

REAPPLICATION FOR ST. MARY'S

BY SUSAN SLOVER

APPLICATION FOR ST MARYS

Reapplication for St. Mary's, 1967, has been delegated to THE BELLES staff to facilitate the January rush in the Registrar's Office. Underclassmen, pay close attention to all instructions. Upon completion, cut along dotted lines, attach photograph, and mail in THE BELLES box. We will take it from there.

ST. MARY'S JUNIOR COLLEGE
RALEIGH, NORTH CAROLINA

NAME _____ RACE _____
ADDRESS _____
DATE OF BIRTH _____
RELIGION: EPISCOPALIAN _____ (Is there any other?)
FATHER'S OCCUPATION _____ BANK BALANCE _____ BLOOD TYPE _____
REQUEST FOR ADMISSION 19____-19____ SESSION _____

GENERAL INFORMATION

Do you own a pair of pearls? Natural _____ Cultured _____ Dime Store _____
How do you feel about Sunday dinner, picnic style? Good _____ Bad _____
Territory preference: West Rock _____ Cruikshank _____
Have you trained in self defense? Yes _____ No _____
Could you find the Achilles tendon in the dark? Yes _____ No _____
Can you control your cough? Yes _____ No _____ Sometimes _____
How do you look good in a skull cap? Yes _____ No _____
How do you feel about Jello? Strongly _____ Otherwise _____
Do you believe that by kicking a post, you will really get a letter? Yes _____ No _____
Does Miss R. know you're down here? Yes _____ No _____
How do you feel about being a NEW GIRL? Good _____ Bad _____
In no more than one sentence, state your concept of the true St. Mary's lady. _____

A MEDICAL EXAMINATION will follow shortly. Acceptance will be based on the examination, your answers to the general information, and your academic standing. Notification will be through the mail.

Student Opinions On College Choices

By Jessica Gillespie

An ever imposing question now faces many St. Mary's girls: where to go to school after graduation? They must consider location, educational opportunities, academic standards, and college atmosphere.

Senior Lisa Exum has applied to the University of South Carolina because she feels that girls need to be exposed to the new experiences and independence at a university after attending a small junior college such as St. Mary's.

Jane Snider, a sophomore, has applied to the University of North Carolina, because she believes that it will offer a liberal curriculum with opportunities for outstanding instruction. Jane also wants to enter a four-year university where she will not have to worry about transferring again in two years.

Another sophomore, Sherwood Wright, who has already been accepted at Mary Baldwin, wants to "go home to Virginia."

Closeness to home also influenced senior Biddy Ager to apply to the University of Alabama.

Senior Linda Stott feels that the academic opportunities at the University of North Carolina influenced her application at Chapel Hill. Linda also believes that she will be exposed to a diversified group of people at UNC, which is stimulating to both mind and spirit.

Sweet Briar and Duke are the choices of sophomore Jan Welons. According to Jan, Duke offers a wide choice of subjects, good professors, and a good academic atmosphere. She mumbled a few words about the Duke basketball team also. Also, Jan's family attended Sweet Briar, and the beauty of the school is appealing. Dinah Dunstan, a senior, has

applied to Pan American Business School in Richmond. Dinah has not found a specific field in which she is interested, but feels that business offers a good career.

To Nancy Smith, a senior, the University of Georgia is appealing for many reasons. The quarter system attracts many students because they can go home for holidays and return to a new quarter with exams behind them. Of course, the school also has male students.

Wellesley College is one of Sally Cruikshank's choices for her first year in college. Of the Seven Sister colleges, Wellesley's campus is thought to be the most beautiful. Its nationally high academic standing is also a big determinant for Sally. Its nearness to Boston is surely advantageous for any college atmosphere.

B. J. Clarson has applied to the University of Tennessee, mainly because she loves Tennessee people and their ways of doing things. The boy-girl ratio is also "exciting" for any St. Mary's graduate.

In general, the majority of St. Mary's girls further their education after graduation. And although their reasons may vary, most SMJC girls tend to apply to bigger universities with varied courses, diversified people, and definite coeducation.

A Thought To Remember During Exam Week

"No one can possibly be satisfied or happy who feels that in some paramount affair he has failed to take up the challenge of life. For a voice within him, which no one else can hear but which he cannot choke, will be constantly murmuring: 'You lacked courage. You ran away.' It is happier to be unhappy in the ordinary sense than to have to listen to the end of one's life to that dreadful interior verdict."

—ARNOLD BENNETT



"Exams? Oh, they were nothing this semester."

It's That Wonderful Time of Year Again

By Bagley Waddill

Yes, girls, that wonderful time of the year is almost here. The one week out of the year that St. Mary's anticipates the most, even more than Germans and IFC, is approaching at a rapid pace.

The faculty is beginning to slack off with assignments so as to aid us in our preparation for the coming festivities.

Girls are beginning to look neater in appearance and the circles under everyone's eyes are disappearing.

Instead of having closed study at night, all halls are required to give hall parties so the girls will not be so bored from lack of work. Everyone's moods seem gayer and more carefree.

What is this jovial air that possesses St. Mary's campus?

It's exam week, girls—that "Wonderful" time of the year.



Carolyn Finch looks at catalogues in East Rock for college applications.

S. A. T. SCORES

(Continued from Page 2)

scores and it turns out she made 1599.

Closely related to this last sneaky type is the high scorer who is so determined to extract your scores from you that she invents a set of scores which are so unbelievably low that you confess your own to make her feel better. Then you overhear in a conversation a few days later that she managed to pull one of the highest scores in your class.

Probably the worst member of these score lovers is that insidious vulture who does not even have the gall to ask you the question but reverts instead to such tactics as gaping over your shoulder, or even worse, looking at your scores in your mailbox before you get a chance to see them yourself.

Considering the variety of these S.A.T. score vultures it is surprising that no etiquette book publisher has yet leaped upon the opportunity to prepare the public for the culprits. Until they do, it is doubtful whether the culprits will be conscious of their blunders or not. Your only defense will lie in the withering glance.

But if you should happen to fit into one of the score vulture types, you should consider the golden rule, and think twice next time before asking the awful question, "How did you do on your S.A.T.'s?"

Flicks of the Future

State—"After the Fox"
Peter Sellers, Victor Mature

Ambassador—"Alfie"
"Dr. Zhivago"—January 25

Varsity—"The Gentle Rain"

Village—"The Spy With the Cold Nose"

Colony—"To Bed or Not to Bed"

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