

# The Hilltop

"Plain Living and High Thinking"

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## Your Duty—What Is It?

Do you feel that you are doing anything to aid the war effort by staying in college? I do not profess that everyone agrees with what I am about to disclose, but I do say that it expresses the attitude of the students I have questioned.

With the emotions of our nation so high, I think it urgent that we discuss this in earnest. All kinds of responses were thrown at me, including blunt "yeses," "nos," and "I don't know," and one emphatic "No, not a darn thing."

All of the men questioned, with one exception, feel that indirectly they are helping to win this war. The Army needs educated men for its officers. Therefore, they are helping by staying in college to become Army officers in the future.

Neglect of education has caused the downfall of many countries. Every branch of military service is inefficient unless it has educated men to direct it. Our armed forces need biologists, physicists, interpreters, accountants, doctors, and many other professional men. If you are pursuing any of these courses, you have a more definite reason for staying in college.

But let us get back to the masses. Why are we staying in college, you and I? How are we aiding our government by studying books when the Japanese and Germans are affording such a wonderful opportunity for intensive study? The answer is simple. The main way we are helping our nation is in that we are preparing ourselves to be better citizens. We are planning for a future much brighter than the present.

All right! Go ahead and say it! You just do not feel patriotic staying in college and studying. But have you ever stopped to think what being patriotic includes? It includes loving your country and supporting its authority and interests. So, can you feel patriotic when you leave college and loiter around for five or six months awaiting call into active service after you have left college hurriedly and volunteered. If that is your idea of patriotism, do not express it publicly. Our military geniuses have provided efficient methods for inducting men into military service. The only way college students can be true patriots is to learn all they can while they are in college and to stay there until they hear Uncle Sam's call. When any American hears that call he will, without hesitation, lay everything aside and go, taking with him a strong determination to give his best to his country.

One boy mentioned that our present physical education program made him feel as if he were doing something for victory. He sees the American way of life, for physical education is playing a vital role in our war effort. It is building up the general health of the youth in college.

The women students felt that an education is needed to fill some of the positions left vacant by men in the armed forces, and in training themselves to fill these positions, they would be helping the war effort. Even though this may seem indirect, it is vitally direct.

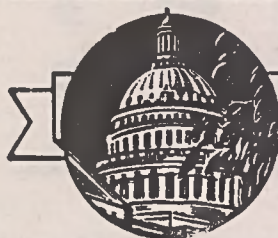
The decision of this timely question now rests in your hands. The destiny of a great nation is there, even if you do not realize it. Think it over carefully, and while you are thinking—**Onward America, Onward to Victory!** —L. R. J.

## America's Minority Problem

Two of the recent vesper services in the college auditorium were in the form of open forums for the discussion of racial problems in the United States, with particular reference to the Negroes of the South.

The problem of friction and misunderstanding between the whites and the Negroes is a problem which is becoming increasingly acute and one which we cannot afford to disregard.

From many quarters of the country come rumors of the Negroes to rise in rebellion. In times of war when feeling is high and nerves are tense, such reports would naturally be exaggerated and would arouse more attention than if they came in ordinary times. In spite of this, however, it is probable that these reports are not entirely unfounded, and their gravity is not to be minimized. Whether the reports are true or not



## CAPITAL to CAMPUS

A. C. P.'s Correspondent Reports from Washington

### Europe Strikes Back

Washington, D. C. (ACP).—School teachers in Nazi-occupied Europe are showing marked inability to learn and teach the "philosophy" of Hitler's New Order. This fact is made evident by articles which recently appeared in the daily press of these countries and which have just reached Washington from private sources.

On the basis of these reports teachers appear to be the most widely persecuted professional group in the occupied countries. At the same time the teachers seem to be the most persistent in their refusal to cooperate with occupation authorities and their own Quislings.

After continual strife between faculty leaders of the University of Brussels and Nazi occupation authorities in Belgium, the university is reported to have been closed. The Brussels newspaper Le Soir said that "incidents" at the university could have been avoided if its officials had "better understood

the intention of the military administration."

Before the closing of the University of Brussels, stories in Belgian papers disclosed that 20 university departments were without faculty heads as a result of "retirements, deaths or other reasons." A Swedish correspondent in Brussels reported the university had been closed because its board had turned down a Nazi ultimatum to transfer authority to a committee from which its own president had been excluded. Ten faculty members arrested at the time of the closing were the latest of a number of Brussels professors to be purged.

Several Norwegian newspapers recently carried accounts of the imprisonment of Rector Seip and several well-known professors of the University of Oslo. They were held under a new decree calling for the arrest, without trial, of Norwegians jeopardizing their country's "peaceful development."

## ALUMNI NEWS

Anniversary will be enjoyed by more than those present. This great event will be witnessed in the mind's eye of many old Clios and Philomathians. Here are just a few of the many supporters of truth, purity, and fidelity who will be with us in spirit.

