## The Hilltop

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Paul Boyles, Wanda Chason, Mildred Scroggs, Helen Wood, Linda Bridgers, Carolyn Gragg, Sybil Lennon, Courtney Isenhour, Conrad
Godshall, Richard Young, Sarah Adams, Joyce Ellis, and Frances Royal.

## March Against Polio!

More than 55,000 persons were struck by polio in 1952! A larger percentage of these were between the ages of 18 and 25 than in 1951. Thus, now more than ever, polio is attacking the college age group.
With the danger being brought closer home, Mars Hill college students will be given the opportunity to help guard against this ever-increasing spread of polio when the March of Dimes drive is held on campus during the week of January 26-31. The March of Dimes fund provides financial aid to four out of five polio victims and some kind of service to all.

In addition to the money which goes into the patient-aid program, funds from the March of Dimes are used in research. Just in the past two years experiments have been made with gamma globulin, a blood fraction containing antibodies of all three types of polio, on children. These tests resulted in
less infection of paralytic polio in
the group inoculated. However this experiment is only a step forward in the march against polio. I research is to be carried futther, a
record response to the 1953 drive is necessary; for this year's fund al ready has a debt of approximately $\$ 7,000,000$, incurred from the 1952 epidemic, to pay off before help can be given to new victims and to research.
The March of Dimes fund also goes to provide scholarships and fellowships to students training in fields of medicine connected with polio, such as physical therapy, occupational therapy, pediatrics, orth opedics, physical medicine, and medical social work. Thus, through aid to victims, research, and educa tion the March of Dimes is doing much to lick this dragon called polio. Won't you do your part to further this worthy cause?
Remember-"The 1953 March of Dimes must outpace the march of polio!'

## Scholarship Counts

A clean, fresh, white card lies in the permanent files of Mars Hill. On the top line is your name. Beneath it courses are listed, the courses that you and your adviser thought would prepare you best for what you plan to do with your life. The rest of the card is blank. Within the next few days, you will determine what goes into some of those blank spaces. What is recorded there is important, for it is an indication not only of what you have learned in one semester at Mars Hill, but of your character as well.

Someone is paying for your college education. Someone has enough faith in your character and ability to spend a lot of money preparing you for a place in the world Will you justify that faith? Or will you close your eyes, turn your back,
and tell yourself that examinations and tell yourself that exıminations
and grades and scholarship are not important?
They are important, perhans far more so than you realize. Should you apply for a job, chances are that
you will be asked if you are a col lege graduate. Your prospective employer, in many cases, will want to know what sort of a record you established in college. What will established in college. he find? If your record is not what
it should be and you are turned it should be and you are turned down, can you ever be sure that
your record was not behind the your record was no
Then, too, most students are in college because they want to be there, not because they were forced Is it reasonable to waste your own time and effort without accomplish ing anything?
A college education is a privilege that is nct open to everyone. You who have it are lucky. You live in a country where it is possible, and you were able to $g$-t financial back ing from someone. An expmination is not a useless torture device; it is the best method known to find ou how you are progressing in that education. You can pass any examucation. You can pass any to pass ination if you really want to pas' waste your chance at that privilege

Eat, drink, and be merry; for tomorrow you have exams. (Those without mealhooks, please disregard first word!!!)

## Watch and Pray

The challenging month of Feb ruary brings on its wings one of the highlights for Mars 913 ha lege students. February -13 has Ween set aside as Religious rocus are being made that that week may be a successful one.

Much depends upon the work done by each individual. How much time are you planning to give to the work? How faithful is your attendance going to be? How many hours are you resolved to spend in prayer that the week may be one of blessing for you? It is imperative that much work be done. It is also necessary that much service be rendered, but far more important than zealous service is whether you as an individual are rightly related to God through His Son during the days of emphasis ahead, during the important Now. Your singing will
be an unblessed song if your heart is not filled with the melody of
God's eternal love song for the God's eternal love song for the
world. Your prayers will be of no world. Your prayers will be of no avail if there is not within your soul that feeling of kinship and friendship with God. Your visiting will be fruitless if you do not possess that spirit of understanding
love and Christ-like encouragelove
ment.
Christian fascination is not to be substituted for real Christian experience, and unless your Christian experience has brought you into that right relationship with God, your service will be useless. Be nor the bearer of a guilty soul when the week's activities are concluded because you did not do your part. Do not disappoint God. Do not disappoint your friends. Do not disappoint yourself. Make Religious Focus Week a time of spirirual deepening for you.

