

### Mars Hill College Notes.

At this writing there is good hope of rounding out the endowment fund of \$25,000 before the close of the year. Let every one who expects to make a gift for this object do so at once, and thus help to reach the goal set. Five thousand dollars of the Slayden legacy is now idle, waiting for the friends of the school to raise the conditional \$20,000. This will be a good start toward the \$100,000 endowment fund, for which campaign must be launched at the end of the 75 million obligations.

Only a few vacancies in our dormitories will be open to new students after Christmas, and it behooves those who plan to enter at the opening of the spring term to send in room deposits (\$5.00) at once. And it is not too early to make room reservations for the session of 1922-23.

During the Spring term the Bible class taught by Pastor Owen will study First and Second Thesalonians and First and Second Corinthians. The New Testament will be the only text book used, with such reference books as may be found in the Library. The fall study of the book of Romans has been of great value to those who took it.

One Chinese, David Yang, a quiet studious fellow, was sent us by Missionary Stephens, and Dr. Hays of Canton, China, sends us his son who has been for a year or two in Shanghai Baptist College.

More scholarship funds are needed. A thousand dollars will establish a fund which will help worthy boys and girls to the end of the ages. Messrs. Johnson and Riddick have set a fine example, which it is believed others will follow. The income from such a sum will, by paying fee and tuition of some deserving student, encourage some boy or girl each year to keep on in school.

The William Hartson Woodall prizes, given by Mrs. Inez J. Woodall each year in memory of her husband and his work as the first Bible teacher here, are stimulating interest in Bible study. Fifteen dollars cash is to be given to the ministerial student who presents a paper which shows the best grasp of the purposes and doctrines of the book of Romans, and a like sum to the non-ministerial student who writes the best paper on "Christ as presented in the Gospel of Luke."

Not many pupils are injured in

character or life usefulness by being suspended from school. The shock of the thing has saved many a fellow; if only his parents were wise and sensible, he came to himself, went to work, changed habits, and made good. Some of the best friends Mars Hill has are those who had to be sent away because of downright triflingness, wrong attitude or influence, or serious transgression. The very shock of expulsion woke them up, and new visions and determination put them in the highway of success. But how painful the necessity for such action, and how much anguish for all concerned would be saved teachers and parents, if only the pupils would be thoughtful and heedful of warning and pleading.

### Frightening Children.

In the catalogue of parental folly there is nothing more criminal than the frightening of a child. This brutality has resulted in more distorted characters, more stunted minds and more ruined careers than all the poverty in the world. We are reminded of it by an article in the Washington Post under the signature of Angelo Patri warning parents of their duty not to let fear linger in the childish mind and to explain away all fright entirely to the child's satisfaction.

It is a gospel truth that can not be preached too often. There are youngsters brave enough to conceal their terror, but in the long run they are by far the greatest sufferers. Because they can not realize the causes of their fears, they go into later years with the shadows of nameless horrors suppressed into their subconscious minds and certain to be hurt mentally by the dark cloud bursting into consciousness in some inexplicable form. These infantile "scares" take innumerable shapes in later life, ranging all the way from vague "nervousness" to pronounced and definite phobias. The child burned with fears that it can not understand will develop into the adult who does things that the world does not understand or tolerate.

There is nothing that the childish mind can not assimilate if it is explained and presented in simple terms. The child's job, so to speak, is to learn an infinite variety of things in a short while, and, unless he is impeded upon and bullied, nature will do it that he handles the job in a competent manner. But upon him mystery, superstition and disagreeable vagueness of his

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