



National flag run makes a stop on front lawn, Knights drop in

□ Members of the Marine Corps, the Army Golden Knights and the Meredith community gather to pass the flag.

CHRISTINA HOLDER
Editor in Chief

A national flag run honoring the victims of the Sept. 11 terrorist attacks made a ceremonial stop on the Meredith College campus Friday, Oct. 12 at 11 a.m. Members of the Marine Corps and the Army Golden Knights participated in the event.

The "Americans United Flag Across America" run was initiated two American Airline pilots Mike Burr and Frank LeCourt who wanted to honor the lives of the passengers who died on American Airlines Flight 11 and United Airlines

Flight 175, the two planes which crashed into the Twin Towers.

Burr, speaking to a crowd of over a hundred people on the Meredith College front lawn, said that he wanted to "literally wave the flag from shore to shore."

The run, which began in Boston on Oct. 11 and will curve through most of the 49 states before ending in Los Angeles on Nov. 11 (Veteran Day), symbolizes the completion of the flights whose final destinations were thwarted by the terrorist acts.

The flag will pass through each state that was directly

affected by the crashes. Runners in each state will

a new team of runners. On Friday, close to 30 mem-

front lawn of the Meredith campus.



An Army Golden Knight descends from the sky to receive the American flag from the Marine Corps on the Meredith College front lawn.

STAFF PHOTO BY MOLLY HUFFSTETLER

carry the flag nonstop until it reaches Los Angeles on Nov. 11, except during brief stops in which the flag will be passed to

bers of the Marine Corps gathered at the Capitol in Raleigh to run a stretch of Hillsborough Street before arriving on the

Moments later, five members of the Army Golden Knights, the sky-diving sector of the Army, dropped from the sky onto the lawn to receive the flag and continue the run through North Carolina.

Sergeant Aaron Clark of Salem, OH began with the Golden Knights last November. Since then he has dived in shows across the country, sometimes doing 18 jumps a day.

But Clark who descended from the sky with a large American flag waving behind him, says this jump was different.

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General Education models in final phase

JAMIE TUNNELL
News Editor

□ Task force moves closer to final decision on models

Members of the General Education Review Task Force gathered in Ledford on Friday, Oct. 19 and Monday, Oct. 22 to discuss the context for how to look at models that have been presented for the new General Education plans.

The three models that are being discussed are Enduring Questions: Inquiry, Imagination, Involvement; Enduring

Questions: Learning for Life and Making a World of Difference. Each model represents a new curriculum for the General Education requirements at Meredith College and is based on feedback of 10 components ranked by faculty: active learning, creative thinking, modes of inquiry, global knowledge, civil engagement, diversity, technology, women's issues, and leadership - in that order.

The purpose of this past week's meetings and the ones to come are to really study the advantages and disadvantages of each model and what they will offer future students. Then, on November 9th, facul-

ty will rank their 1st and 2nd choices of models.

Each model is illustrated in diagrams that break down each model into further categories: core, foundation, fields of knowledge, threads, experiential learning, and a competency requirement.

The core consists of three classes, taken progressively through a Meredith student's general education. They are three levels of multi-disciplinary courses (foundational, intermediate, and culminating).

The foundation doesn't fall far from what it is now. It includes English 111, a possibly new English Literature

course, and an IDS 110 class.

The fields of knowledge category has requirements and electives in various fields. Each model concentrates on particular subjects. The first model requires credits in History, Religion, and Diversity with additional electives in math, science, PE, and foreign language. The second focuses on Data Analysis, World Cultures, Being in the World, Science in Society, the Arts, and Physical Learning. The last model's fields are divided into Humanities, mathematics, social science, and health/physical activity. Another suggested change

would be for foreign language requirements. The new curriculum would focus more on competency rather than actual courses, allowing more students to "place out" of taking foreign languages at Meredith.

Threads are a crucial aspect that will 'weave' the curriculum together. "Threads should complement and enhance core classes", said Alyson Colwell-Waber, member of the Steering Committee for this project. These types of classes will

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Meredith students visit Ground Zero.

National literacy initiative partners with the College.

Alumna makes her directorial debut at Artspace.