## There Are Those Who Are Happy; There Are Those Who Take Exams

## There are some people who are still able to look at the world through

 rose colored glasses-these are the people who look upon the delightful seasons of spring, summer, fall, and winter; then there are students. We have no rose colored glasses (What's more some don't have glasses at all). We look upon the year as consisting of (first semester) tests, tests, tests, tests, and examinations; (second semester) teits, te ts, tests, teits, and examinations; then summer school with just a calendar of more t tsts. (By this time, some have finally caught on; they go home and during their remaining life boast of the way they straightened out Mars Hill!) We remaining students have only one consolation and that is that " $1 t$ came to pass. (Note the pronoun is not "we".)ln view of the effect of examina tions, students may be divided into several groups. There are those with down-in-the-mouth attitudesthat is, the answers are somewhere down there, but they just won't come. (And some that do come up, really look just as if they'd been picked from a hollow tooth.) Yes, picked from a hollow tooth.) Yes,
these are the students who have these are the students who have
really studied and burned the midreally studied and burned the mid-
night oil-these are the ones who have crammed and crammed and stuffed and stuffed till they have eaten all their suitemates food; yet they continue to study though they have nothing to nibble on. (Noble, aren't they.) And if you've ever
tried to study in a bed of cracker crumbs while hunger pangs gnawed at your 200 pound frame, you can readily sympathize with these unfortunates.
So they study and study and soon are filled with facts up to their ears. Then on examination (they don't know whether to blame it on that peanut butter or not) the answers get stuck and just won't come out ; so they grumble about these horrid teachers who fail peope when "they know I know ipeople Then there are the our wit
Tr - of croked mones with the These -crooked - mouth attitudes. These poor souls are the ones who go into hibernation. They devote an entire afternoon to writing their loved ones back home and elsewhere to tell them that the hand of fate has reached down to bring forth those dreaded examinations and that from henceforth there will be no communication to the outside world so that all time and energy may be applied with the hope (Continued on Page 4)

## Pensamientas

## Have you ever seen the sky?

That beautiful arch over your head,
Which talks to you and talks to me
In the most exciting days,
And which at night full of stars
seems to tells us many things:
Tales of Kings and Fairy's tales,
Like the tales of the Thousand Nights.
It inspires the poet to write his verse
It inspires me and you to laugh and cry.
So often we laugh when our heart is sobbing,
So often we cry even full of happiness,
Can you explain it, my child? Can you?
The mysterious things of life,
All that is grand, all that is grear,
And all the profundities of lif
Why is it all so complicated?
Have I still not seen the light?
My heart is sobbing like a child
I do not even know why I cry
My eyes are tired of so many tea
What are the sadnesses that sorrow me
Perhaps tomorrow I will understand
I'll not tire of imploring The Lord.
-by Leila Cassis

## News

 BricThe Hilltop has a na paper received a letter Irvin F. Barger, class of nus, who is now at
Force Base in Fairfield, nclosing a page from th section of the San Fran miner. On it was a secti lected jokes compiled by erson, containing a joke in one of this year's editi Hilltop, complete with c
number of students from the Christmas holid ing diamonds. Among Margaret Jean Kraft, Jo Marie Kornegay, Sadie Di Coreland.

During the holidays tower became the bride Jackson. They live in Inm so married were John nd Mary Jane Lovingood, ns College student who er to Mars Hill for semester.

During the holiday seaso former Mars Hill studen seen on campus. Among the Robert Shaw Ethel Evans Taylor, and Iris Summers

Talmadge Penland Mars Hillian, recently directing the Appo Prian irecting the Appalachian Cournament
Both he and his wife, attended Mars Hill and wt prominent in extracurric ivities. Talmadge was of the International Club and the Philomathia ary Society.
During his two years lachian, he has engaged in ics and Debating and is of the Baptist Student well as an orientation Recently he was elected

## Between 7 Book Ends

A biography of interest ertainment, which can found in the library, is for the Crown Prince, by E Gray Vining. It is her acc our remarkable years at Prince of Japan. In 1946 Mrs. Vining, wi age and a creative mind, into a strange land, pover en after a disastrous war court hedged about appointed by his Imperial ness, the Emperor of Japan, or the young Crown Prin hito in English; for he w son, the future Emperor Her account is colorful nating, spangled with the rouch of a person who writ of a broken, bewildered na growth of friendship bet mer bitter enemies, and opment of
young man

