



Dittmann to leave Meredith

It's official: The VP of Institutional Advancement will leave Meredith after only a year.

□ **Now Meredith faces a future without the VP of Institutional Advancement. What will that mean for the College?**

JONI SMITH AND
CHRISTINA HOLDER
Managing Editor, Editor in Chief

The official announcement that the vice president of Institutional Advancement is leaving the College was confirmed by the Office of Marketing and Communications which released the statement yesterday afternoon.

Jane Dittmann, who became the vice president less than a

year ago in February 2001, plans to move to London, England after her marriage this summer.

During her time at Meredith, Dittmann served on the Senior Management Team, a body composed of the vice presidents of the six main offices on campus and the President of the College.

Dittmann's main responsibilities include working with alumnae, parents, foundations and corporations--focusing much of her efforts on new fundraising initiatives for the College in light of the tuition increase.

Now with the tuition increase in gear and students and parents worried about the availability of scholarships,

Dittmann's departure may seem a inopportune to some.

Rosalind Reichard, vice president of Academic Affairs said while she and other members of the Senior Management Team will miss Dittmann, Dittmann has "put together an

at," said Reichard, "is building a team."

Reichard and other members of Senior Management will be meeting in the following weeks and months to discuss prospective candidates for Dittmann's vacancy.

ment at the Trinity College of Arts and Sciences at Duke University.

Preceding her career at Duke, she worked both with public and nonprofit organizations.

Dittmann received her bachelor's degree from Salem College in 1978 and her J.D. from the Wake Forest School of Law in 1981.

At deadline, Dittmann was unavailable for comment.

**"One thing she is so good at,"
said Reichard,
"is building a team."**

excellent team" to carry out the fundraising initiatives she began at the College.

"One thing she is so good

Before arriving on Meredith's campus last year, Dittmann held the position of associate dean for advance-

Meredith's quilt sends message of hope to students in New York City college

Students and faculty sew a quilt and deliver it to Marymount Manhattan College

□ **Meredith representatives travel to NYC to present the quilt over Christmas break.**

TANESHA WILLIAMS
Staff Reporter

One man felt the need to leave his job in California to maneuver a crane through the steel and rubble where the Twin Towers once stood. One woman felt the need to work all day at her salaried job and then volunteer her nights at the hospital. One group of third graders felt the need to mobi-

lize an entire elementary school to collect school supplies for suffering Afghan children.

All are typical scenarios of Americans in the weeks following Sept. 11, 2001, an event that bound citizens together in an overwhelming display of servitude for those coping with the grief.

Meredith College students and faculty felt the need as well, constructing a quilt for the students at Marymount Manhattan College, a liberal arts school whose student population suffered great losses as a result of the attacks, shortly after Sept. 11. The quilt was finished shortly before Christ-

mas break and presented to the college while students were on Christmas break by members of the Business and Fashion department.

Mary Catherine Revelle, a junior who helped start the project said that the idea came after she attended a post-attack Crosspoint meeting, a weekly gathering of students sponsored by the Meredith Christian Association (MCA). She and other students talked to Lynn Wheatly, director of Volunteer Services, about making a quilt--and suddenly the quilt was in motion to be sewn.

A handful of people gathered together and worked on the quilt diligently for two and a

half months. [redacted] believes that the experience was challenging because of limited hands, yet rewarding.

"It was difficult because we didn't have a huge number of people. But it was fun and not particularly hard!" recalls Wray.

While the entire campus was invited to get involved with the quilt, Revelle still feels that it would have been easier with more hands.

"We wished that we had more help. We tried to get a lot of people involved with the design," says Revelle.

According to Wray, several

people did come up with different designs for different squares. Others involved in the making of the quilt include those in Environmental Sciences, especially Diane Ellis. Wheatly believes that the Environmental Science department was critical in the construction of the quilt.

"We could not have done it without the help of the people in Environmental Sciences," says Wheatly.

[redacted] Resources is also credited with, as Revelle says, "teaching us

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