

**TRANSFERS**  
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ing with my advisor left me in tears. At the rate I was going, it was going to take me four more years to graduate, even though I transferred in seventy-two credit hours after only three semesters of college. Really, Meredith College, I can barely afford my two- and- a- half remaining years, much less a year and a half more. But then again, my advisor told me I had to take CORE 100 and foreign language, which I did not. How did I find this out? A little research on the Internet that I did all by myself. In my opinion,

Meredith College should be more understanding of the classes that transfer students bring in. I was at a well-established university before coming here. There is nothing wrong with the freshman English or college algebra that I had there.

I also have a problem with the professors' failure to accommodate to transfer students. In opening introductions in all my classes, I always mentioned that I was a transfer student. How do I register on Blackboard? What is Web Advisor? No, I am not a freshman or a senior as the registrar has classified me. Just the other day a friend of mine who transferred this semester

was criticized in front of the entire class by her professor for not registering on Blackboard. Guess what? She did not know how because nobody at Meredith College had taken the time to show or tell her.

Despite my griping about the welcome I have received by Meredith College administration and professors, I do love Meredith College, and I am glad that I decided to transfer here. I have received a wonderful welcome from the students. In class as soon as it was established that I transferred, girls started asking me questions and telling me that they hoped I would like

Meredith. By far my most rewarding experience here at Meredith College was actually the infamous Cornhuskin'. A few friends encouraged me to participate, and I decided to give it a try. At first I could not fathom putting in all the required time and energy to partake, but within the first few days of practice, I began to be welcomed by so many people. And the welcome was not just a "Hi, How do you like Meredith?" It was a flurry of "We're so glad you are here," and "Let us know if you need anything." During Cornhuskin' I made so many new friends, but I also learned about campus, professors, dorms,

and classes. Better late than never, I guess.

I would like Meredith College to know that choosing to start my college career somewhere else and not giving them four full years of money, does not mean that I should be treated differently or respected any less than those who have spent four years here. Meredith College administration and professors should take a few notes from their students. A welcome smile, a friendly conversation, and some inside tips about campus can go a long way—much farther than the distance Meredith College is currently going for its transfer students.

## How Far Does Our Freedom of Speech Go?

By Amy K. Nickerson  
Contributing Writer

freshman year was an eye-opener. But I left the class feeling very much condemned for my views. After talking (I do this excessively) with various administrators and pro-

belief inside of me. I am taking Religious Ethics this semester, and once again, I dreaded the idea of confronting my own views as well as the views of others. Though I

us to have reasons to back up our beliefs, and she wanted us to be aware of our predispositions to

SEE DIVERSITY,  
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A lot of processing has transpired over the last week and a half. A lot of thought has gone into this message. I did not want this to be a rushed, emotion-driven article; therefore, I have waited until this week's paper to publish it.

I am an evangelical Christian who supports people of all races, ethnicities, orientations, political affiliations or religions. Notice that I did not say that I support all orientations, political affiliations or religions. It goes against my belief system to support those, but I do support the people. I want you to know where I stand before you read the rest of this article.

I came into college fairly sheltered. Taking CORE 100 in the spring of my

fessors, I realized that the condemnation of one viewpoint was not the intended goal of CORE. Nevertheless, because no place was given for instructing students on how to interact with various cultures in a respectful manner, regardless of one's opinion of the beliefs or practices of different cultures, I left CORE 100 feeling guilty for my beliefs. Through various personal experiences with people of differing beliefs and faiths over the next few years, I developed the understanding that I hold today: I can love and support every individual on this campus without agreeing with her personal views and beliefs. I do not believe, however, that CORE 100 fostered that

don't always speak up in the class discussions, I am amazed at how quickly one viewpoint can "take-over" the discussion. We are not often respectful of the opinions of "the other side." After one particularly heated discussion, my professor approached me in the hall. She thanked me for speaking up despite the lack of observable support for my viewpoint. I told her that many of us in the class can be intimidated: we do not want to offend someone, so instead of trying to find a "politically-correct" way of phrasing our beliefs, we remain silent. She very quickly replied that she didn't want her classroom to be one focused on political correctness. She wanted

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