

Study of rural women's jobs begun

By Kathy Cunningham
UNC News Bureau

The first study of career development in rural women and girls has begun at the University of North Carolina at Chapel Hill School of Education. The two year project has received \$86,018 from the Women's Education Equity Act Program for its first year of funding.

Project Director Dr. Nancy L. Voight, assistant professor in the School of Education, said the lack of information available on the educational and labor needs of rural females were discovered after a 1977 review by the National Advisory Council of Women's Educational Programs. The review searched for needs assessment data of females in four rural communities across the nation, but found rural females to be an "unknown population." Among the four rural communities was the Appalachian community of Boone, N.C.

North Carolina is the ideal location for conducting such research, Voight said,

because of the wide variety of rural communities across the state from the coastal regions to the mountains. "We could make a large generalization from North Carolina to the rest of the South," she added.

The project, concerned with closing the gap between actual guidance practice and modern guidance theories, will be divided into four parts - guidance, research, in-service training and support.

Guidance will involve the distribution of guidance materials to rural women and institutions. Voight and her colleagues already have published "Becoming," a self-help book for high school graduates. In the second year of the project, they hope to publish an edition for non-high school graduates and for institutional use.

The largest part of the project, the research, will involve seven different studies that will gather information about the rural female population, Voight

said.

The studies will include two analysis that will sift data on rural females from in-depth studies already conducted on broad female populations; and a replication of three studies conducted on urban Northern men that measure fear of success, expectation of success and stages of career development. There also will be a study on the effects on families when women become career-oriented and a study on needs assessment.

During the second year, Voight said, the project will provide training in six North Carolina towns, as yet undetermined, that have community college and/or some industry. This involves women leaders in the community conducting workshops that would help local institutions to see the needs of rural women. "We need to sensitize institutions to women who might be coming back to school or to work," she said.

"Guidance has been avail-

able in the past," she added, "but has not been adequate to meet what's facing them today. Society has changed since they've been in school." For instance, she said some rural women have higher aspirations because new health facilities have moved into their communities offering new opportunities in technical careers in place of lot of farming work. "Guidance has to deal with the new realities of life."

The support segment of the project will involve the community women getting together themselves to discuss their problems and to help on another. The community colleges have expressed a desire to learn about new guidance techniques for the rural women in their community, she said. "A lot of teachers in the community colleges are rural women themselves," she said, "but the fact that

they've gone to college often alienates them from the rest of the rural community."

Some rural women have shown interest in receiving help concerning their educational and labor needs, she said. "The Appalachian women, who were already encountered in the 1977 review, have come together to seek help."

The project hopes to pass on the new trends in education and guidance to the rural communities. After the project is completed, she said, the findings will be shared by the rest of the guidance communities. "Educational equity, the goal of the new project, is not limited to fancy liberal communities," she said.

Voight teaches counseling psychology and is also a counselor at the University Counseling Center.

Vanceboro Elementary School Menus

Lunch:
Monday: September 18
Hamburger steak, potatoes w/gravy, green beans, roll, milk.

Tuesday: September 19
Ham sandwich, green beans, peaches, cookie, milk

Wednesday: September 20
Beef Stew w/potatoes & onions, green peas, cornbread, rice krispie cookie, milk.

Thursday: September 21
Oven fried fish, french fries, 1/2 orange, cornbread, milk.

Friday: September 22
Bar-B-Que chicken, tossed salad, green beans, roll, cookie, milk.

Breakfast

Monday: September 18
Mini bun, orange juice, milk

Tuesday: September 19
Doughnut, peaches, milk.

Wednesday: September 20
Pancake w/syrup, apple juice, milk.

Thursday: September 21
Cereal, banana, milk.

Friday: September 22
Sausage biscuit, apple sauce, milk.

Farm Life Elementary School Menus

Lunch:

Monday: Sausage patties, macaroni and cheese, lima beans, buttered corn, fruited jello and milk.

Tuesday: Sloppy Joe, French Fries, carrot and celery stick, peach halve, chewy bar and milk.

Wednesday: Turkey salad on lettuce, crackers, buttered potatoes, sliced tomatoes, fruit cup and milk.

Thursday: Pizza, tossed

salad, French fries, ice cream and milk.

Friday: Hot dog with chili, tater tots, cole slaw, peach halve, cookie and milk.

Breakfast:

Monday: Toast with jelly, buttered grits, grapefruit sections and milk.

Tuesday: Doughnut, Peach halve, milk.

Wednesday: Sausage biscuit, orange juice and milk.

Thursday: Pop tart, juice

and milk.

Friday: Cereal, fruit and milk.

West Craven Jr. High Menus

Students at West Craven Junior High School will have the following lunches for today and tomorrow:

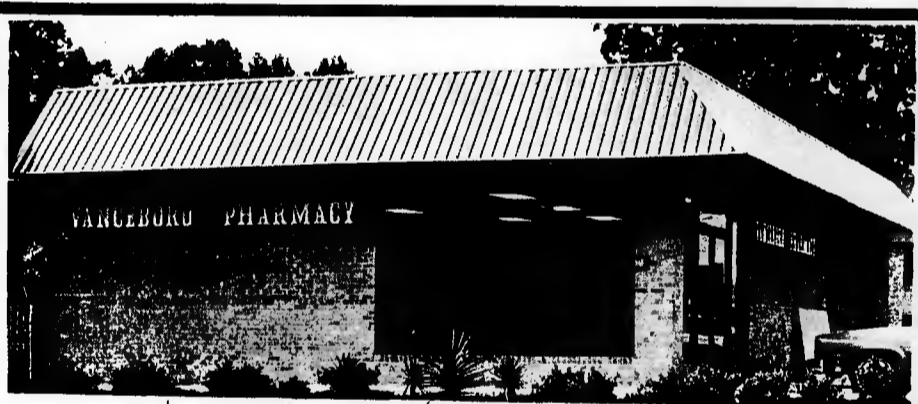
Roast Beef with gravy, creamed potatoes, green peas, fruited jello, buttered roll and milk or cheeseburger on bun, chili, French fries, dill spear, fruited jello and milk and Fried chicken, rice with gravy, peas and carrots, peach half, buttered roll and milk or Sloppy Joe on bun, French fries, cole slaw, fruitsicle and milk.

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