

# ✓ ✓ ✓ The BELLES ✓ ✓ ✓ OF SAINT MARY'S

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## WHAT DO YOU THINK?

Will there be a war in Europe soon, or has the danger passed? The attention of the world was centered on Europe in the recent crisis, and many are wondering if the peace we have now will be permanent. The general opinion at Saint Mary's seems to be that the danger is not passed, that war will come in the near future, although there are a few dissenting voices.

Virginia Manning, freshman, says: "There is still strong danger of a European war, because the dictators apparently have not changed their plans for empire-building. They want to gain territory, and the only way to do this is through war."

"I don't think there will be trouble, but you never can tell what Hitler and Mussolini will do," declares Jane Acree, business student. "One of them is liable to want more land, and then there will be difficulties."

The intellectual viewpoint is given by Miss Weise, who says: "The danger has decidedly not passed. In a few years, if not sooner, there will be war; because none of the things that the last quarrel was about have been settled. The next time Hitler takes some territory the other countries will decide they have to fight him."

"There will be no war," declares Ida Turner, senior, optimistically. "Since I've been alive there is always going to be one and never is—and never will be. In the last scare everything was done to avert war. People will always sacrifice anything."

Margaret Ransom, junior, says: "I don't think the danger is over because the people have been stirred up so that they won't be satisfied with peace. The political leaders say the difficulties have been fixed, but there are still hostile feelings underneath."

"If things go on as they are now, there's going to be a war," thinks Jessica Graham, sophomore. "That's my candid opinion; I have no reason. If Hitler stays alive there's just going to be something awful!"

## WITH NO CONSIDERATION

This last week a gracious member of the faculty planned an afternoon party for a group of girls on her halls. At the last minute she remembered she had neglected to keep cheese for the crackers; so, leaving

things arranged on a table, she dashed out to the store, returning just in time to greet her guests. To her dismay she found a very annoying situation which she had never once suspected. The implicit trust that she had displayed in leaving the food had been for naught. The situation might have been more disastrous than it was; the hostess might not have had any refreshments for her guests, but fortunately she had another supply. Nevertheless, there was inconvenience enough for her and the incident must have shocked her in realizing the fact that some few girls cannot be trusted.

They, everyone, knew they had no right to the crackers already arranged on a plate, or the cookies in the closed jar. Must not this then prove an alarming impudence and a vulgar boldness? They certainly were not hungry, not direly so. They saw the food and took it, without asking, without thinking of anyone except their own smug selves.

These girls are not only guilty of selfish intemperance, but also of dishonesty. They wouldn't have touched anything had the teacher been in the room. They might have had she been in the next room and the door was closed. But they did it when she went to the store.

The lives of just such a few girls certainly reflect a serious lack of principle, as well as a lack of early training and discipline, whereby they should have been taught to distinguish between what is theirs and what is not. High ideals and principles, spiritual and moral sincerity seem in this case to be utterly lacking. Whether it is totally or only partially the fault of the parents, the reflection is as much on them as on the girl. This commentary is indeed a sad one.

## HOW TO STUDY

Now that the first month's grades are out and each girl has seen how well or how poorly she is doing. Now, not later, is the time to consider studying seriously.

There is one type of student who never studies. She plays all afternoon and "messes around" all night. She rarely turns in an assignment and does not study even for tests. Though she may be almost a genius, she will undoubtedly receive an "F."

Then there is the type of girl who plays all month and then crams the night before a test. She may, by some chance, get through for the month, but her debacle will come at exams when she cannot remember what she crammed before.

The girl who studies all the time may be one of three kinds: She may be so conscientious about her work that the completion of it takes all her time. Or she may be so slow that she cannot complete her lessons unless she works all the time. Or, most probably, she just does not know how to study. The latter does not concentrate, does something else while she is supposed to be studying. Perhaps she talks between sentences in the library or listens to the radio. She can go on indefinitely and never learn anything.

And then there is the "ideal" girl who manages to get her work done satisfactorily and still have a good time. "Work while you work; play while you play" is her motto. When she studies, she concentrates, works steadily, day by day, with the idea of absorbing knowledge. Then, when she is through, she devotes her free time to real recreation.

In the long run, this "ideal girl" should be the example. Her health, her peace of mind, and her complete knowledge will represent true education.