

## "Challenge To Opportunity"

"A wise man will make more opportunities than he finds"  
—Bacon

In advising students to take advantage of their opportunities I would emphasize studying more, both in high school and college. A person might say "Why study?" One should think of the reasons why he should study.

First of all, while in high school one must think of how he will benefit in college from what he is now learning. Often one does not realize the necessity of studying in high school until he is in college. This is one of the greatest problems our college students face today.

Second, he should think of how studying in college will help him in his life's work regardless of what it might be. The results of study are indeed rewarding. One has a very comfortable feeling inside when he has made a good grade on a test or theme. Such grades as 95 and 100 are results of hard studying. Grades like that are something to be proud of and make one want to try harder. From serious study one has the result of good grades, and from good grades the opportunity is present for a successful life. When one has earned his good grades by hard devoted study, he is worthy of that diploma in high school or degree in college.

There are several methods we have of studying and acquiring these good grades. One cannot just sleep through class and expect to learn anything. He must pay attention to what the professor is saying. Also he must take notes and avoid excessive cuts. One must study in his room at the dormitory, home or wherever possible in complete quietness. Students should prepare for all daily work and study especially hard for their exams.

I would advise all students to choose courses that would benefit them in their vocation. One can see that opportunities of the high school and college student are unlimited. If American students would learn to take advantage of these unlimited opportunities to the best of their ability, we would have a greater per cent of students participating in secondary education, and a finer nation in which to live. —Haskell Davis

## "Individual Responsibility"

Failure to fulfill responsibilities is the fault of each individual student of Montreat-Anderson College. The degree of facing and carrying out responsibility may vary with the student, but each is guilty in some phase.

Many excuses are offered by those who are neglectful or indifferent. One most common way out of an unpleasant duty that has been undertaken is the excuse of tiredness or lack of time. Excuses are common to all. However, they are a refuge against Truth.

Honesty repudiates these meaningless phrases or excuses. Thus, if the truth is faced, one must admit to the lack of drive. There are too many lazy students frittering away time. Endless hours are spent in purposeless gossip. Responsibilities that have been accepted go unattended. The result is that a very few students sacrificially do all the work.

In each organization there is a general undercurrent of uncooperation. There is a challenge for each student to accept responsibility in ridding our student functions of this evil. A feeling of unity must be created, for in such unity will be found stimulus and power. Mere desire for cooperation in meeting our individual responsibilities is not enough. It must be fortified by a strong purpose.

Shall we so purpose?

## Dean's List

MONTREAT—February 8, 1962  
—Honor students at Montreat-Anderson College feted with a tea and reception.

Seven students made the Dean's List (no grades lower than a B

It  
Pleases  
The  
Bookstore  
To  
Please  
You!

or a numerical value of 90%) and were honored with a tea and reception given by the administrative committee of the college at the home of Miss Elizabeth Wilson, Dean of Women.

The sophomores were: Brenda Fries, route 3, Mooresville, N. C., daughter of Mr. and Mrs. R. C. Fries; Mary Frances Hendley, Black Mountain, N. C., daughter of Mr. and Mrs. Paul E. Hendley; Peggy Mitchell Hennessee, Glen Alpine, N. C., daughter of Mr. and Mrs. H. E. Hennessee; Carole Jean Upchurch, Miami, Fla., daughter of Mr. and Mrs. J. A. Upchurch. The freshmen were Rebecca Neal Adkins, Marion, N. C., daughter of Mr. and Mrs. Wayne P. Adkins; Mildred Tregarthen Ray, Birmingham, Ala., daughter of Mr. and Mrs. G. C. Ray; Phyllis Ann Shinn, Newport News, Va., daughter of Mr. and Mrs. Fred W. Shinn.

## LETTERS TO THE EDITOR

Dear Editor:

Several years ago, maybe five or six, when a student was campused or restricted, it was not the policy of the Student Government Association to "post on the bulletin board the name of the student and the reason and duration of the penalty". Therefore, when word finally spread that a person had been punished for breaking a rule, or had received a campus, etc., everyone began to wonder what the person had done and what type of punishment he had gotten. This led to rumors and vicious gossip being spread about the student involved. To prevent such gossip, it was then decided that the notices would be posted for the sake of the student.

These notices, therefore, are not actions taken against the student body; they are preventative measures taken for the student body.

Student Government Assoc.  
Frank Powell, President

Dear Editor:

I would like to compliment you and your staff of editors for the fine job you are doing on the DIALETTE. It isn't easy to put a paper together unless you have full co-operation from the students, which you haven't been getting. Each student should be willing to write an article and get it in on time. It is not asking too much, for it is their paper. I only hope that next month you will receive articles from some of the students, who have just been reading the others, and that they will be on time. If a deadline is to be met, it is necessary that everyone co-operate. Again I would like to say what a fine job you are doing. Keep up the good work.

—Anonymous

Dear Editor:

In past weeks, there has been

## Around The Campus

James is seen most frequently in Gaither Hall. Everyone knows James. Often he is seen chatting with the students in the "bulletin board" room. One of the more striking things about James' personality is his ability to remember the various names of the students.

By the time that we race over to Gaither for our first period class, James has already cleaned and prepared our classrooms.

