

Your Attention to Details Can Aid Score on Exams

As anyone who has ever suffered through one of Mrs. Jolley's exams—or Dr. Outten's or Mr. Kendall's or Mr. McLeod's—can tell you, there is no shortcut to a passing grade except by the pathway of study.

Here are, however, some tips (condensed from "College and Career") that can help you do your best on any of those exams now in progress.

• Read the directions for all parts of the test carefully before you do anything else. If you have any questions, ask them before you begin.

• Find out the scoring system. This will tell you whether you will be penalized for wrong answers or whether you can afford to guess.

• Answer first those questions to which you definitely know the answers. Leave the more difficult questions and those about which you have doubts until after you have gained all the points you can from the areas of your strongest knowledge.

• After finishing the test, reread the directions to make sure you have done what was asked. Make sure you have given all required information. Look over your answers to see that you haven't made silly mistakes.

• True-False.—Look out for such qualifying adjectives as all, some, many, none, always, never, and most. An answer frequently hinges on these qualifiers.

• Multiple choice.—Usually, only two of the four or five choices are good possibilities as the correct answer. Eliminate the obviously incorrect ones, and from the two best, choose the one

which seems most correct.

Matching.—First match the items you know for certain. This will make it easier for you to decide which of the remaining choices go together.

Completion.—Unless you will be penalized for wrong answers, fill in all blanks logically, even if you're not sure what the teacher expects.

Short answer.—Be specific in providing what the teacher has asked for. When in doubt about a question ask for clarification. Remember that a number of answers may be correct—show what you do know and let the teacher decide on the appropriateness of your answer.

Essay.—Outline, on scratch paper, the main points you intend to cover. Organize them and then begin writing. Refer to your outline to make sure you don't omit anything important. It is generally better to write too much than too little on an essay quiz. Keep to the directions for the essay, describing or contrasting or tracing the development of or whatever the teacher has asked you to do.

• DO have a written study schedule. Know how much time you have to spend on each activity.

• DO make reviewing an active process. Study your class notes and skim over textbook material, asking yourself the relationship of major topics to the total subject. Make a list of, or recite aloud, the important points, facts, dates, vocabulary, or whatever seems to be outstanding in the material covered. Discuss the subject with one or two friends if this helps, but avoid studying with a large group.

• DO try to predict what the teacher will ask. Learn by looking over earlier tests.

• DON'T rely entirely on your memory for important information about the exam such as date, hour, time and place, extent of material to be covered, etc.

• DON'T wait for inspiration to strike before studying and reviewing.

• DON'T cram for the exam. This may mix you up on what you have already learned.

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schedule on Jan. 25. "It is imperative," Mr. Chapman stated, "that each student register at the proper time. A late registration fee will be charged anyone who registers after his proper time."

Second semester classes begin at 8 a.m. on Wednesday, Jan. 26. Tuesday, Feb. 1, will be the deadline for making changes in one's spring term class schedule.

Considerable moving from one room to another within the dorms and from one dorm to another is anticipated during the interlude between semesters. Miss Frances Snelson, who handles room assignments, asks that anyone who has secured written permission to move do so after his last exam and before leaving the campus for the between-semester break.

She also has asked that any boarding student who does not plan to return second semester please notify her immediately in order that she might know what rooms are available for assignment to new students coming in for the spring term.

ID Cards Due Review

Identification cards of all students will be checked during the registration for second semester, the dean's office announced this week. Cards must be brought to registration!

Cards of students enrolled during the fall term will be validated for the spring semester without charge if they are in good condition. If broken or mutilated, the student must have his card remade and pay \$1.

New students will pay \$1 and obtain a card while going through registration.

Students who hold temporary ID cards issued by the office of the dean of students during the first semester will be required to have a new card made during the registration process but will not be charged if they paid for the temporary card.

Faculty and staff members may have cards made for \$1.

