Junior Pointer

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Ferndale Junior High School, High Point, N. C.

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Officers, Committeemen Take Oath



Heading Ferndale's Student Council the second semester are David Cecil, vice president; Larry Wagner, president; and Rachel Phillips, secretary-treasurer.

Dietrich Koch

Mrs. Jones To Teach Here 11 Weeks

Devra Kiel

vals.

for the second semester. They

are Larry Wagner, president;

Filling in for Miss Estelle

Litaker, eighth grade English

and reading teacher, is Mrs. Julie

Jones, native of Winston Salem, North Carolina. Mrs. Jones will

be here and be part of the faculty

for 11 weeks while Miss Litaker

is at the North Carolina Ad-

vancement School at Winston-

Having graduated from High

Point College in 1962, Mrs. Jones

began her career as a teacher

of all subjects in a seventh grade

Salem.

In the thirty-eighth election of Rachel Phillips, secretary-treas-Ferndale Junior High School, urer. the student body elected leaders The new committeemen this

semester are: Auditorium, Hal Ingram and Steve Moody; Bulle-David Cecil, vice president; and tin Board, Roxie Murrow and

class in Trinity, North Carolina.

High Point was the next city in

which she decided to teach. Af-

ter completing her teaching in

High Point, she plans to continue

this profession at different inter-

Reverend Kelley Jones, minister

of the College Village Methodist

a two-vear-old daughter, Margie.

Their home is at 1201 Terrell St.

Church in High Point.

Mrs. Jones is married to the

Reverend and Mrs. Jones have

Carl Bridgers; Cafeteria, Kenneth Kirkman and Marianne Deale; Campus, Judy Sloop and Tim Ilderton; Civic Affairs, Pat Wilson; Devotions, Ava Leary and Ann Harris; House, Cheryl Caudell; Lost and Found, Devra Kiel and Sharon Tipton; Junior Red Cross, Toni Albright; Social, Gwen Hill and Hugh Moffitt; and Visual Aid, Tony Lutz and Robert Hedrick

Walter Snider, former presi-dent, left his office with "I feel that our school is one of the greatest institutions of learning that any of us will ever encounter.

Larry Wagner, Ferndale's new president, entered his office with "Ferndale is important as a place for learning, but it is also very important as a place for growing up.

As an outgrowth of the talk given last fall by Principal Gaither C. Frye, a project is underway to "produce a set of standards that would be helpful in the growth and progress of all students who are here at Ferndale, and possibly of some who may come after us." Such is the hope of Mrs. Grady Moore, eighth grade English teacher, who is supervising the project.

Principal's Speech Prompts

Compiling Of School Creed Jane Weant

A letter was first sent to students and teachers of each homeroom asking their co-operation in listing their own ideas of school improvement. These suggestions were compiled by Mrs. Moore's English classes, rooms 117, 214, and 218, under ten key headings, The students summarized the homerooms' ideas under these group headings. The finished product was approved and accepted by the Student Council.

Since all Ferndale students were involved in this project, it is the hope of Mrs. Moore and her English students that this creed will be a "practical, useful aid in the improvement of the citizenship attitudes and behavior here at Ferndale."

Creed

We the students of Ferndale Junior High School will strive always:

• To keep ourselves healthy,

physically build a strong body for a long lifetime; and mentally so that we may grow in wisdom.

- To be honest in thought, word, and deed so that we may be depended upon.
- To cultivate respect for ourselves and for others so we may develop into the best citizens that we possibly can.
- To recognize and obey the authority of law and order which is for the protection of everybody.
- To have respect for and conserve our own property, other private property, and public property.
- To practice good personal manners in order to become the most attractive persons that we can be.
- To follow the social rules and courtesies which are required for the pleasure, comfort, and convenience of group activities.
- To accept our duties and responsibilities in a cheerful manner.
- To serve others to the best of our ability.
- To grow better as individuals rather than "staying with the crowd" all the time.

