AS I SEE IT

Students of Montreat-Anderson college: The period of elections and ballot casting for class officers and representatives i s o v e r, during Which time you supported your Particular choice. Only you know personally whether or not the reasons you voted for the candidate of your choice were legitimate and of benefit for yourself and your college. These officers and representatives, if they truthfully de-Sire to raise the standards You entrusted to them, will Put forth their utmost efforts to please you. You as students and as their supporters also have a duty, perhaps even more Important t h a n theirs. You are the mass, the strong arm Which supports your school. You work hand in hand helping your officers and representatives to help you. There can be no one way trip. Cooperation is needed almost desperetely to improve Montreat-Anderson College. You as students realize quite clearly the improvements and alterations needed. During the eection campaign speeches, Many promises and vows are Made, while at the same time Much of the student body agrees Whole-heartedly and often gets Very ambitious and desirous for these promises. Let us not forget these words and thoughts for reform and imprevement as if they were never Said or blew away like a passing

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We as students want changes in the college handbook. We want to express opinions more openly and have a larger hand in our choice of representatives such as the Honor Court.

We want fewer restrictions, fewer ancient belief hangovers, m or e privileges granted to those of college age. Mo. coal events, more athletic programs, and most of all to be treated more like young adults and college students instead of grammar school children.

Now, once again, here is where we as students enter into the picture. In order to gain these wants, responsibility is mandatory, Do we have responsibility plus an adult attitude? Up to now it appears that these good traits are dormant. If we want our desires we must earn them. Look around you at intervals during the day. You see lack of maturity, absent mindedness. lack of trust in a fellow student, numerous rumors consisting of greatly exaggerated material with no confirmation or basis in concrete facts. lack of school spirit, a growing amount of small thefts, p e t t y vandalism, plus many other harmful and noticeable characteristics. We are all guilty of some minor charge which is detrimental to our wants. We want changes--we must change, and our desires will begin to be granted. Justice must have an equally balanced weight in each hand or citizens cannot have a leg to stand upon.

When our nation was young, Thomas Paine began a literary series of demands, reforms, and ideas advocating independence which had great influence upon the American people and their feelings towards British domination. We are by no means under such suppression and dom-

ination as were our forefathers, but we do want certain conditions which are fitting for college students. Like the supporters of Paines! Common Sense, we, if we stic' together. and push harder, and improve ourselves, can soon see a steady incline pointing to our ultimate goals, It is as simple and concrete as this: we want a college, not a mid-Victorian finishing school. Do NOT by-pass this article. Support your representatives. Give them that much, and make them support you. Push those petitions through and they will be noticed.

A learned man made a statement recently during chapel hour which struck many of us: "In high school we are given external discipling. In college we are given and cultivate internal discipline.

Burt Moore

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