Essentially the same procedure will be used this time as was followed last September. Those who must have ID cards made will be photographed with a Polaroid camera as they enter the gym to register. The camera, which photographs both the student and an information card at the same time, produces only one print. This will be laminated and given to the student as he leaves the gym after completing the registration procedure.

The process will again be handled by representatives of Photographic Assistance Corp.

Health Careers Offer Unlimited Opportunity

Seniors have just one more semester; juniors are beginning to see the end of their undergraduate days; sophomores have a couple of more years to make their mark; and freshmen should now be adjusted to college life.

This, then, would seem like an appropriate time to talk about where we are all going in life, what the future holds. Syndicated columnist Sylvia Porter has some up-to-date facts and figures that should be of interest of Mars Hillians as well as any other serious prospective employees, especially those looking for a wide-open career field.

The health services of our country now offer you one of the brightest career areas of all.

Millions of additional workers will be needed in the years ahead to fill critical manpower shortages in literally hundreds of health fields. There is no doubt whatsoever that employment opportunities in this sphere will soar along with our demands for the best and latest in health care.

The shortages in health personnel range across the board.

Here are just a few aspects of the shortage:

We need at least 70,000 more registered nurses today, on top of the 582,000 now in practice (many of them part-time). By 1970 an estimated 850,000 nurses will be required. This translates into at least 100,000 nursing school graduates each year, against today's 33,000 a year.

Drama Tryouts Set Jan. 24-25

Tryouts for the spring semester drama production "J.B." will be held from 7 until 10:30 p.m. Jan. 24-25 in the Owen Building, director Jim Thomas announces.

The play, to be given in March, has a large cast of both men and women and Mr. Thomas is eager to have a large number try out, especially newcomers to drama activities at Mars Hill.

Mr. Thomas also announced this week that "Oliver" has been tentatively chosen as the spring musical.

The Drama Division will host the western district festival of the Carolina Dramatics Association in March. Students from high schools and colleges throughout the western end of the state will attend.

We need 330,000 more physicians in the next 10 years just to maintain today's ratio of 140 physicians to 100,000 citizens.

Even at this ratio, the shortages are severe, particularly in hospitals and in rural areas. This translates into 11,000 medical school graduates each year, against today's 8,000 a year.

We need another 600,000 acceptable hospital beds and a minimum of 300,000 more nursing home beds. By 1970—only four years away—the number of nursing home beds will have to quintuple to meet anticipated demand.

We need to double our current supply of dentists and medical technicians and to graduate ten times today's annual number of occupational therapists and Ph.D.'s in psychology.

We need an incalculable number of trained people in a whole array of new medical fields—such as outer-space and underwater physiologists, inhalation therapists, heart and kidney machine technicians, hospital computer operators.

Health insurance is expanding. Welfare services, including free medical care for the poor, are growing.

The cost of full-scale medical education and training is steep and rising. Our lengthening life span is adding millions of elderly citizens to our population.

New legislation to provide free hospital care and low-cost doctor insurance for the nation's older citizens obviously will multiply the over-all demand for health services across the board.

Our spending on medical care has more than doubled in the past decade alone. Our level of education and sophistication is mounting steadily. Great advances in medical knowledge are creating not only demand for the latest services but also demand for the medical personnel to provide the new services.

The estimate, in fact, is that the U.S. right now needs as many as one million additional workers in the health professions and occupations—and we surely will need even more millions in the years directly ahead.

Sounds as though Miss Porter is laying a great challenge as well as opportunity before us.

Collegians Study Humorists' Art

COLORADO SPRINGS, Colo.—It's a tradition at Colorado College to suspend classes at the start of the second semester for a week-long study of a single topic.

Beginning Monday, the 1,400 students will examine humor with comedians, cartoonists and writers. Leaders of the symposium on what makes people laugh will include Bob Newhart, television-night club comedian, cartoonist Walt Kelly, Hollywood writer Hal Kanter, editorial cartoonist Paul Conrad and David Frost of the "That Was the Week That Was" television program.

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