# OF SAINT MARY'S

Published every two weeks by the student body of Saint Mary's School

Editor-in-Chief .					LOUISE JOBDAN
<b>Business</b> Manager					MISS KATE SPRUILL
Exchange Editor					TIMPY WOODS
Faculty Adviser					MR. C. A. P. MOORE

STAFF					
MARY JANE YEATMAN	SYLVIA CULLUM				
ALEXA MCCOLL	JEAN MILLER				
EUGIE WATTERS	DOROTHY DIGGES				
HELEN NOELL	SUE CLAPP				
VIRGINIA ALLISON	MARTHA WATTS				
MARY KISTLER	MERRIE HAYNES				
BEPPY HUNTER	MARTHA LEWIS				

Member North Carolina Collegiate Press Association.

## THIS LENT

In the spring when all creatures and plants are reawakening and putting on new life, it is fitting for Christians as well to begin a sincere and well projected spiritual reconstruction. The Lenten season is designated for this purpose and regardless of denomination, each student would gain by using this time to train herself to share her benefits and curb her petty wants and indulgences.

The spirit of Lent goes far deeper, however, than mere self-denial to develop self-discipline. Lent is the season to readjust and improve our relationships with God and man, and when we see our self-enforced deprivation as a benefit to others as well as a way to strengthen ourselves and remember the significance of Lent, we have established the proper attitude towards Lent and self-denial becomes a means of spiritual rejuvenation.

Disciplining ourselves by self-denial, increasing our consideration for others by trying to make somebody happier each day, and thinking more deeply of our religious beliefs fashions us for greater sacrifices and for more insurmountable barriers. Even the Son of God needed a period for worship, prayer, and thought to strengthen His determination to sacrifice Himself.

Establishing a simple reverence and practicing it sincerely, particularly during Lent, will lead to spiritual reawakening and self-discipline that will remain fresh as long as it is exercised.

# SERVICE CALL

The National Youth Administration is sponsoring an educational program in an attempt to lower the present forty per cent illiteracy ratio of the United States. The program includes a call to all educated persons who will be willing to teach, free of charge, to less fortunate men and women the fundamentals of reading and writing.

The opportunity to volunteer was recently offered Saint Mary's girls and the fact that so large a number of students responded favorably is a credit to them and to Saint Mary's as well. Girls from other states will be called upon to serve at home, but North Carolins alone has plenty of ground to cover; for it has a ten per cent illiteracy ratio.

Persons who have received and taken their educations for granted can realize only with difficulty what it would mean not to be able to sign their own names. There is no greater service, except perhaps to save a life, than to teach others to read and write.

Volunteers can receive experience as well as satisfaction from the good they will do. It is a splendid opportunity, students; and may as many as offered to help complete their service.

# IN REGARD TO CHIPS

The Chips column is devoted to letters from members of the student body or the faculty offering criticisms of suggestions regarding Saint Mary's School life. Anyone may send in a Chips; she must, however, sign her real name or let the Belles staff know in some way that she is the contributor. Otherwise, the staff is held responsible for any statements she may make; and, therefore, it cannot print unsubstantiated facts and claims. Last week a Chips was submitted that would have been printed in this issue if the author had been known. The staff is interested in it and would appreciate being told who sent it in.

In submitting a *Chips*, if the author does not wan<sup>t</sup> her real name printed, she should sign it on the lefthand side at the bottom of the letter, and write her pe<sup>n</sup> name on the right. Unless her statements are challenged and it is necessary to substantiate her claims, her name will not be divulged by the staff.

# DEAR CHIPS:

Can't the girls of Saint Mary's find a more effective and pleasant way of stopping unwanted talking than the "sshing" method? It is a childish and aggravating practice. Wouldn't better results be obtained by asking people to stop talking or to be quiet? Visiting speakers are often annoyed by incessant "sshs" and receive an unfavorable impression of the school. Probably the most successful method would be for all people making attempts to quiet the crowd to be quiet themselves. There are so many of these that, if they were silent, the result would necessarily be a more orderly assembly.

Isn't it time for something to be done about this and isn't it the responsibility of the entire student body to do it?

SILENT.

## DEAR CHIPS:

Do you remember way back yonder in September when they said we were going to have some hair driers? Do you know where they are? We certainly are tired of waiting all afternoon to let our hair dry and coming to supper with wet hair. We don't care what kind of driers they are, just so they do their work. And it won't be long, either, before we have to go in swimming again regularly and the need will be even greater. So please, please, Chips, see if you can't influence the "powers-that-be" into bringing home those hair driers.