

EDITORIAL

You've Got A Friend

As I listen to the constant gossip about the faculty, I am quite amused, though I tend to fall prey often. Comparing teachers and complaining seems to be a favorite student pastime. Although I have my share of complaints, I have learned that it is possible to maintain unique relationships with the faculty. Not only are these people here to teach us the subject they have mastered, they are here to help us as we struggle with academic, extracurricular, and social problems. Academic advisors can be personal advisors, or merely a shoulder to lean on. Teachers do lead a life beyond the classroom, and they are probably more than willing to share it with students. I have several members of the faculty that I trust when there is something I need to discuss. I have also formed a very special relationship with my advisor, who has shared my decisions of curriculum, major and choice of colleges, and is turning me into a much better writer. Beyond the academic side of our advisor-advisee relationship, we have formed a friendship and I would never hesitate to discuss my personal life with him. The relationship that I have formed with both teachers and staff have been beneficial in numerous ways. I feel certain these friendships will extend far beyond my years at S.M.C.

A.B.B.

Letters Can Brighten the Day

By C.C. Henkel

If you are a typical St. Mary's girl, you will readily agree how much mail can brighten your day (unless of course it's from Southern Bell). But seriously the further away you are and the more homesick you are, the more grateful you are for even the shortest letters.

With the U.S. Marines indefinitely remaining in Lebanon as peacekeeping forces, it is certain that they would appreciate any type of mail. No matter how brief, try to write something encouraging to the soldiers in the next few weeks just to let them know we are thinking of them.

The address is:

24th Marine
Amphibious Unit
Detachment M.
6th Fleet
Fleet Post Office N.Y. 09502

SGA DANCE COMING UP

On Saturday, November 12, the SGA will sponsor their annual dance at the Raddison Hotel, from 9:00 to 1:00. Tickets are \$12.00 per couple and can be purchased from any SGA officer. No alcohol will be served or allowed in the dance, so please, do not try to bring any drinks into the ballroom. The rule isn't that hard to follow, and abiding by it will make the dance a lot of fun for everyone. Thanks.

The Belles of St. Mary's College

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To the editor

Dear Editor:

Over the summer, I turned eighteen, registered to vote, and prepared to have my "first" drink. And, within two weeks, a new law took away this right. It almost made me look forward to returning to school in North Carolina where the drinking age was still eighteen. Shortly thereafter, though, I was burned again when Jim Hunt raised the drinking age here as well.

Then came the lectures from lawyers, parents and other prohibitionists. We are all aware of what they told us - 0.10 and you were D.W.I. (driving while impaired). They even offered a reward to you for learning the magic number - 832-8801. In the long run, this will supposedly prevent the abuse of alcohol and lessen the number of accidents.

Perhaps. But here's a few of my theories. First of all, there had to be a catch to that money give-away for learning the taxi cab number. Nobody gets something for nothing. You think it's a regular cab service? No sir. As I see it, it's either Dean Jones' phone number or that's where they take you after you call. And then you probably still have to pay the cab fare.

Secondly, by raising the drinking age to 19, Anheuser-Busch and Coors will need to find a new way to re-coop their losses from the lack of 18-year-old drinkers. Thus, I predict a soft drink with at least three times the amount of caffeine in present soft drinks. In other words, replace one vice with another.

And, finally, I see the throngs of St. Mary's students no longer transferring to UNC-CH, but rather to South Carolina where the drinking age is still 18.

Where there's a will, there's a way.

A thirsty student
awaiting transfer to
South Carolina

Wondering Where to go?

by Vaiden Kraemer

There are only a couple of more weeks left to get your applications filled out for early acceptance. But for those who aren't applying yet and haven't quite decided where they want to go to college, walk to the guidance office where there are plenty of brochures on different schools. Some students might be saying, "Why look at a brochure when I'm going to Chapel Hill?"

The main purpose of the brochure is to show that there are a variety of schools to choose from. They help you broaden your horizons and further you in your career direction. You do not have to automatically decide on Carolina, or any other school for that matter - instead, investigate other options to find the one that's best for you.

Just look at the large number of schools in North Carolina only. If you wanted to go into engineering, how about N.C. State University? Duke University has an excellent accounting program, or if your interested in law, Wake Forest may be a good choice. East Carolina University offers a good medical program.

These are only a sample of the universities that could offer you an open door into your future. So, before you decide on a university for no particular reason, investigate, ask questions, and pick the one that's best for you.

NEW AWARDS PROGRAM

The National Endowment for the Humanities has announced a new grants program for individuals under 21 to carry out their own non-credit humanities research projects during the summer of 1984. The Younger Scholars Program will award up to 100 grants nationally for outstanding research and writing projects in such fields as history, philosophy and the study of literature. These projects will be carried out during the summer of 1984. The application deadline is November 15, 1983.

Award recipients will be expected to work full-time for nine weeks during the summer, researching and writing a humanities paper under the close supervision of a humanities scholar. Please note that this is not a financial aid program, and no academic credit should be sought for the projects.

A booklet of guidelines and application instructions should be available for photocopying at the campus student placement office, or write to: Younger Scholars Guidelines, Room 426, The National Endowment for the Humanities, Washington, D.C. 20506.