

PLAIN LIVING AND HIGH THINKING

Published by the Students of Mars Hill College

The Hilltop



Second-Class mail privileges authorized at Mars Hill, N. C., February 20, 1926, at the Post Office at Mars Hill, North Carolina, Under the Act of March 3, 1879. Published semi-monthly during the college year.

Volume XXXII

February 8, 1958

Number 9

STAFF

Editor-in-Chief Eleanor Boyd
 Associate Editor Tommy Tillman
 Managing Editor Barbara Elliott
 News Editor Barbara Griffith
 Sports Editor Leslie Timms
 Girls Sports Ouida Gayle Schuman
 Advertising Manager Eugene Burris
 Charles Greenway
 Circulation Manager Ophelia Hildreth
 Ron Searcy, Hilton Bonniwell, Vanetta Karegeannes
 Typists Sarah Gay Simerson, Derenda Gulledge

CONTRIBUTORS

Wanda Davis, Arlene Edwards, Carol Ann Lawton, Elianor Riley,
 Betty Early, Joyce Joyner, Claiborne Hopkins,
 Jimmy Taylor, and Joyce Anderson.

Hail "Explorer"

"Hail 'Explorer'" and "Hooray, we've done It!" seems to be the immediate reaction to the successful launching of the United States' first satellite at Cape Canaveral, Florida, January 31. Undoubtedly this achievement will help the U. S. regain some of our lost prestige, give new vigor, strength and faith, and make diplomatic efforts aimed at peace and security easier.

Along with the immediate and superficial reaction, which is to a great extent emotional, there are some realities which must be faced. The United States is still behind the Russians in satellite and ICBM developments. Now that we have begun to catch up, complacency must not displace the sense of urgency which Russia's earlier accomplishments occasioned.

While the "Explorer's" launching is primarily a scientific achievement, in line with this country's promise for the International Geophysical Year, its political impact, both at home and abroad, is incalculable. It is reassuring to know that the only signal coming from outer space is of American origin. One cannot rest on what has been done however; with the release of pressure even greater accomplishment can be expected from the patience, diligence and determination which must always characterize effective research. The alarm is gone, but it is hoped that a sense of urgency has been permanently planted in America.

Attitude Determines Climate

Several days ago a phrase was brought to the attention of one of the *Hilltop* staff members. This phrase was from a recent article by T. T. Walker, Dean of Brewton-Parker College, Mount Vernon, Georgia. The phrase went as follows: "Just as weather conditions make a difference in the growth of things of nature, so does the classroom climate make a difference in the mental growth of the student. This classroom climate is largely the responsibility of the professor and is determined by his attitude."

Reading over this phrase one might ponder on this thought. There is a lot of truth in the statement. The professor's attitude is a determining factor in the college classroom climate because of his relationship to the problems faced by the student. The adolescent who graduates from high school is still an adolescent when he enters college a few weeks or months later and needs the help of the teacher as he continues his adjustment to the many problems he faces. The new problems faced when one enters college intensify his need to be understood and helped by his instructor.

It is the responsibility of, and an opportunity for, the professor to provide this climate by developing the proper attitude. Some attitudes on the part of the professor should be these: a good attitude toward his profession; a good attitude toward his position; a proper attitude toward himself; a wholesome attitude toward students; an understanding attitude toward the course he is teaching.

The ability to communicate with the students is one of the marks of a great teacher. In order to do this a professor must realize the problems which a student has to face when he enters college. Some of the student's problems are his adjustment to living with other people, his adjustment to release from family supervision, his establishment of new social interests, his development of personal philosophy of life, his decision about a vocation and preparation for it, and also the possibility of his having to learn to read and study, since he may not have learned this in high school.

What does all this boil down to? Just one thing. In order to have a proper college classroom climate there must be an understanding between the professor and the student. In order to achieve this, the student needs to understand the professor and the professor needs to know what makes the student tick. This can be done only by closer contact between the two. Students, get to know your teachers better; they are interested in you.

Valentine's Is For Any Age

By Carol Ann Lawton

February 14 is traditionally the happy day when lovers express their love for each other, but everyone gets in on the festivities. Grandmothers delight in sending greetings to their grandchildren, and Mom and Dad renew "I love you's." Almost everyone sends valentine wishes to someone in varied forms. Boxes of candy, little gifts, and paper valentines are the bearers of sweet wishes on this celebrated day.

Theories Exploited

There are various theories as to the origin of Valentine's Day. The early martyrologies mention three Saint Valentines who were associated with February 14. These Saints suffered martyrdom in the second half of the third century and were buried in what was then called the Flaminian Way, but which was later known as the Gate of Saint Valentine by the ancient Romans.

One theory, which seems the most plausible according to modern references, is based on the belief throughout Europe during the Middle Ages that the birds began to mate on February 14. Chaucer refers to it in his "Parliament of Fowls." English literature, following Chaucer, contains frequent references to the day as sacred to lovers.

