

Mars Hill Wins Basketball Title

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for all present who loved Mars Hill. Honors cannot be tacked to any one man on the Mars Hill team. "Fuzz," Burt and Henry did the scoring while Travis and Albritton broke up the Wesleyan attack.

Following is the line-up:

Mars Hill (33)			
Player	F.G.	F.L.G.	F.C.
H. Furches, F	5	0	2
Johnson, F	5	2	2
Anderson, C	5	1	3
Travis, G	0	0	3
Albritton, G	0	0	0
Totals	15	3	12

Tennessee Wesleyan (28)			
Player	F.G.	F.L.G.	F.C.
Whitehead, F	5	1	2
Yearwood, F	4	1	0
McCray, C	2	2	1
Moore, G.	0	2	3
Blackwell, G	0	0	0
Totals	11	6	6

Referee, Banister (Springfield); umpire, McConnell (Davidson); time of halves, 20 minutes.

Forty Men Answer Baseball Clarion

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- March 24—Mars Hill vs. Lenoir-Rhyne (at Lenoir-Rhyne.)
- March 31—Mars Hill vs. Asheville Farm School (at Mars Hill).
- April 7—Mars Hill vs. Tennessee Teachers (at Mars Hill).
- April 13—Open (at Mars Hill).
- April 14—Open (at Mars Hill).
- April 20—Mars Hill vs. Piedmont (at Piedmont).
- April 21—Mars Hill vs. Piedmont (at Piedmont).
- April 27—Mars Hill vs. Carson Newman (at Carson Newman, pending.)
- April 28—Mars Hill vs. Carson Newman (at Carson Newman, pending.)
- May 3—Mars Hill vs. Mulligan (at Mulligan, pending.)
- May 4—Mars Hill vs. Mulligan (at Mulligan, pending.)
- May 5—Mars Hill vs. Tennessee Teachers (at Tennessee Teachers)
- May 11—Mars Hill vs. Piedmont (at Mars Hill).
- May 12—Mars Hill vs. Piedmont (at Mars Hill).
- May 19—Open (at Mars Hill).

W. M. U. Guests School Visits Here

On Wednesday, March 7, a large number of the representatives of the W. M. U. of the state visited the campus. Among these was a black haired young woman of medium height who at one time roamed over the campus under the name of Miss Fowler. Miss Nell Fowler, at that time a teacher of Spanish and History, deserted her post to yield to the call to go to China as a missionary in company with the man whose name she bears. She served faithfully there with her husband, L. B. Olive. A delightful romance is veiled here. Space does not permit the entire story.

Mrs. Roberts: Where is Mrs. Vann?
Miss Bowden: Miss Vann who—
Miss Van Gundy?
Mrs. Roberts: No, Miss Howell.

Moody Henderson: Do you want a haircut?
Earl Bradley: No, you idiot; I want them all cut.

Mr. Trentham: Now, class, let's name some of the lower animals, beginning with Gosnell.

Relation of Music to College Curriculum

In the present, far more than in any preceding age, beauty governs mankind. We might also add, in the present, far more than in the past, the need for beauty is being realized. The beauty we need is not only the beauty the millionaire is able to buy, but the promotion of ideals and ideas by the soul-felt expression of artists who put their whole beings into their work. In learning, culture and feeling there is no aristocracy.

What place in the field of art should music have? Many scientists and literary men still nurture in their minds a prejudice against music. This may be accounted for by the fact that they live in obedience to scientific habits. They insist that music is an intangible as the reality of Cinderella. Scientists work under constant, tangible laws so much they see only within their own borders. So here we have the problem of putting music with philosophies and science.

Poetry and music go hand in hand. Men have found new inspiration and deeper desire for expression by reading Shakespeare and Tennyson. Poetry and music are very much alike because both give man the undaunted worship of true expression and inspire him to live more nobly.

Now let us apply a rule of geometry. We have courses in English filled with beautiful poetry and nobody doubts their value. Now if music is equal in value with poetry, as I have just proved, it too should be standardized in the college curriculum, for things equal to the same thing are equal to each other.

