# St. Mary's To Use 5-Day Schedule 

## FACULTY PASSES <br> SENIOR PROPOSAL <br> Monday, December 9 was an in

 Mary's day in the history of St the st It was on this day that adont. Mary's faculty voted to for a the senior class' proposal for a five day week.The senior class de
in the senior class decided early project school year to adopt the classect of eliminating Saturday classes and thus, working on a new schedule for a workable five day picked A steering committee was the worm from the class to direct mittee wis the project. The comCrose was made up of Sealy Beth, Suzy Rapp, Julie Badger, Canady Lan, Bomine Jones, Cathy senior " and Susan Johnson. The rinus scheds presented two preever, in bodules to the class. Hownumer. in both schedules there were the biologen conflicts resulting from other clagy labs orerlapping into pirotial classes. The labs were the schedule point around which the fact the had to be worked. The which that there is only one room in dictated thogy labs can be held A thind fixing of the schedule. to the Curbedule was presented foremberriculum Committer on of the senior by representatives present senior class to review and ulty: Plesent proposal to the facall departme at this meeting were and intertmental heads, teachers. problems inested students. Several Yas. decided were brought up, and it the ceceided that the seniors and Fork to ineulun Committee would Moblems befor out any faculty meeting at the December faculty Meeting. The essentials of face probosal are as essential

1. Sows:
ester.
insteradoon of days start at 8:00 3. MWF 8 :30.
except that schedule mehanged ond assembly chapel moved to $8: 00$ (10. Momday held at 10:30-11:00 ( $10: 30-11: 00$ ) and Wednesdays te Saturday free on Fridases discontin
(hangedestay. Thursday classes to two. classes. Cuts are limited $12{ }^{6}$. Half hour gaps begiming at
schleen and $2: 30$ when shleetule to $2: 30$ phaced in the H1) Each to aceommodate labs. of to determine was sent a sehedof the etermine the a aceeptability minn hents. Thours and to obtain tirities conflicts with tencheres are-



## PRIDIE CLARK CHOSEN

 AS 1969 MAY QUEENThis week elections for May Queen and her Court have been held at S. M. J. C. Miss Pridie Clark, a senior from Fayetteville, was elected May Queen. Pridie is Vice President of Student Gorernment this year, serves on the honor board, is a hall counsellor and a member of the granddaughters club. She is also president of the leg. body. Pridie was a member of the May Court last year.
Members of the Court were announced in assembly Elected Maid of Honor was Miss Josie McCall, a senior from Baltimore, Maryland. This year Josie is a marshal and a hall counsellor. Senior representatives on May Court are Mardy Gray, Ame Harrell, Patricia Little, Mary Morrison Pennington, and Wendy Soper. Mardy, a four year girl from Whiteville, is head marshal, and a counsellor this year. She has also been a sophomore and junior representative on May Court, the sophomore dance marshal, and a member of Y. R. C. Anne, from Edenton, is a marshal and also plays the sticks in the Cold Cuts this year. Patricia, from Greensboro, is secretarytreasurer of student government, serves on the honor board and is a hall counsellor this year. She has participated in Y.W.C.A. and the altar guild. Mary Morrison, from Tarboro, is president of student government, a member of the tennis team, sigma-mu, letter club, circle, and a hall counsellor this year. Wendy, from Atlanta, Georgia, is a marshal and a hall counsellor this year.
Junior members of the May
(Continued on Page 6)


Miss Pridie clark
or taking courses at State or Carolina.
As a result of the schedule change problems did arise. Therefore there were adjustments to the basic proposal:

1. Art - Tuesda. - Than classes will be changed to the $11 / 2$ hour sessions instead or session.

## 2. Social Science

a. One of Mrs. Stoop's American history classes was elimmated. The students shifted to other sections, same teacher
b. One of Dr. Morrison's high school classes was ments had 8:00 from classes, same teacher. to swathematics-Mr. La ${ }^{3}$. Mrence's Tuesdar-Thus hour sesLus stays on the 3 He from lus stay by adding a Monday from sions b $1 \cdot 00-2: 00$ or 3:00-4:00-two either $1: 00-2: 00$ or $3: 00-1$ biology labs students had to
4. Foreirn languages-The same rrarement was made as inl the arrangemem intermediate French calculus for
and Spanish. Last Monda faculty meetwas presented at the fammittee ing by the Curricunsal. The stuas a student propested the foldent's appraisal incents for the lowing
-hange: Monday through Thurshy there will be more intellectual dhy there win we students realize atmospliere whe free. This would Saturdays are lack of preparation eliminate the saturdar classes. for the present say schedule. free ime wist for committee or
advisee meetings, student-teacher conferences, and organization of material before next class on Friday $10: 30-11: 00$ and on Tuesday and Thursday - 12:30-1:00 and 2:30-3:00. The break between 12:30-1:00 will permit all students to eat.
3. This will reduce class cuts under present schedule. The students use all their cuts in the TTS classes on Saturday.
The students's cons on the proposal mainly consisted of the question of whether students would take the responsibility of the added work. Nine students have four classes on Tuesday and Thursday. This does not include the language, history, and math classes that will be changed.
The Curriculum Committee then presented its appraisal of the proposal:

1. The proposal did not take into consideration the subject matter. In intermediate languages the student can better learn the language by hearing the language spoken at 3 different times than just two times a week. In math. the students can absorb more math in 3 sessions with homework than with two $11 / 2$ hour sessions and homework.
2. The schedule was broad enough to avoid switching students to different teachers. Only two students (Dottie Scardon and Ginger Rogers) had to switch teachers.
3. If problems do result from the schedule during the second semester, it is flexible enough so (Continued on Page 6)
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