

Master Plan sessions explain options for campus development

Sessions answer questions and give bright outlook on development of the College.

REBECCA BARRINGER
Staff Writer

Master Plan sessions were held last Thursday in Belk Dining Hall at 4 p.m. and 7 p.m. to discuss the long-term plans for campus renovation and improvement.

The two sessions provided faculty, students and staff with an opportunity to learn the different options the school is considering and to share their comments and suggestions.

"I thought the session was very informative," said Residence Life Director Heidi LeCount. "I liked seeing the three distinct plans and appreciated the architects taking the time to learn what we liked about each one."

The Master Plan session showed three options for campus development. Each option was displayed with a composite view and an artistic rendering of the proposed campus.

"These sessions are an important part of the process [of campus planning]," said Bill Wade, vice president of business and finance. "It's not just going to be a group of architects that dream up what they want. Students, faculty and staff are going to be able to tell us what they want the future campus to look like."

"The three plans will be displayed in the Carlyle Campbell Library. Comment cards will be provided to encourage students and faculty to share their opinions."

Wade said the project consists of four five-year intervals of campus develop-

ment which create an overall 20-year plan.

"The changes for the first five years we are pretty sure about, while the later phases are more conceptual and less defined," he said.

Wade said pressing concerns, such as the overcrowding of Joyner Hall and renovations to Harris and Hunter Halls, would be addressed in the first phase of planning. Each of the three plans also addresses possible changes to athletic facilities, parking and the student recreation center.

Director of Operations Tom Sherry said the plans are part of an overall transition "into a time that will be very forward and visionary for the school."

"In the college environment, there is no status quo," Sherry said. "If you just settle down, you will fall behind in the competition. There's always the need to be growing and improving."

The three plans varied in the areas of the vehicular circulation and parking, athletics facilities, open spaces, and future building use for administration, athletics, academics, residential and student life.

High school seniors visit Meredith

ROBYN REED
Staff Writer

On visitation days, high school seniors travel to the colleges of their choice to see the sights in order to decide which one they want to attend. Last Friday, many of these seniors and their families came to Meredith.

High school Senior Ashli Campbell felt the visitation reinforced her decision to come to Meredith.

Visiting Senior Lauren Trojan said, "It [the visit]

the speeches showed me what I could do here."

But a few visitors had dislikes about Meredith. Heather Gregory said she didn't like the smoking. "I'm allergic," she said.

Brittany Coleman wasn't interested in the core classes that were discussed because "it went on and on and they didn't define what the program was." She added, "We'll find out about core classes if we go here. Don't bore us now."

A few males also came with the groups to visit the

campus. Carl Cline, the father of one of the prospective students, stated he'd love for his daughter to come to Meredith. "I like the philosophy, I like the security. I'm impressed with the support," he said.

Ethan Seaver, the boyfriend of one of the visitors, thought Meredith seemed more focused than co-ed schools.



High school seniors gather in Kresge Auditorium for an Open Day information session.

PHOTO BY AMANDA COLLINS

SGA Corner

AMC

*Salsa Lessons and Fiesta
Oct. 7 at 6:30 in 2nd Cate
In conjunction with ACA
And Salsa Carolina

will be held at 6pm in Kresge.
ALL Meredith students are welcome.

A Taste of Research, Oct 3, 4:30-6 p.m.

The Undergraduate Research Program invites you to attend this informal, informative, and fun event in Dogwood A and B. The faculty-student partnerships that were supported with research stipends during the summer will be on display. You can learn about them, see some of their results to date, hear about their future plans, and maybe imagine planning a project of your own. Visit the Undergraduate Research Program Web page to register for the event:

<http://www.meredith.edu/urp/default.htm>.

There's more to the academic climate at Meredith than meets the eye; come and see - and taste!

Appetizers and refreshments for all.