

Students, faculty face off in volleyball match

AYANA RHODES
Staff Writer

The competition was fierce; the tension was great. On Wednesday, Nov. 17th, the Meredith College volleyball team faced their toughest competitors of the season: the Meredith College faculty.

Uniformed in neon tie-dyed T-shirts, members of the staff and faculty, including Dr. Michael Novak, head of the history and politics department, played serious volleyball.

The game began with the faculty losing the first serve to the students, but the self-proclaimed old folks were not to be underestimated. The faculty regained the serve and scored four points within the first three minutes.

The competition grew more serious as the student scorekeeper changed the team names from "Us" and "Them" to drawings of "Angels" and

"Devils." With their new image, the students began to gain an advantage over the faculty that they never lost. The first game ended in the students' favor: 15-8.

In the second game, the players on both teams became more intense as the faculty was given a well-deserved five points to begin with.

The faculty got extremely physical during this game. Novak flipped, rolled, and skid in order to help his team.

To keep up morale, after one of the students hit the

ball, Novak said, "She hit it much too hard, I thought."

The hard work of the faculty team members, including archaeology professor Vincent Melomo's kicking the ball,

paid off. They won the second game with a score of 15 to the students' 11 points.

The final game started with huddles by both teams. The faculty ended their huddle shouting, "Go Old Folks!"

The faculty was again the recipient of five points before the game began as a sort of head start.

Unfortunately, by that time, the Meredith Angels were warmed up.

The

faculty played a very good game, however, with Novak blocking two attempted spikes during this game.

The student volleyball team did not come away with an easy win. The final score for the third game was 16-14 in the students' favor.

The students won the overall match by winning two out of the three games played.

Amy Griswold, an English professor and volleyball player, watched the match. "I was very entertained," she commented. She thought the competition was fun to watch. The players seemed to enjoy themselves more than the spectators.

Student athlete Christie Evans, a senior, said, "It was fun and a very good way to end the volleyball season."

She also thought it was beneficial to the school. "It was a very good way to intermingle athletics with the departments."



The "Old Folks" team keeps up in the student/faculty volleyball game.

PHOTO BY AYANA RHODES

Communication is key to campus publicity

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It's fairly logical. If people don't know about your fundraiser, you won't make any money. If students don't realize that White Iris Ball tickets are on sale, the sponsors should not be surprised when no one is there on the night. If no one advertises the next club meeting, chances are that attendance will not be very high.

Luckily, most organizations at Meredith seem to have figured out that communication with the student body is the key to success. But how do these organizations distribute their information?

One of the most used methods of keeping the Meredith Community informed is through campus mail. Several slips of brightly colored paper with cleverly designed logos are stuffed into mailboxes and mail pockets each day, in the hopes that each student will learn all that she needs to know about upcoming events.

Copies of these announcements are often stapled to bulletin boards in classroom build-

ings, Johnson Hall and the Cate Center. And every student is issued a copy of the Student Activities Handbook that lists all meetings for the entire school year.

But do these efforts at communication work? What reaches the most people? And what reaches the fewest? How could Meredith improve its communication with students?

Freshman Katie McNamera feels that the best way to reach students in through their dorms, especially by hanging fliers in the stairwells. "Everyone spends a lot of time going in and out of their rooms and up and everybody has to go through the stairwells, so that would be the place that would be seen by the most people," said McNamera.

Because she regularly checks her mail, she also finds the mailbox fliers very informative. She suggests that, "although it may seem sort of kindergarten, banners on the breezeways that have catchy titles and flashy colors would work best."

Mary-Anne Greene, also a

freshman, agrees that inter-campus mail and dorm advertising is effective, but she doesn't think that all things are publicized evenly. "I never see anything advertising the dance programs or signs making a big deal of the MDT performances," said Greene.

Some students don't always understand what exactly is being publicized on signs and banners. "Some things really need to have some extra information along with just the event and the date," says freshman Allison Shivar. "A lot of times I don't know what the banners between the breezeways are talking about, so I don't know if I need to go to the meeting or not, so I just don't go." She thinks that campus mail is the best way for organizations to meet people. "If it is in my mailbox, I assume that it must be important," said Shivar.

Upperclassmen, however, tend to disagree. Sophomore Meredith Carson says, "All those fliers are just annoying. It seems like I've seen them all before, and most of the time

they aren't even something that I would be interested in. The way I usually see things is by reading signs posted on the doors in the dorms."

Kate Davies, an on-campus junior, agrees. "I usually just throw the things in my mailbox out," she says. Davies suggests that publicity information be placed on tables where interested students can take what they want and uninterested students are not bothered.

Senior Courtney Suggs reveals another problem with using inter-campus mail to publicize Meredith events. "I don't check my mail very often, so even if I read all the flyers in there, most of them are out of date, so it's too late to do anything anyway," Suggs said.

Communicating with off-campus students is an issue that is growing as more and more find alternatives to dorm life. Sophomore Lauren McHugh commutes from her home in North Raleigh and said that "once you live off campus you don't really know anything."

"I don't eat lunch in the Cate Center or in the dining hall, so I miss any kind of fund raiser or announcements. It's very frustrating," says McHugh.

Junior Katy Prince agrees. "Since I moved off campus, I don't find out about anything until it is too late. I think they should send us stuff in the mail. I don't expect them to send us every little thing, but maybe a newsletter once a month or something," says Prince.

According to sophomore Katie Goforth, Meredith College is known for its strong sense of community. "That's one of the reasons I came to Meredith," says Goforth. "If people feel uninformed or left out then they quit trying to participate in anything, which sort of defeats the whole purpose of Meredith. I know that we as students have the responsibility to find out what we can, but there are ways that organizations can make that easier for us to do, and most students would give anyone that cared enough to ask some pretty good suggestions."