



MEREDITH HERALD

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Educating Women to Excel

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ON THE INSIDE:

Announcement

p. 2

Column

p. 3

Editorial

p. 4

WEATHER

TODAY: Mostly Cloudy.
Low 54, High 66.

Thursday: Mostly Cloudy.
Low 60, High 78.

Friday: Isolated T-Storms.
Low 64, High 81.

Saturday: Scattered T-Storms. Low 57, High 76.

Sunday: Mostly Sunny.
Low 49, High 67.

Monday: Partly Cloudy.
Low 45, High 65.

Tuesday: Mostly Sunny.
Low 49, High 65.

Source: www.weather.com
Information retrieved
Tues. Apr. 8 at 3:45 p.m.

Quality Enhancement Program: What's in Store for Meredith?

Chelsea McGlaughlin
Staff Writer

Part of Meredith's accreditation program includes a Quality Enhancement Program (QEP). According to the 2007 Southern Association of Colleges and Schools upcoming Handbook, "The QEP describes a carefully designed course of action that addresses a well-defined and focused topic or issue related to enhancing student learning."

Dr. Deborah Tippet, Department Head of Human Environmental Sciences, explains how the QEP will allow for student involvement. She says, "It's an exciting time for students to be involved in selecting a topic for which they might have a passion."

Soon, all Meredith faculty, staff and students will receive an email asking them to complete a short survey about the four QEP topics. The

options have been suggested from students, staff and faculty at luncheon meetings and student forums.

The four QEP topics are as follows:

1. Deepening the intellectual involvement of freshmen

This approach to QEP would focus on enhancing the academic rigor of the Meredith education.

- Involve second semester freshmen in research activities (with Meredith faculty, at the RTP, in social service agencies and in the arts community) either as individuals or as a part of a small learning community interested in a common research topic

- Create learning communities, perhaps using the

UN Millennium Development Goals as a framework

- Sponsor a freshman seminar series

- Expand / re-design the FYE Program

2. Expanding the international understanding and experience of students

- Provide short study abroad / away experiences to sophomores through Core 200 linkages
- Establish signature courses of distinction in all majors that would focus on a global theme and / or experience

3. Creating an infrastructure for academic success

- Provide increased academic support and academic challenge to each student through

faculty/student mentors for freshmen

- Expand the scope / services of the Learning Center, involving all students during the first year

- Create an academic boot camp for entering students

4. Increasing engaged citizen leadership

- Focus on engaged citizen leadership through the specific area of sustainability and the environment, involving both in and out of the classroom activities (e.g., environmental issues across the curriculum)

- Expand service learning and other community involvement as ways to apply learning / engage students in the community

Holocaust Commemoration, Wednesday, April 16 at 10:00 a.m. in Jones Chapel.
Mr. Morris Glass will share his experiences as a survivor of the Holocaust.

Mr. Glass, a Raleigh resident, is a survivor of the Auschwitz and Dachau camps. He was born in Poland in 1928 and was placed in two ghettos before being transferred to Auschwitz and then on to Dachau. His is a truly amazing story of survival.

Following the presentation, Mr. Glass will be available for conversations over lunch in the Chapel Common Room between 11 and 12:30. This is a drop in event, and there is no charge for the meal. This event qualifies as a convocation/cultural event in General Education.