

Question of the Week:

What suggestions do you have for Meredith's improvement?

compiled by Jetson



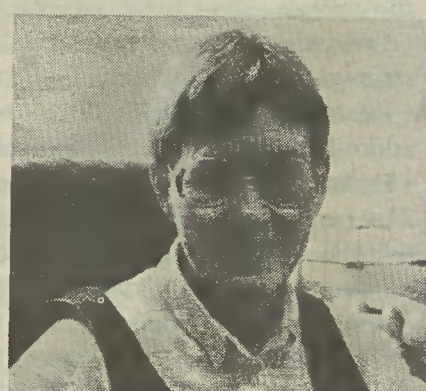
Julia O'Brien
religion

"We need ways for all students - traditional-aged, commuters and re-entry - to feel part of Meredith, so that any new programs we develop will have a solid foundation on which to build."



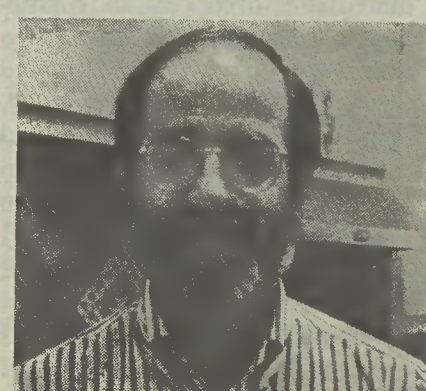
Clyde Frazier
politics

"We need to reform social rules for students and ask our students to pay for quality improvements that directly affect them."



Louise Taylor
English

"My major concern is keeping Teaching Fellows program. They give so much while they're here and do a lot of recruiting after graduation. Whatever we do, I hope we don't create anything to divide student groups."



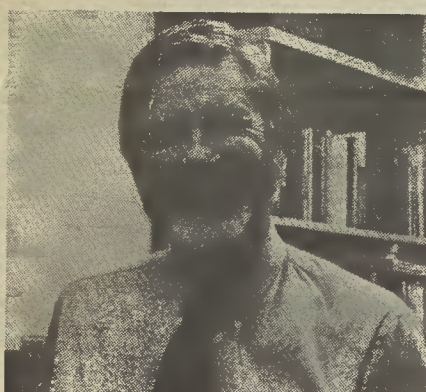
Michael Novak
history

"The most important educational activities that happen here happen in the classroom, and we must be certain to consider the impact that any proposed changes would have on what takes place in the classroom."



Cheryl Kirk-Duggan
religion

"We need a critical assessment and evaluation of Meredith's reality, including the appearance of a plantation when one comes to campus, and, given the influx of new families to the Research Triangle Park, of what would attract their daughters to Meredith."



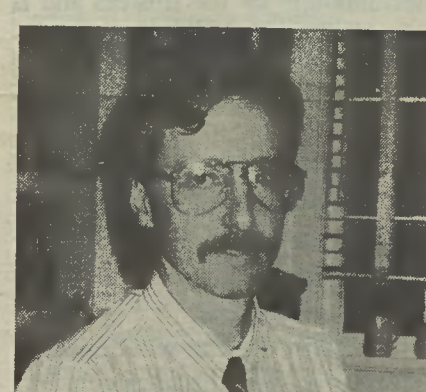
Bernard Cochran
religion

"We need three emphases: quality, quality, quality. This should continue to be the idea for which Meredith strives."



Rebecca Oatsvall
business

"Everyone on campus should spend more time listening to the positions of others so that we can understand one another."



Garry Walton
English

"My advice to the president would be the same as to the trustees: seek out members of the Meredith community, ask them questions, and listen to what they have to say."