Attempt Made To Bring Modern **Dance Back Into Church Life**

Sharon Tipton

You are seated in church for a worship service. The minister has just read the scripture and closed with a prayer. Suddenly a group of dancers appear and instead of the hymn you are accustomed to singing, - a beautiful dance is performed. What would your reaction be?

Dr. Russell Montfort, associate pastor of the First Methodist Church, and Mrs. Courtney Slawter, Ferndale's Modern Dance instructor and gym teacher, were asked their opinions on such an occurrence.

Expressing his feelings, Dr. Montfort said, "God has chosen the artists to lead us in an act of worship as they re-create some of His beauty. They speak about things deep and eternal, in a language which transcends words. If we can provide some new insight into truth through dance – then, what we do is good and right.

After a successful dance program at the Methodist Church, Mrs. Slawter is presently choreographing another dance to the music of "Jesu, Joy of Man's Desires" by Bach. It is to be presented at a Sunday evening worship service soon.

Dr. Montfort pointed out that the dance has been prostituted. There is no comparison in the 'Swan Lake" ballet and the "Watusi."

Give progress some leeway! Don't judge this new way of worship in term of "guilt by association.

Home Ec Students and Co-Ed Team Up For Home Decorating



Junior Great Books Program Introduced **Suzanne Hurley**

Readers in the seventh and are Shaw's "Pymalion", "Anti-gone" by Sophocles, and "The Adventures of Huckleberry Finn" by Twain. Mrs. Elizabeth Beamon and Miss Heien Betts lead the students in class discussions and encourage them to think for themselves and make judgments about different aspects of the books.

The program receives favorable and enthusiastic reactions from the students. Alice Price of homeroom 103 had this to say, "It gives you a chance to read great literature and discuss it with people of your own age.' Walt Snider of homeroom 103, a participant in the discussions, said, "The Great Books Reading Program gives the student an opportunity to read and enjoy some of the great classics of our time.

ninth grades are taking part in a city-wide literary reading plan, the Junior Great Books Program. Books included in the program

Diamonds, Gold Nuggets Sparkle For Girls

Bob Bodle "Diamonds are a girl's best

-Photo by Dietrich Koch.

Glenda Smith, Linda Key, and Ann Haworth study Co-Ed magazine in the Home Economics department for tips on decorating their bedrooms.

Kathleen Anspach

Ferndale's ninth grade home economics class has just finished a unit on home decorating. The girls used an article from Co-Ed magazine in their studies. "They found the article by Miss Margaret Hauser, editor of Co-Ed, to be a big help and interesting as well," said Miss Virginia Blount, home economics teacher.

Co-Ed is a high school magazine for home economics students, and is used along with the text books. The magazine introduces the why's, where's,

when's, and how's of home furnishings, and the whole program is sponsored by Miss Hauser.

High Pointer, Miss Hauser, has recently tied with the editor of New Ideas for Decorating for a journalistic award – Dorothy Dawe Award Gold Cup – for home decorating. This is an annual award presented by the American Furniture Mart in Chicago, and has featured the opening day of the market for the past 17 years.

friend." This phrase came to life for eighth grade girls of homeroom 214 when they viewed a special exhibit on rocks and minerals at High Point College recently. Mr. George Nicholson. their science teacher, arranged the trip with the instructor at the college.

Dr. Hawsley Miller, instructor of geology and zoology, conducted the tour in the science department of the college. Dr. Miller's collection consisted of 288 rocks and minerals.

Specimens were spread out on a table where the girls could identify the rocks by a numbered chart. Diamonds and gold nuggets were among the more valuable minerals.

A microscope with one hundred different slides was also set up to show the crystalline structure of various minerals. With the slides, beautiful lines and colors could be seen that were not visible with the naked eye.



-Photo by Bob Bodle.

As an outgrowth of their science class these girls went to High Point College to study a rock and mineral exhibit. Left to right they are Doris Hancock, Nancy Marsh, Patsy Hopkins, Sherry Warner, Charlotte Barber, Viki Keck, Lynn Gladstone, Janie Higgins, Joyce Proctor, and Pam Royale. In the background is Dr. Hawsley Miller, instructor of geology and zoology.