, talk to the man in charge about any questions or concerns you may have (829-8524).

Kristine M. Stagg

## Computers students' responsibility

I wish people would stop complaining how nothing works around here, especially the printers. I just transferred from a wonderful school where they had only ten computers and they were only for computer students. There was no word processing package available for the student body. You just had to buy your own computer or hope one of your friends had one. So wake up Meredith - it could be a lot worse.

Did it ever occur to you that instead of complaining you need to find a solution? Well, that's what I did. I was the one that came up with the idea of a self-help session on the printers in 102 Harris, and I was the one that would have conducted it had anyone decided to attend. But no one did. I sat in the downstairs lab for the hour before the session was to start and watched people print their work. Not one printer was broken and not one has been all week.

I did leave for about ten minutes to help someone upstairs. When I returned there was a note on a printer that not thirty minutes before I watched someone print a paper on. The note said, "Printer Broken." Well, I set out to fix it and found the trouble in about five seconds ... there was no paper loaded. You see if that person had stayed to attend the session that was starting in another twenty minutes they would have learned how to load the paper and would not have gone away frustrated. But they did not stay and no one came.

Students need to take responsibility for their situation and the equipment they have become dependent upon. Had that student not left the note, someone else knowing how to load paper would have. But when a note is left, no one tries. This help session that no one attended would have taken some stress out of why the printers seem not to work. Most Monday mornings I go down with another lab assistant to see if any of the computer systems need service. One morning we found five notes saying that the printers were broken. Within ten minutes everyone of those printers were fine. What were the problems? Well, two did not have paper (there is an open box left in there all the time), one was "off line" meaning a button needed to be pushed, and on the others, two people had accidentally pulled the pressure lever down. If you had attended the offered help session you would have been able to continue with your work because you could have "fixed" these problems yourself. Students need to write notes to the lab assistants saying not that the printer is broken but that they could not get it to work and leave it on the desk.

Meredith, please take an interest in the

solutions being offered and not just the problem.

Leigh Stanislaw

P.S. Not only was the help session advertised in the *Meredith Herald* but signs were up all around the "troubled" room.

## Re-entry student praises program

Thank you for the Sept. 23 article "Continuing Education grows during its 20 years."

As a re-entry student at Meredith College, I am so very happy to be able to further my education and learn in this friendly, stimulating atmosphere. All my adult life I have always wanted to go to college, but at times I thought it impossible. I graduated from the Waterbury School of Nursing in Waterbury, Connecticut in 1948, and after two years of work in the operation room of a Texas hospital, I married. Soon after, I was on my way to Germany with my new husband and my new six-week-old baby daughter. In fact, I spent over thirty years in Germany, raising my daughter and three more children; I never dreamed of ending up as a re-entry student at Meredith College in 1992.

It is true about a re-entry's fear. I was very scared the first day, but between Anne Dahle, Director of the Re-entry Program, who soothed my nerves, and my former years of experience as a mother and survivor in Germany, I felt I could handle my fear. I was relieved. I have never felt unwanted or out of place in any of the classes. The professors are helpful beyond imagination here at Meredith College.

However, I am thrilled to be back here in the good old U.S.A. My children were all educated in the United States, and finally I can catch up on my education here at Meredith.

Frances J. Hoffmann

## WINGS

**Support Group**  
**Friday mornings from 10-11 a.m.**  
**Personal Growth and Counseling**  
**Center, Second Cate**

Group meetings will be confidential and geared towards coping with stress; e.g. how does one juggle the demands of school, family and/ or work? The group meetings can also be used to address other topics of concern.