

The Dialecte

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From Mary Sullivan

Student Government

Zooming down a highway, through life, or through another school year you sometimes find that you must get out of the stream of traffic, pull over to the side and take a look at the ol' roadmap . . . Our Student Government Association has a good roadmap. Let's take a look at it.

"This organization shall have its government based on the principles of our Christian faith as they find expression in everyday living . . . It is the objective of our student government to help each student discover a working faith in her personal life and to contribute to the development of others . . . Each member of the student body shall consider the sustaining of our standards a matter of personal honor and responsibility."

This constitution was revised in 1956-'57 to give it a positive form. Cabinet does not feel that student government consists of our setting down a long list of rules with definite penalties for offenders. If this were the case we would be nothing but a "police force". Neither do we like to see people purposely break rules saying they do not mind taking the penalty. When this happens something is wrong—mainly that we are missing the purpose of student government or self-government.

Self government means that you accept responsibility. To help you do this cabinet provided for hall court meeting where

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REALITY

by Hampton



WORK? LAUGH, I THOUGHT I'D DIE!

Are You Too Well Rounded?

How many times have you heard this statement during the past few months: "I just don't have time to do everything I'm supposed to do!" How many times have you yourself made a similar statement? And why is there not enough time to do everything that is supposed to be done?

If a poll were to be taken of the student body, perhaps every four out of five questioned would have to admit to the fact that they were guilty of too crowded a schedule. It is no narrow assumption that the extra-curricular activities of this campus have grown out of proportion to the curricular concerns of the students. The time has come to do something about it in an objective manner. There is a place for the extra-curricular, but not the dominant place it has.

We have come to live in an academic society, not a playpen. Montreat is an institution of higher learning. Our pri-

mary purpose in being here is to study. It is all well and good to increase our dramatic abilities or our athletic skills, but not at the risk of impairing our education in our major fields.

Club meetings can be interesting and informative affairs, but not if they interfere with tomorrow's classes. A trip to Asheville is fine, but not if it means neglecting to do parallel reading assignments. This is not to say that college life should be a cut and dried experience of all work and no play; but, after all, our main reason in being here is to prepare ourselves for the future. Grades do count for something more in the "outside world" than the ego inflation of a pat on the back. Most of us want to be fit for our chosen vocation when we graduate. Are we taking full advantage of the opportunities offered us to do this?

There has been no limit put on the number of activities in which we may participate. That is part of our responsibility. We must learn how to make choices. No club

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