Dr. Blackwell, while a student at Mars Hill, was actively engaged in society work. He was one of the strongest inter-collegiate debaters that Mars Hill has ever had. He is a graduate of Wake Forest and has a Master of Theology degree from the Southern Baptist Seminary, Louisville, Kentucky. He did post-graduate work at Harvard and has done further study at University of Edinburgh, Edinburgh, Scotland. Dr. Blackwell was a teacher of Bible and Greek at Mars Hill before becoming president.

Dr. Sams was a charter member of the Philomathian Literary Society and has resumed his ardent support of its work since he has become associated with the college as vice-president. He is now advisor of the Philomathians.

Another loyal Philomathian is Dr. H. Hunter, president of

Western Carolina Teachers college, Cullowhee, North Carolina. He gave the address in the new Clio-Phi hall on the day of the dedication of the science building.

Dr. Paul Caudill, who is now pastor of the First Baptist Church, Augusta, Georgia was a leader in the activities of the society. Dr. Caudill delivered the baccalaureate sermon to the graduating class of 1942.

Marie Compton, a graduate nurse, is now a lieutenant in the United States Army. Another Clio and graduate nurse is Mildred Elmore, who is now overseas with the Navy.

Dr. Robert Robinson, son of Mrs. W. F. Robinson, is serving with the American forces as a physician in Australia.

Myrial James was outstanding as a Philomathian while a student here. He now has his L. L. D. degree and is practicing law in Asheville.

Samuel Weinberg Cooper, Asheville, North Carolina, is now enrolled in the U. S. Navy Pre-Flight School at Atlanta, Georgia. He completed CAA Secondary Training at the University of Georgia, Athens, Georgia with 33 solo hours.

should make no particular difference in our strivings to evolve an immediate satisfactory solution to the racial problem. The problem is essentially one of human decency and fairness, not one of seeking safety for ourselves.

It is no secret that Negroes are discriminated against by employers, by educators, by doctors, and by practically all who operate for the general benefit of society. Often the Negroes are not given equal opportunity because there is jealousy or prejudice on the part of the whites. There is, however, another element in many cases of such unfair

practices. This is fear—fear that if given equal opportunity the black race would soon dominate the white race. Such fear is utterly foolish and must be dispelled if there is to be inter-racial cooperation.

The negro people as a unit have no desire to dominate the whites. It is amazing how patient and quiescent they have remained under the persecution and unfair practices of the whites. They have never shown any inclination to forcibly break the bonds which have been put upon them. The leaders of the Negroes for the most part do not inspire a revolutionary spirit in their people; but instead they advocate a policy of cooperation with the sympathetic whites.

To the writer it appears that (Continued on Page 4)

## LET'S SWAP

By Rustv

### Wartime Hit Parade

1. Begin The Barrage.
2. My Explosion.
3. Torpedo Junction (or, Do Is Sink Of You.)
4. Bomb Boogie.
5. Gunboat Serenade (C. the movie, "Flotilla")
6. Call Of The Censor.
7. Whispering Gas (or, I'll Go Back Home Summer.)
8. I'm A Rommel'in Wren,
9. Gun Are The Days.
10. Tanks For Everything.

—The Lenoir Rhybl

### Anything For Victory

Roses are red,  
Violets are blue,  
Sugar is sweet—  
Remember???

### Long Live Hope!

In the East you have to  
low a girl three blocks to  
out if she'll have a date  
you. In California, with  
slacks, you have to follow  
girl six blocks to find out  
is a girl!

—Bob Ho

### I.Q.?

Miss Cox: "What are  
three words most used by  
dents?"

Thad (after a pause): "I  
know."

Miss Cox: "Correct!"

### Three Wonderful Words

I gazed into her dark  
glowing eyes,  
Her lips were saying  
three wonderful words  
I had waited to hear.  
I could not believe it,  
And yet it was true.  
Again she said, fulfilling  
dreams of my life—  
"No French Assignment."

—The Wild

### A Matter Of Opinion

She: "Sir, I'll have you  
I'm going to marry a Ph  
a gentleman."  
He: "Hey, you can't do  
That's bigamy!"

—The Game

### Pathos!

Why is it?  
Whenever I venture on  
They tell me that I've  
too late! — 7:10!

—Stampe

### Did You Hear This?

College Dude (on en  
barber shop): "Are you the  
ber who cut my hair last  
Barber: "No, it wasn't  
I've only been here for  
months."

—The Gamb

### Hurrah For The Fresh

Freshman: "Why is  
bit's nose shiny?"  
Sophomore: "Err, why  
Freshman: "Because  
powder puff is on the  
end."

## Swimming Meet Draws Crowd

On Saturday afternoon  
vember 7, the Swimming  
under the manage  
Mary Ellis Reece, spons  
meet which was held  
termine the individual  
pion and also the class

Joy Satterwhite, win  
first place last year, was  
first place winner with  
of 48 points. Helen Ke  
won second place with  
of 14 points. Florence R  
Margaret Shackelford  
third honors with 12 poi