Words Mispronounced

Those who do not think that the old opinion about the mating of birds is sufficient to explain the connection between Saint Valentine and the lovers, suggest that the association grew out of a similarity between the Norman word, *galantin*, meaning a lover of women, and the name of the Saint. They think that Galantin's Day with the initial "g", frequently pronounced as "v", led to confusion in the popular mind.

Another theory is that the lover's custom is a survival and a Christianized form of a practice in the Roman feast of the Lupercalia occurring in February. The names of the young men and women were put in a box from which they were drawn by chance, an arrangement under which a young man became the gallant of a young woman for the next year. It is said that the Christian clergy objected to this custom and substituted the names of saints for the names of the young people; each young person was to try to emulate during the next twelve months, the saint drawn for him or her. As this drawing occurred on February 14, the day of the saint, the association with valentine was established. However this does not explain the association with lovers.

Today the sending of valentines in America and all over the world is an established practice. Every year when Valentine's Day comes post offices are flooded with these messages.

The Student Center has a wide selection from which to choose your valentines. This Valentine's Day send a valentine to your favorite person.



By GWEN SLOAN

Breath deep! Try it again and count three. I'm concerned that your heart-beat be normal this month. Now you can relax and write your paper this afternoon.

Welcome back to Mars Hill, Ann Cross. We welcome the new students to our campus this semester too. Some of the faces that are missing include Emma Watson, now in the Air Force; Judson Force, at Wake Forest; Kay O'Briant, working in Charlotte; Al Whitley, and Tommy Shearin, University of North Carolina; Ronnie Erwin, enrolled at Baltimore Jr. College; Dale Routh, who is working in Greensboro, and Marlene Molina and Cornell Johnson, who are married.

Would you care to increase your thought clusters? From a classroom lecture come the following two quotations.

"The gods are very poor." "If you would see my tears, you must first show me your own." From the movie, "The Bob Mathis Story," comes this statement in essence. The essential thing in life is not that you conquered but that you participated.

Junior-Senior Quotes

And speaking of thoughts of wisdom, from the Junior-Senior script-writing committee comes this comment. "I think our hero and heroine should be sort of like a boy and a girl."

It looks as if the male world is finally being invaded. The engineering math class has one girl this semester, and in calculus class there are four girls.

One fashion-wise girl was found sporting a pastel blue gym suit last week (a stray blue article in an all-white wash, no doubt).

While passing through Spilman basement where the professors' offices are located, one professor was overheard saying, "No, dear, you can't drop a course after you've flunked the exam."

The following experience is submitted after close observation in our own Student Center.

Co-ed's Valentine

She was a very charming co-ed, and today she wore her most becoming sweater. Her hands and nails were trim and tidy. Her flashing smile and deep, longing eyes reflected hope. She tried to appear aloof and unconcerned, but again and again she glanced about the room; continually she watched the door. Then he walked in. He would have to pass her table to check his mail. She became tense, but took an attractive pose. As she waited, she chatted unattentively. Meanwhile she thought, "I'd love to have supper with you"; or perhaps, "I'd planned to study, but if you'd really like me to go to the game with you."

There he was! — directly in front of her table.

"Hi," her voice trilled.

"Hi," he answered.

Bye, again—and let's be Valentines!

Library Makes New Policies

In order to try to meet the needs of all of the students we have made some new Policies in the Library. We are expecting full cooperation from everybody.

These policies are as follows:

General Circulation books may be checked out for *two weeks*.

Books may not be renewed.

Fines for overdue General Circulation books are *5c per day*.

Reserve books may be checked out "overnight" beginning

(a) At 7:00 P.M. and due back in by 9:30 the following morning.

(b) At 2:30 on Saturday and due back by 9:30 Monday morning.

Fines for overdue Reserve books are *10c per hour*, or fraction of an hour.

Check to see if you have your *Library Card*. You are held responsible for books that are checked out on your card.

Do not expect routine overdue notices.

Fines will not stop if a book is reported lost.

College catalogs are put on "open shelves" next to the current periodicals upstairs.

You are expected to be *quiet in the Library* at all times.

Practice the *Golden Rule* with Library materials.

Fines on overdue books will continue during *Spring Holidays*.

Return books to the Library yourself to be sure that they get there.

You will be held responsible for observing these regulations whether on College tours, Spring holidays, in the Infirmary, etc.

When you get any *communication from the Library*, come immediately.

Talk with your Library Staff any time concerning any of your needs and problems.

We are *At Your Service!*

The Library Assistant for the Month of January was Tom Shearin from Whitakers, North Carolina. He has just finished his sophomore work and gone to the University of North Carolina.

Tom worked at the Main Desk with Mrs. Robinson, Circulation Librarian. He was one of the best library assistants we had, and he will be greatly missed.

Today

Today I saw the sun come,

It was shy at first,

It spoke to the cream-puff clouds

And smiled to the tired old earth

Then it gave the mountain a loving Little pat—

Then,

It sat.

Wanda Davis

Works Every Time

Lost in the jungle,

Miles from nowhere,

He commenced a

Game of solitaire.

Over his shoulder

A man did lean,

"Play your jack

On your queen."

Lee Shoemaker