

## Encore "Sabrina Fair"!

Last week the students, faculty and guests at St. Mary's had the pleasure of viewing one of the most refreshing performances which the Dramatics Club has presented in quite some time. The hit play "Sabrina Fair", held the undivided attention of its audience with an effective combination of comedy, romance, and heart rendering sentimentality.

Furthermore, I think that everyone was able to sense that beneath the seemingly light and superficial surface ran a deeper underlying element of sincerity, loyalty, and love. It was inevitable that such a mixture of plot and talent should appeal to both students and faculty. The sensitivity with which each cast member portrayed his part in the play was perhaps the most impressive thing about the whole performance.

The old St. Mary's girls who have had previous experience in dramatics here, and the new girls who were making their debuts on our stage played their parts with almost professional ease and polished self-confidence. Jane Coleman, the heroine of the play, was wholesome, refreshing, and vivacious. Her performance, backed up by the hilarious performance of Nanne Chalgren, a new comer, and Lii Lii Ridenhour, whose talent we saw last year in "Antigone", joined in making "Sabrina Fair" the success that it was. Sophia Pike was perfect in her brief role as the blase sophisticate. And again the Dramatics Club is indebted to Charlie Faust, an attractive and "eligible young bachelor" whose naturalness on the stage has repeatedly been an asset to every play in which he has participated.

"Sabrina Fair" in its entirety, was undoubtedly a tremendous success. I'm sure that all the student body joins me in congratulating and thanking Mrs. Stamey, the cast, and all those who contributed to a perfectly delightful production.

## To Study or Not To Study . . . ?

Cicero has said: "Studies are the food of youth, the delight of old age, the ornament of prosperity, the comfort of adversity." How often students tend to scoff at such words of wisdom! Studies so often seem futile! Twenty years from now, we say, what good will it do us to know that one cubic foot of water weighs 62.4 pounds? What good will it do us to know that Henry VIII had six wives? What good will it do us? But knowledge is not a group of isolated facts. Knowledge is an accumulation of ideas and beliefs which began in the cradle and will end only with death itself. Learning is a permanent possession; its influence is infinite.

Knowledge is attained by traveling the road of scholarship. Scholarship is the power of the mind to dispel ignorance, superstition, confusion, and fear. Scholarship knows the past, learns from the present, and prepares for the future. A scholar must have the desire to learn, a willingness to put forth tireless effort, and the ability to retain that which he has learned.

The road of scholarship is not easy. Many slip from this narrow road, never to try again; others slip, but, with their goal in mind, push onward with renewed effort.

Others reach the end of this road, with dependence upon what is written in their minds, and not what is written on the paper of their neighbor.

This achievement in scholarship—is it worthwhile? Ask this question of those who know. Ask it first of those who learned too late. "Yes," will say the young man who is jobless because he lacks a high school diploma. "Yes!" will say the high school senior who cannot accept a coveted scholarship because his grades are not up to standard. Then ask this question of those who have succeeded in their studies. "Yes, it really IS worthwhile!" they all agreed. Perhaps they didn't think so during the sweat and labor of building a science project. Perhaps they didn't think so when they slaved over tests and research papers. Yet eventually they have come to see that knowledge rewards them for their work; for knowledge inspires a love of beauty, an appreciation of truth, and a reverence for God. . .

"Were I so tall to reach the pole  
Or grasp the ocean with my span,

I must be measured by my soul:  
The mind's the standard of the man."



## Views Expressed On Point System

The points system as set up by our Honor Council says that no girl may hold offices amounting to more than fourteen points during the year. Points are given for offices held, and for positions on and memberships in various school organizations here on campus. The opinions of the St. Mary's girls on the points system are interesting. Following are some of the views expressed:

1. Sheila Hannah: "It gives more initiative to try to do something extra instead of being satisfied with just enough. It makes girls feel more a part of the school and gives them enthusiasm."

2. June Boddie: "I think it's a good system if it's adhered to."

3. Sally Leach: "I think it is a good system."

4. Evelyn Topping: "I think it's fair when you consider that most of the girls at St. Mary's come here qualified to hold offices and this system keeps one or two girls from holding all the offices. On the other hand, if a girl is capable of holding many offices without hurting her school work, she should not be limited by the points system."

5. Nan Chalgren: "I think it's good, but girls capable of doing more than others shouldn't be limited."

6. Mary Daniel: "I think it's very good. I think people holding only a certain number of responsibilities make this fair to others who want the chance to do things too."

7. Nancy Gouger: "We need to stress the points system more; the only way to improve it is to stress it and explain it. If we follow its ideals, it is a good system."

8. Jody Blackwell: "I'm fully in favor of it. I come from a large high school where the same people seemed to hold all the major offices, and this system distributes the responsibility more."

9. Jane Colman: "It's fairly good, but it isn't needed to a great extent, because most of us have only a few high positions or responsibilities here anyway."

10. Ann Niemeyer: "I think it's good because it keeps a few from controlling all the activities, and makes it possible for more of us to take part."

## FRUIT BOWL

A basket of fruits for the "cold-cut's" going to the K. A. house.

An apple for Marilyn Stadler and the news of her forthcoming marriage.

Prunes for the girl in 106 Penick. Sour grapes for the themes of M.M.M.'s class.

A pomegranite to the Sophomore who complained to Mrs. Truitt. A sweet orange for Sara Carpenter's trip to New York.

A rosy apple for all the medicals to Germans—Hope you get well.

Lemons to the photographers. Bitter persimmons to quarterly grades.

A used grapefruit to Patsy Frank for breakfast.

A great big pumpk'n for Thanksgiving.

## THE BELLES OF ST. MARY'S

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### MAKE-UP

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### CARTOONISTS

Susan Ehringhaus, Frances McLauhan.

## Can You Imagine

- ... Amal Jamal playing at a St. Mary's concert?
- ... Carol Hardy with straight hair?
- ... Breakfast without scrambled eggs and parsley?
- ... Carolina winning all their football games?
- ... Molly Cooper at a Platter Party?
- ... Having the right change for the coke machine?
- ... Patsy Frank coming to breakfast on time?
- ... Having elevators for Third Smedes?
- ... Sleeping all day Sunday?
- ... A covered way to Cheshire?
- ... An ironing room in Smedes?
- ... A co-ed hygiene class???
- ... Sally Leach without Phil?
- ... Jean Lippells without a pin?
- ... Toi MacKetten reading with her eyes open?
- ... Vicki McKenzie without a letter from Dick—everyday?