

# travel

A Mediterranean Travel Seminar will be offered this summer, June 4-25, under the leadership of the Rev. R. Paul Kercher, Professor of Bible at Montreat-Anderson, and the Rev. Horace H. Hilton, Jr., Pastor of the Sugaw Creek Presbyterian Church in Charlotte, may earn three semester hours credit for eligible students.

Mr. Kercher is an ordained minister in the Presbyterian Church, U.S., and holds the Bachelor of Arts, Bachelor of Divinity, and Master of Theology degrees. Mr. Hilton, also an ordained minister in the Presbyterian Church, U.S., is uniquely qualified for the tour with fifteen years experience conducting study tours of the Near East and Mediterranean world.

Any student qualifying for enrollment at Montreat-Anderson College in its regular term or summer session may receive credit for this course. Students enrolled in colleges other than Montreat-Anderson must check with his or her individual school if credit is desired.

Students or non student, not wishing college credit, but seriously interested in the purpose and program of the seminar may participate.

Participants will become acquainted with the environment of the beginnings of the Judaeo-Christian heritage by visiting the countries and sites in which the crucial events of its history took place. The seminar will provide a laboratory of history with the opportunity to study and examine the artifacts of Israel's ancient history, manuscripts of the first century, and the ruins of one of Herod's fortresses.

The itinerary includes a tour of Athens, Corinth, Rome, Cairo, Beirut, Baalbek, Damascus, Tel Aviv, Jerusalem, Tiberius and a final three-day tour of beautiful Paris.

Created by the International Travel Club, Charlotte, N.C., the tour group will travel by Olympic Airways. Total cost of the tour, including transportation, hotels, meals, sightseeing fees, tips and taxes, is \$997.00 from New York.

# tutors

Montreat-Anderson College is seeking to bring academic assistance to students in their residence halls. A new program which began in the Fall term of 1968 has placed tutors in each of four dormitories. The tutors are recent graduates of senior colleges who help to bridge the gap between student and professor. This program is another of many experimental studies made possible by a Developing Institutions Grant from the U. S. Office of Higher Education.

The two men and two women tutors are enthusiastic about the success of the program. The tutors, who live in the dormitories, get to know the students personally. Their relationship with the students is casual and friendly. The task of providing academic counseling and assistance with assignments is on an informal basis.

The tutor program is designed as a voluntary study aid and it is not a requirement for the students. All students are encouraged to seek assistance from the tutors. However, it is an opportunity for the weak student to improve his academic achievement. Tutors work with students and professors to improve communication and understanding between the two.

As students and faculty realize the value of the assistance offered by the tutors, the program is gaining popularity among students. The student who studies in his room has immediate access to the tutor who lives in the dormitory. Many questions are answered and problems solved which enables the student to continue his study without interruption.

In a recent report to the faculty the tutors stressed that the program has helped to strengthen the academic atmosphere on campus. The report added that many students have learned to work through assignments and they have gained confidence in themselves and in the subject matter.

The disappointment of the program is the students who need the assistance but do not take advantage of it. The tutors report that they sometimes give more time and assistance to the good student than to the student who needs to improve his grades. With the cooperation of the Academic Dean and professors, tutors may seek out students who need counseling and assistance and offer their services. As the program enters its second semester, there is evidence that it will be an even greater benefit to the academic community.

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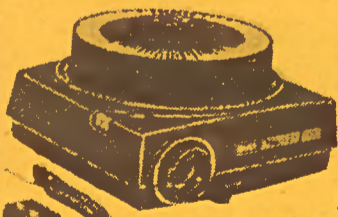
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