



# MEREDITH HERALD

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## Founders' Day introduces Reichard

□ **Meredith student, faculty share views.**

STEPHANIE JORDAN  
Staff Writer

The Founders' Day Convocation on Monday, Feb. 21 was dedicated to welcoming Dr. Rosalind Reichard to Meredith College as the new Vice President for Academic Affairs.

The convocation was intended to be "a brief primer to some of Meredith College's ways and traditions," and featured several speakers from faculty and the class of 2000.

At 10 a.m., the faculty began marching in full academic regalia into Jones Auditorium with the faculty marshal leading the way. Close on their heels was the class of 2000, donned in their new black caps and gowns.

Senior Emily Korman gave a brief history of the Bathtub Ring and announced that they would sing one of their most loved songs, "Cigarettes and

Whiskey," in honor of Dr. Maureen Hartford, president of the college.

Following the Bathtub Ring's performance, seniors Amber Pittman, Emily Severt, Sally Wooten and Erin Grant spoke to give some perspectives on class traditions.

Their rhyming tale included everything from Freshmen Fire and Water Dinner and Junior Ring Dinner to painting the senior tunnel and finding the Crook. They even tried to explain the class colors and the Oddballs before they ended by saying, "and they graduated happily ever after."

Catherine Rodgers, associate professor of theatre and member of the Meredith College class of 1976, offered her reflections on the dual role of alumnae and faculty member.

Rodgers noted that in her time as a student, as well as in her time as a professor, it is the "genuine concern for each individual that sets us apart."

She said that Meredith College is a place to find lifelong

friendships and to learn to appreciate women, and that although fashions may change, the Meredith tradition does not.

Unlike Rodgers, the next speaker, Dr. Deborah Tippitt, professor and head of the department of human environmental sciences, did not become associated with Meredith College until 13 years ago when she joined as a faculty member.

Tippitt heard rumors that Meredith was a "debutante school," but was pleased to find a school full of strong women who "weren't afraid to argue for each point," on a test or in life.

She shared memories of students that had touched her life. Some of them were in fact debutantes, but others were welfare recipients, and many fell somewhere in between, which she believes in one of the strong points of Meredith College.

From an outside perspective, Tippitt said that Meredith is "a place where students are val-

ued by all who choose to teach and work here."

Dr. Jean Jackson, vice president for Student Development and member of the class of 1975, spoke next and offered the history of the tradition of *Alice in Wonderland*. She noted that Meredith women are much like Alice — poised in the face of confusion, intelligent in figuring out the impossible and curious about their opportunities.

Jackson welcomed Reichard "to Meredith and to Wonderland."

Hartford had the honor of introducing Reichard to the campus. After listing Reichard's many credits and experiences in the academic field, Hartford welcomed her to Meredith, introducing her as "what the magazines of the 1980s called a Super Woman."

Reichard thanked everyone

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CONVOCATION  
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## Professors develop make-up policies

LEESHA AUSTIN  
Staff Writer

The snow that fell in late January was beautiful and provided students with a break from classes, but now professors are faced with deciding how to make up missed classes.

The decision on how to make up the missed classes seems to have been left up to individual professors, a decision made two weeks ago by Dean of Undergraduate Instruction Dr. Allen Page.

Professors are handling the missed classes in different ways depending on how many classes were missed and whether it is possible to make up the work by working hard and moving quickly.

According to sophomore Anna Roberson, her karate class missed five classes due to the snow.

"Our instructor said that we

might have to come at 7:30 a.m. for two classes which normally start at 8 a.m. but later decided that we were working hard and making enough progress that this was not necessary," said Roberson.

"For my computer class, we had to meet thirty minutes early for one class, and in all my other classes we are just held responsible for the work missed," explained senior Cameron Talbert.

Dr. Eloise Grathwohl, professor of English, explained that for most of her classes she is adjusting the syllabus.

However, she had to schedule one required make-up class for her 9 a.m. Development of British Literature course. In addition, she said that she may schedule other optional make-up classes as the semester goes on if they seem necessary.

Professors of 8 a.m. and 9 a.m. courses on for both two-

and three-day a week classes have even more time to make up since these classes were also affected by delayed schedules when classes did not begin until 11 a.m.

"For me, the biggest problem is finding time for extra make-up classes because students have outside commitments, and it is hard to find a time to fit everyone's schedule," said Grathwohl.

Dr. Carolyn Happer, professor of history, said, "I have adjusted the syllabus and cut things out. It is impossible to make up the classes."

Sophomore Valerie Lowe said, "Some of my professors seem to be trying to cram everything in, and a few of my classes have started a little early in an effort to make up the time, but most of my professors haven't really mentioned it."

Sophomore Sarah Pritchard

said that her American Ethnic Relations class met on Sunday afternoon from 3 to 5 p.m. Professor Lori Brown's class watched a movie.

"It wasn't exactly fun coming on Sunday, but it was fun watching a movie," Pritchard said.

Junior Laura Gadd's chemistry professor, Dr. Walda Powell, is making up some missed lectures during the lab time.

"I think it will be effective because it takes off the pressure of having to make up the work by reading missed material," Gadd said.

However, Hilary Allen, junior, said that not making up missed days has increased her workload in several classes.

Depending on the content of the course and the time the class meets, most professors seem to be trying to adjust the syllabus and working hard to make up the missed classes.