

BOOSTERS
NOT
USERS

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WARP AND WOOF

There are those in the world today who are directing all of their energies towards the accomplishment of their own selfish desires and ambitions. Then the threads of their lives lead to discord, destruction and ultimate failure. But across this warp of selfishness and greed is shot a woof of peaceful ideals and democratic aspirations. There are those who are working for the common good or for the good of the weak, and the threads of whose lives lead to peace, prosperity, but ultimate success. All here cannot avoid helping in the weaving of the texture of our high school life, but each day may decide whether he will be warp or woof.

—Annie Albright.

DISTRIBUTION OF MARKS

A report and chart has been issued from Principal L. R. Johnston's office in which the percentages of the distribution for marks for the third month ending December, sixth have been shown.

This chart shows that out of the entire number of marks given in the high school eighteen percent were A's; twenty-four percent B's; twenty-six percent C's, and seven per cent F's.

This means that 68 per cent of the students of the high school are above average while 32 per cent are below the average, according to the present plan of grading. It also shows that the teachers in grading by this plan are more liberal than by the other plan.

If the other plan had been used about 50 per cent of the student body would be above the average and 50 per cent below the average.

In the English department fifteen per cent of the grades given to high school students were A's; twenty-four per cent were B's; thirty per cent were C's; sixteen per cent were D's; ten per cent were E's and five per cent were F's.

The above figures also show that 69 per cent of the grades given in the English department were about the average, while 21 per cent were below the average. Only 5 per cent of the grades given in the English department were F.—failure, while 95 per cent of the students taking English passed.

In the Language department twenty-two per cent of the grades given were A's; twenty-three per cent were B's; twenty-six per cent were C's; fourteen per cent were D's; nine per cent were E's, and six per cent were F's.

71 per cent of the students were

H. P. H. S. CAPTURES FIRST GAME

SCORE 43-4

The High Point Highs opened the basket ball season with a bang by easily beating Wentworth in a 43-4 game at the "Y" court. A large crowd was present for the opening game.

The game opened with a fast spirit as the scoring started at the beginning and lasted throughout the contest.

The local high kept the ball near their court the greater part of the game which accounted for the one-sided score, although many shots were missed, which should have been made good only for the fact that it was the first contest of the season. The Pointers played a fast game with the forwards running up the score while the guards kept the visiting team from scoring. There was only one field goal scored by Wentworth, which McMichael received credit for, while Ingram, local forward, shot 10 field goals and 2 fouls scoring 22 points which was over half of his team's entire score.

Coach Boylin substituted every member of his squad in the last few moments of play.

Line-Up:
Wentworth. High Point.
Gunn R. F. Ingram
Carter L. F. Gleason
Meador C. Gernander
Tally R. G. Foust
McMichael L. G. Johnson

Substitutions: H. P.—Perdue for Foust, Ragan for Johnson, Apple for Foust, Raper for Gernander, Smith for Gleason, Easter for Ingram.

Wentworth: McMichael for Gunn. Referee: Hedrick, Washington and Lel.

above the average in the Language department, while 29 per cent were below the average. Only 6 per cent of the Language students failed, while 94 per cent passed.

On the History and Civics departments seventeen per cent of the students taking history and civics received A's; twenty-eight per cent received B's; while another twenty-eight per cent received C's; sixteen per cent received D's; nine per cent received E's, and two per cent received F's.

The History and Civics departments had the least failures. Figuring in terms of per cent there were two, three, four, five and six percent less failures in the History and Civics departments, than in any other department. Students in history and civics should be commented on their good work as only 2 per cent failed and 98 per cent passed, and 73 per cent were above the average, while 27 per

A LITERARY SOCIETY

A Literary Society is what the school needs. The Seniors are trying to organize one. At first only Seniors will be eligible. Such a society will be of great value to the students. A get-together spirit which the meetings are held in a friendly way lessens the self-consciousness of the students. One learns to speak well and to express his opinions clearly and concisely, in a literary society. In fact the advantages of a literary society are innumerable.

Now fellow students we are trying to organize one. Undoubtedly the pleasure and benefit derived from it will be great indeed. The society will be a distinct asset to the school. Talk about it and spread the idea along. Let us not only talk it, however, let us really organize it.

—Semmie Herman.

HONOR STUDY GROUPS A SUCCESS

Declaring that he was much pleased with the success of the honor study groups, Mr. Johnston, principal of the high school, gave voice to this statement recently.

There are at present two senior groups and one junior group, that are designated as honor study groups. These groups are made up of students who thought they realized the responsibility of taking the government of their work and acting in their own hands. This, of course, is self-government and is the greatest test of will power and self control.

Two senior honor study groups were formed first, and later a junior group was added, which has been doing excellent work, and have been measuring up to an unusual degree.

All three of the groups have been very successful and if the same spirit prevails during the last term of school as in the first semester the honor study groups will, without doubt, be a great success.

cent were below the average.

In the Mathematics department twenty-two per cent received A's; seventeen per cent B's; nineteen per cent C's; sixteen per cent D's; twelve per cent E's, and fourteen per cent F's.

In the Science department nine per cent of the grades given to science students were A's; twenty-seven per cent B's; twenty-six per cent C's; twenty per cent D's; ten per cent E's, and eight per cent received F's. 62 per cent of the pupils in this department received grades above the average, while 38 per cent were below the average.

In the Domestic Science and Man-

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