

One of my friends remarked as she was leaving for work that she was preparing to make her pilgrimage to the green lot. We juniors in Poteat must park in the green lot now since the parking lot called the "pit" was snatched for senior parking. Our walk to the "pit" was only two to three minutes, but now our walk to the green lot is nearly ten minutes. This change of policy was not in the best interests of everyone on the Meredith campus.

At first, we accepted this rule change, thinking the seniors needed the spaces, but the seniors are not using this parking. The first day the "pit" was restricted to seniors, many former "pit parkers" saw only five cars parked in the "pit." Thinking the seniors hadn't caught on yet, we assumed they would soon come to use the "pit." However, as the days passed, we still saw the "pit" empty as we passed to pull into horrible spaces in the green lot — far from Poteat Dorm.

These empty spaces waiting to be grabbed (but not being grabbed) annoy us Poteat dorm residents.

Yes, seniors deserve privileges, but they need to take advantage of them. Most seniors have never parked in the "pit," and do not do so now, even with the rule change to provide them more spaces. With seniors having choice spaces near their dorms and also the lot beside Poteat, they need no more parking. If so, the "pit" would be full everyday. It is now never full, usually having only ten cars in it. Before, the "pit" was always full of mostly juniors' cars. Actually, the green lot is more convenient than the "pit" to seniors living in Barefoot.

However, the "pit" is extremely convenient for Poteat Dorm residents (mostly juniors), and these students used the "pit" before the change of policy. No

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Tracy Humphrey



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Letters to the Editor

I am writing in response to the professors' debate of Meredith's grading scale in the Point/Counterpoint article last week. I strongly agree with Dr. Novak — I feel that Meredith needs to incorporate plus and minus grades into the grading scale. I know that there have been many times that I have been on the borderline of a grade and received the lower of the two, yet someone at the lower end of the letter grade receives the same grade. I feel this does not show my hard work and effort to achieve the higher grade. I know that all too often it seems that students are more interested in their grade than what they are actually learning, but the grade system is there to reflect the student's work and achievements. Therefore, I feel that a grading system needs to be as precise and as accurate as possible.

The grading system needs to be changed not only to reflect the student's achievements precisely, but to help students with scholarships and honorary societies. Many scholarships require students to maintain a certain GPA. If the grading system incorporated pluses and minuses with point values, it would be much easier to maintain that required 2.5 or 3.0 GPA with the help of a 2.25 instead of the 2.0 we would receive as the grading system stands now. And it would also be easier to meet qualifications for honorary societies that require a certain GPA to be recognized.

In response to Dr. Huber's argument, he equates the accuracy of a grading scale with that of a bathroom scale. Sure a bathroom scale measuring to the nearest milligram would not be of much more use than those we have today, but you're talking about a scale that measures from one to about 300 pounds, without much difference between each mark. We're talking about a grading scale with only four letters and approximately ten

points between each letter. There's not much of a comparison there. And I want to know where all these students are that are getting A's! Dr. Huber states that the most frequently awarded grade at Meredith is an A. Maybe those A's show up as students reach their upper years of college, but as a sophomore, I haven't known many people with GPA's close to a 4.0 yet.

In closing, I would just like to say that the students of Meredith should fight for the most accurate grading system possible. That system would have to include a plus and minus scale with points to be incorporated into the average for the GPA.

Jennifer Cranford

Sophomore addresses housing

My questions are directed at the Dean of Students. I am very disturbed about what happened during the summer with all of the room changing. Because there were too many freshmen enrolled at Meredith, the Dean of Students moved all the upcoming sophomores from the first floor of Brewer Residence hall to make room for the extra freshmen. And that was all right, but what I am distressed about is the fact that my roommate and I didn't even know where we were going to live until move-in day. The fact that my roommate and I were, at one time, supposed to live on the fourth floor was not an inconvenience. But what inconveniences us is the fact that our telephone calls and our mail are still being sent to the room on the fourth floor when we now live on the third floor of Brewer. We understand that the Meredith Cam-tel has us registered wrong, but the switchboard is still giving out the wrong number. We have been getting calls for three or four different girls, and the people that call say that the switchboard gave them the number. I can understand that the phone numbers could get mixed up

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