His full name is James D. Wilkins. He moved from Rutherfordton, N. C., to Black Mountain in 1947. He began work here with the Mountain Retreat Association and Montreat-Anderson College. James and his wife, Dovie, have four children. The three girls are Margaret, 15, Carolyn, 13, and Jackie, 8. Their son, Dennis, is 13.

James' friendly manner and smile are definitely a part of the spirit of Montreat-Anderson College. Many students have experienced his willingness to go beyond his duties to help them. Also, James is indispensable to many of our faculty members, especially to our registrar, Mary Wells McNeil. Very often her voice may be heard echoing down the halls as she calls for James in a moment of panic.

We will all remember James for he has truly shown us a daily faith. We could not do without our James.

## A STUDENT SPEAKS

by Richie Weaver

I would like to bring to your attention the same subject that was brought up at the beginning of the year. This concerns "School Spirit" which seems to be at an all time low.

Everyone wants to raise money, have dances, and sell things to benefit their class or the school. People can always sit together to discuss the issue but no one wants to get out and really work on it. If more people would help with the work instead of the same people always doing the work, we wouldn't have to wait until the last minute to accomplish our

quite a bit of discussion by the students concerning official college functions.

The first consideration should be the purpose of the official college functions. That purpose is to educate. By attending these functions, the students are able to avail themselves of instruction which is outside of their major in study. Thus far we have been exposed to many areas which ordinarily we would not explore. These functions should be regarded as part of the educational system of Montreat-Anderson College. And they should be approached as such.

In connection with the functions, there are responsibilities which have to be considered by both the administration and the students. When possible, the functions should not be scheduled on school nights. It should be considered, however, that at times opportunities for programs arise which must be taken. This

## Finals

Such a shame that finals are over—everyone has enjoyed them so much! Students have spent many hours each day just in preparation for some beloved subject. Truly, it is a remarkable phenomenon of our time to see students who are so conscientious that they pour over their books, eagerly absorbing every fact, until two or three o'clock in the morning.

It's wonderful to see such dedication and devotion to studies, such abject self-denial of all other pleasures, as a result of this striving toward the supreme goal of achieving success as a student. How touching to see the tear-dimmed eyes filled with sadness, and sense the over-whelming grief at the thought of finishing a course!

Imagine a college where they not only have study hours at night but for two hours in the afternoon! This is real consecration! Unfortunately, though, all good things must come to an end, and this includes even finals.

Now the students will have to seek their joy elsewhere—perhaps some of their grief could be consumed in cokes and ice cream or, if dieting, tomato juice at J. Byrd's bookstore. If this should fail, Miss Lucy is always willing to pat a weary shoulder, administer various antidotes, and extend a night's lodging in the Infirmary to any deserving student.

It is the hope of Montreat College that its students will pull themselves together, take heart and be of good courage after the shock of finishing exams, and continue on into second semester with the same fighting spirit they have displayed this past week; we salute you, students of Montreat!

plans; but then there is always another side to this which I would like to bring out and that concerns the people who do not pass the information around, instead just keep it to themselves so when time comes to take credit for it they do this willingly, later complaining how no one bothered to help them. We should all get together and fight for the betterment of the school. We are the ones that make it a name, not the school itself. We make ourselves known by working as a team, not as individuals. So get with spirit and let's put everything into our plans so they will succeed in the future. Yea! School Spirit!

demands mature understanding between the students and the administration. The students have, perhaps, the greater responsibility. The student body should discipline itself to act collegiately in attendance. Although at times it may be difficult, there is a definite responsibility and need for courteous attentiveness.

With final regard to the official college functions, it would be well for the entire system to re-examine the purpose and incurring responsibilities of the programs.

—W. C. C.

## STUDENTS COMMENCE—

(From Page 1)

the improvement for their programs through the Development Program.

This meeting was the first of what is hoped will be a new tradition with students of Montreat-Anderson College. Already plans are being made for other student deputation teams and the Allen-Coker-Miller team is already planning its next presentation. This all male team has begun a new tradition for a former all girl college and it began with success.

## The Dialette

Official Publication of  
MONTREAT-ANDERSON  
COLLEGE

VOLUME 5 NUMBER 4

FEBRUARY, 1962

Published monthly except June, July, Aug. by Student Government Association of Montreat-Anderson College.

SECOND-CLASS PRIVILEGES  
AUTHORIZED AT MONTREAT,  
N. C.

Editor.....Judy Wildermuth  
Assistant Editor.....M. Johnston  
Business Manager—  
Mary Frances Hendley  
Advertising Manager—

Barbara Pound  
Assistant Advertising Manager—  
Gypsy Bevins, Carl Hash  
Circulation Manager.....Ruth White  
Layout Manager.....Martha Johnston  
Feature Editor.....Sandra Dickens  
News Editor.....Waldo Miller  
Sports Editor.....Ronnie Morris  
Photographer.....Steve Harkins  
Reporters: Judy Nave, Mary Alice  
Payseur, Ann Poe, and Margaret  
Dodd.

Typists: Gail Byrd, Gloria Leach,  
Jo Bost, Myra Collins.  
Faculty Adviser: Miss Carol Wil-  
liams.

(The Editorial policies of this paper are not necessarily the views of the students at large. All unsigned editorials are written by the editor.)