Music will never cease to charm and uplift until the minds and hearts of men are devoid of emotion and new ambitions; till the mass of humanity ceases to have individual emotions and spirits.

Mars Hill High Takes Pair from Marshall

Only One Point Scored in First Half of Boys Game; Final Score Is 6 to 4.

In a record low-scoring battle, Mars Hill High School basketballers last night on the Flat Creek court defeated the Marshall High five, 6 to 4. The Mars Hill team won its game from the Marshall Lassies, 15 to 5. The boys' encounter, witnessed by a capacity throng, was fast from the start and the guarding close. Higgins, of Mars Hill, sank a foul shot in the early minutes of play, for the only tally of either team during the first half.

Boys' line-up:
Marshall (4) Pos. M. Hill (6)
Ramsey (4) F. Higgins (3)
Redmon F. Hawkins (2)
Wilds C. Reese
West G. Roberts
Teague G. Gibbs
Referee, Arbogast (W. & L.).

Girls' line-up:
Marshall (5) Pos. M. Hill (15)
Sams F. Jarvis (4)
Cox (5) F. Williams
Roberts F. Reese (11)
Merrill G. Hunter
Rector G. Hill
White G. Hamby
Referee: Anderson (Mars Hill).

Mrs. Robinson: Do you have any invisible hair nets?
Mr. Whitaker: Yes, mam.
Mrs. Robinson: Let me see one please.

Mrs. Shaw: Beatrice, did you wash those fish before you put them on to cook?

Beatrice: No, I thought they had been in the water all their lives.

Resolution Passed Against Bumping

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else of something which we know to be right when it purports to take something out of their pockets. Now the action taken by the alumni of Wake Forest will make it necessary for the college students to pay for rides where they were formally obtained gratis, and it will be many years before that entire student body or any other student body will uniformly obey such a ruling, yet we give our hearty endorsement to the resolution as passed by the alumni of Wake Forest, and we would like to see Duke the first school in the state to fall in line and officially discourage the roaming instinct that now seems to possess college students.

Of course this idea sounds like one from our father trying to exhort us to do the morally uplifting thing, but no right minded student will deny the righteousness of the idea. Citizens are beginning to write of the swarms of students that infest the highways and attempt to "hop rides" from town to town. Some of these students do not even obey the rules of common courtesy as a letter recently written by a certain Mr. Tillet of Charlotte will testify, and we have reason to believe that the students referred to in this letter were members of our college fraternity. But whether or not these individuals seeking free transportation were courteous means little, because there is no need for great hordes of students leaving the campus each week-end. Possibly many of the failures in American colleges today could be traced to just such tactics.

One of the most difficult problems to confront college communities in some time is thin one of bumping rides, and it certainly deserves to arrest our attention. As we have mentioned before it is going to be a task of the most difficult proportions to convince the average student of the justice in cutting off his "free lifts" from sympathetic motorists, but the general impression being created must be considered. If our colleges stand for the culture and refinement of our state, they cannot stand for the idea of its students menacing the motorist in seeking free transportation. Such opposite positions appear at once to be inconsistent. In fact too much dignity and glory surrounds our college communities today to allow our students to prove that they are unworthy of such esteem.

Some would say that college students are not supposed to be "grown ups," but we believe that such is expected, and if it is we must not disappoint those whose ideas are fixed. The best way in the world to lose power and influence is to disappoint someone, and the same holds true in a collective sense when our college communities fall short of what the citizens of this state expect. We must be all that he expects and more. The citizens of this state are calling for a cessation of the practice of bumping rides on our thoroughfares and although a complete change of policy is impossible, it is time that we brought ourselves face to face with the question as to whether or not we should continue this practice. We answer that the time has come for us to cease bumping rides and to raise the position of the American college and its student to that high position to which it is entitled. (Note: The following article is taken from The Chronicle, published weekly by the students of Duke University. These two articles represent the two sides of the question of "bumping." No further articles will be printed this year on this subject.)

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